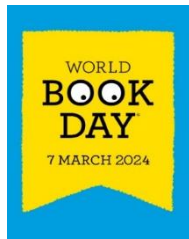


Newsletter – 26.22.24

Head Teacher Message

Dear parents and Carers

I hope that everyone in our Mayville family had an amazing half term. We have another busy half term ahead which includes the wonderful 'World Book Day' and at Mayville we make it special by having Book week an opportunity for us to focus on special authors and reading throughout the whole week.



World Book Day

It's almost time for this year's World Book Day! From the 4th-8th March we will be celebrating our love for books through a range of fun reading activities including our 'Reading relay'. The theme this year is Willy Wonka and the author Roald Dahl. We invite children and staff to come to school dressed up as a favourite character from the book 'Charlie and the Chocolate Factory'. Wherever possible try not to spend money on your costumes as I'm sure that great costumes can be made from items around the home. On World Book Day children will be selected for best and most innovative costumes and they will have the special treat of attending Ms Parson's annual Tea party.

Netball Team

An extra special congratulation goes out to the KS2 netball team. They played fantastically well in the recent inter school competitions beating primary schools from across the Borough and our now through to finals. Well done to our sport coaches and Ms Brown for training and supporting the teams.

Walking and Wheel to school

Our Eco council would like you to join other schools across the country celebrating **Sustans Walk and Wheel to school** taking place on the 11th-22 March 2024. The Walk and Wheel program inspires pupils to make active journeys to school, improve air quality in our neighbourhood and discover how these changes benefit our world. Schools will be competing to see who can get the highest percentage of pupils walking, scooting or cycling to school.

How many active journeys will children at Mayville make?



Drop off and Pick up

Recently it has been brought to my attention that some parents are driving recklessly down the Tyre shop road to drop off and pick up their child. It is very important if you have no other option but to drive that you do so with great care and attention. Many of our families walk or cycle to school and we do not want an avoidable accident to happen. Going forward if we see a parent driving down that road without care and attention they will be spoken too by myself and you will not be allowed to drive down there again.

I know we all want to keep our children safe so please work with me on this

Have a great week!!!!

Ms Sharon Parson

(Headteacher)

Virtue of the Month

The virtue for the month of March is- Happiness



Language of the Month

The language of the Month for March Is-Arabic



Rights Respecting School

Children have a right to use books as a source to strengthen the teaching and learning about our rights.



Song of the month

'Fly little Bird' by Paul Weller



Weekly attendance 19-23 February 2024

KS1 winners MS with 92.9%

KS2 winners LS with 98.6%

Whole school attendance 92.5%



Important Dates

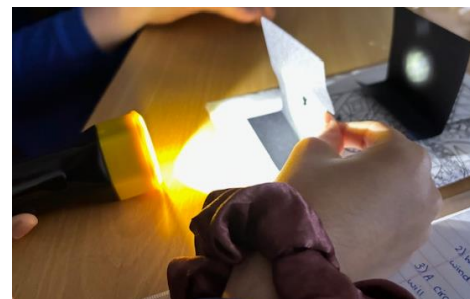
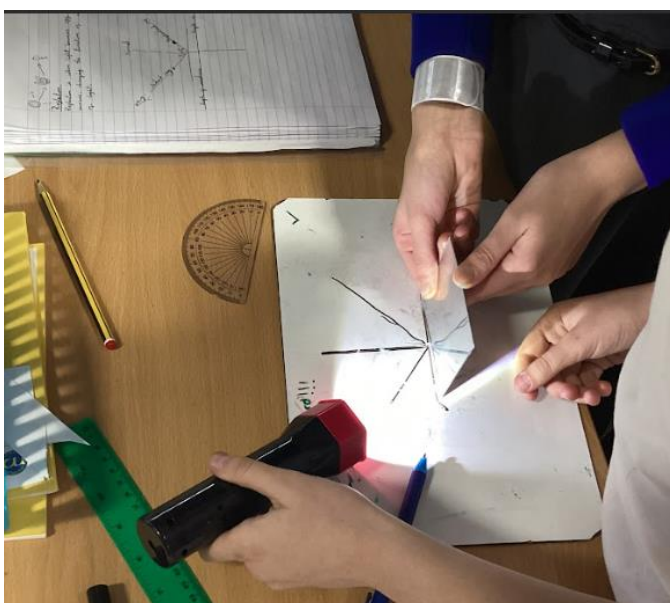
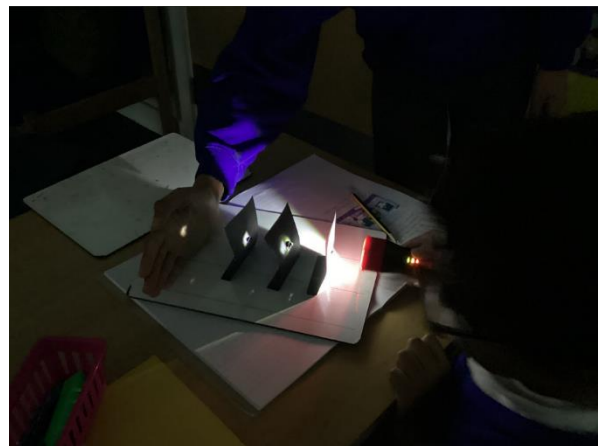
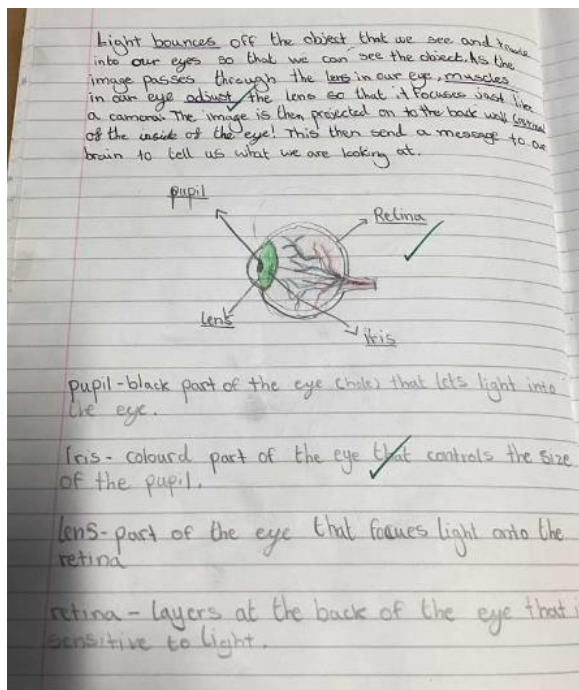
Book Week	4 th -8 th March
Start of Ramadan	10 th March
Walk and Wheel to school	11 th -15 th March
Parent Consultation	14 th March

Year 6 learning

Science

In Science this term, we are learning about Light. We have been learning about how we see things by understanding the different parts of an eye and investigating how light travels.

We have also carried out a range of different tests to see how light travels and what happens when light reflects off a smooth or rough surface.

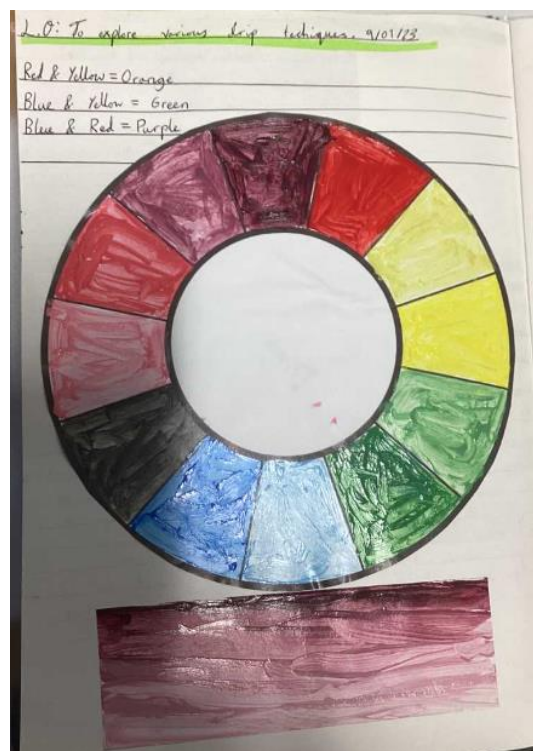
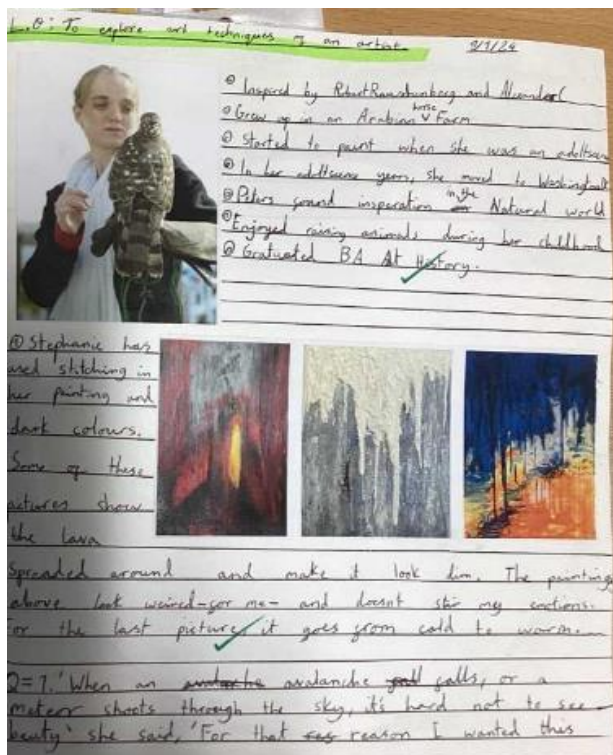


Over the next few weeks, we will be investigating how shadows are formed and vary in size

Art and Design

In Art, we have been exploring the inspirational artist Stephanie Peters on her series of work on the Natural Disasters. We have learnt the significance behind her work and the various techniques she has used.

When mixing colours to create dark and light shades and explored a range of different techniques such as dabbing, dripping, splattering, stroking to create different textures.

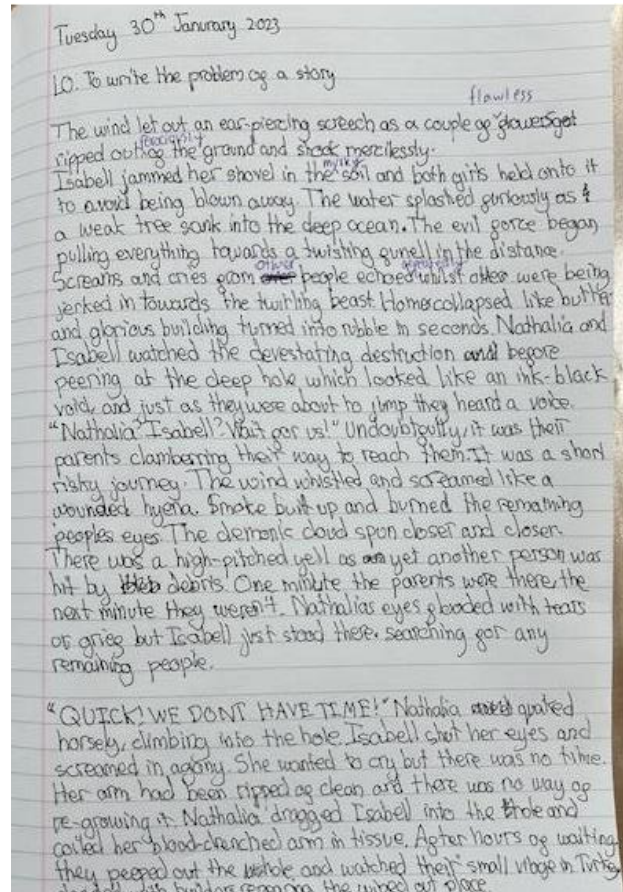
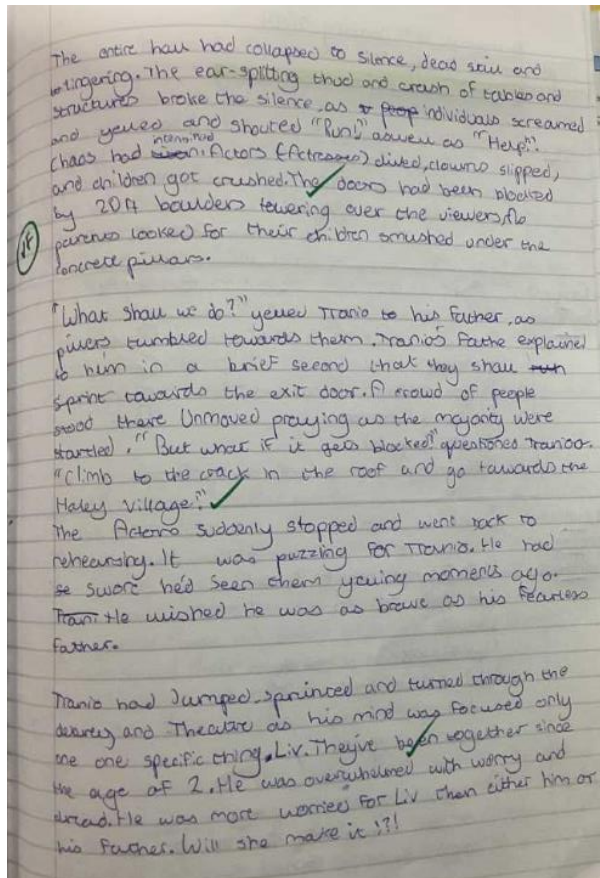


We then looked tore up pa

English

ck up like Stephanie

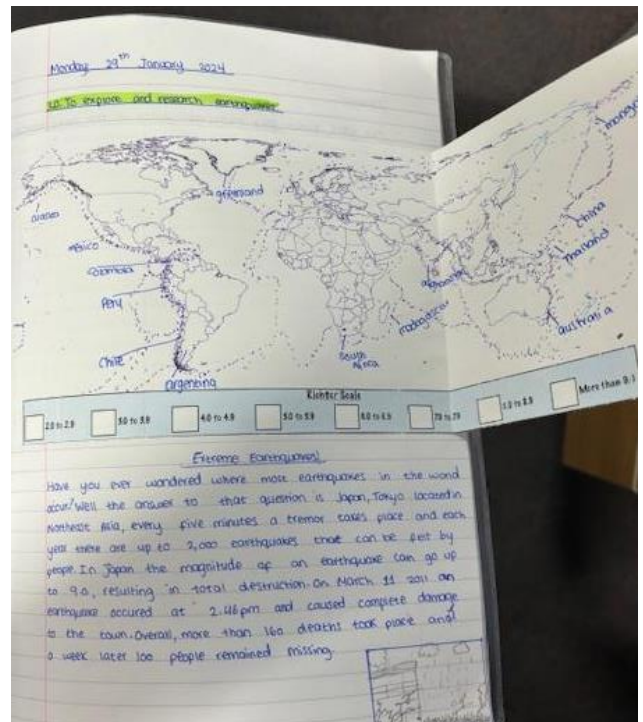
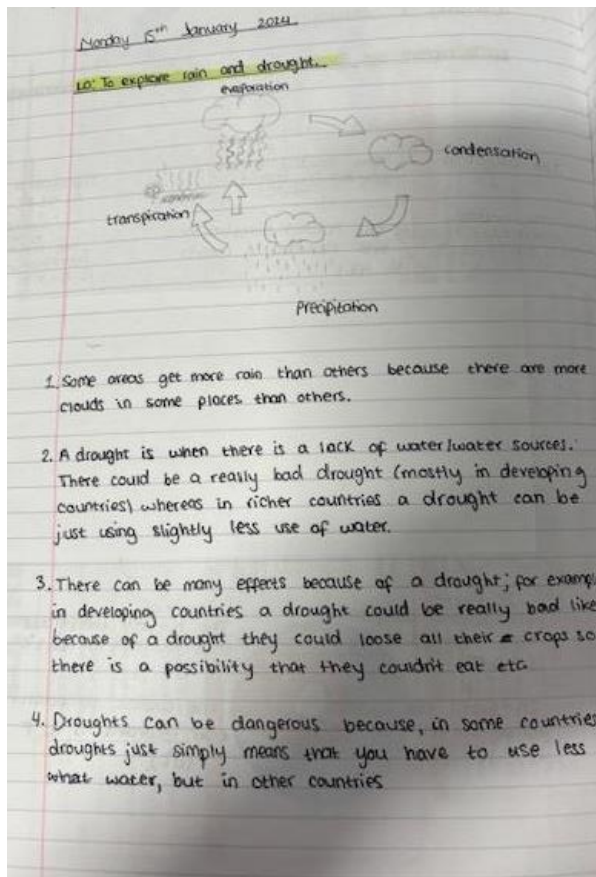
Peters to show the importance of how people react after a natural disaster. In English, we have been writing a narrative about a natural disaster linked to the story 'Escape from Pompeii'. We have been exploring a range of different writing techniques to describe a character, setting and build atmosphere. We have also explored a range of cohesive devices within and across paragraphs.



Using inspiration from the story, we created our own story, choosing our own natural disaster and plot to the story.

Geography

In Geography, we are learning about extreme weather than can occur on our planet, and the natural disasters that can result from this. We have used an atlas to locate countries on a world map and researched about extreme weather conditions. We have also explored the water cycle and how this can contribute to natural disasters. Using our research skills, we have researched into the causes and effects of different natural disasters, such as earthquakes, floods and tsunamis.



Music

In Music, we are learning about how different styles of music contribute to the feel of a film. We have identified different instruments to describe how music evokes different emotions. We are composing our own music, using our body, voices and instruments to create sounds to represent a given theme.



Computing

In Computing, we have been exploring data, understanding the use of big data including barcodes, QR codes, infrared and RFID technologies. We explored the importance of barcodes and QR codes and why they were created as well as creating and scanning QR codes using a QR code generator website.



2024 Calendar

March 2024							
	Mo	Tu	We	Th	Fr	Sa	Su
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

April 2024							
	Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					

May 2024							
	Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

June 2024							
	Mo	Tu	We	Th	Fr	Sa	Su
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	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

July 2024							
	Mo	Tu	We	Th	Fr	Sa	Su
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	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				

SCHOOL HOLIDAYS

CHILDREN RETURN

LAST DAY OF TERM

PARENT CONSULTATION

- INSET DAYS
- SCHOOL HOLIDAYS
- CHILDREN RETURN
- LAST DAY OF TERM
- PARENT CONSULTATIONS

INSET DAYS 2023/24

Inset Days - 4th, 5th, 6th and 7th September 2023, 15th April 2024.

School is closed to pupils on INSET days


Last day of term, school closes at 3:20pm

Parents evenings, school closes at 3:20pm 16th November 2023, 14 March 2024 and 27 June 2024

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2024 -2025 Calendar													
September 2024							October 2024						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
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16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31			
30													
November 2024							December 2024						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
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11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29			23	24	25	26	27	28	29
							30	31					
January 2025							February 2025						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
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27	28	29	30	31			24	25	26	27	28		
March 2025							April 2025						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
					1	2		1	2	3	4	5	6
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24	25	26	27	28	29	30	28	29	30				
31													
May 2025							June 2025						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
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19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30			23	24	25	26	27	28	29
							30						
July 2025							August 2025						

July 2025							
	Mo	Tu	We	Th	Fr	Sa	Su
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	21	22	23	24	25	26	27
	28	29	30	31			

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- INSET DAYS
 - SCHOOL HOLIDAYS
 - CHILDREN RETURN
 - LAST DAY OF TERM
 - PARENT CONSULTATIONS

OTHER KEY DATES

EYFS	KS1, KS2 SPORTS DAY
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Y6 PRODUCTION

Y6 GRADUATION DAY

Y6 PROM

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