



Newsletter - 26.22.24

Head Teacher Message

Dear parents and Carers

I hope that everyone in our Mayville family had an amazing half term. We have another busy half term ahead which includes the wonderful 'World Book Day' and at Mayville we make it special by having Book week an opportunity for us to focus on special authors and reading throughout the whole week.



World Book Day

It's almost time for this year's World Book Day! From the 4th-8th March we will be celebrating our love for books through a range of fun reading activities including our 'Reading relay'. The theme this year is Willy Wonka and the author Roald Dahl. We invite children and staff to come to school dressed up as a favourite character from the book 'Charlie and the Chocolate Factory'. Wherever possible try not to spend money on your costumes as I'm sure that great costumes can be made from items around the home. On World Book Day children will be selected for best and most innovative costumes and they will have the special treat of attending Ms Parson's annual Tea party.

Netball Team

An extra special congratulation goes out to the KS2 netball team. They played fantastically well in the recent inter school competitions beating primary schools from across the Borough and our now through to finals. Well done to our sport coaches and Ms Brown for training and supporting the teams.

Our Eco council would like you to join other schools across the country celebrating **Sustans Walk and Wheel to school** taking place on the 11th-22 March 2024. The Walk and Wheel program inspires pupils to make active journeys to school, improve air quality in our neighbourhood and discover how these changes benefit our world. Schools will be competing to see who can get the highest percentage of pupils walking, scooting or cycling to school.

How many active journeys will children at Mayville make?



Drop off and Pick up

Recently it has been brought to my attention that some parents are driving recklessly down the Tyre shop road to drop off and pick up their child. It is very important if you have no other option but to drive that you do so with great care and attention. Many of our families walk or cycle to school and we do not want an avoidable accident to happen. Going forward if we see a parent driving down that road without care and attention they will be spoken too by myself and you will not be allowed to drive down there again.

I know we all want to keep our children safe so please work with me on this

Have a great week!!!!

Ms Sharon Parson

(Headteacher)

Virtue of the Month

The virtue for the month of March is- Happiness



Language of the Month

The language of the Month for March Is-Arabic



Rights Respecting School

Children have a right to use books as a source to strengthen the teaching and learning

about our rights.



RIGHTS RESPECTING SCHOOLS

Song of the month

'Fly little Bird' by Paul Weller



Weekly attendance 19-23 February 2024

KS1 winners MS with 92.9%

KS2 winners LS with 98.6%

Whole school attendance 92.5%



Important Dates

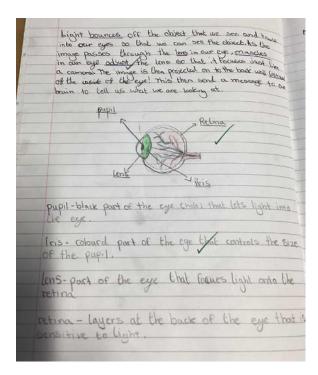
Book Week	4 th -8 th March
Start of Ramadan	10 th March
Walk and Wheel to school	11 th -15 th March
Parent Consultation	14 th March

Year 6 learning

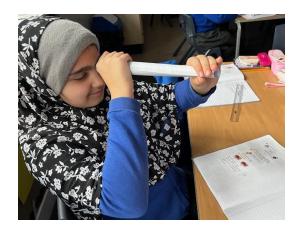
Science

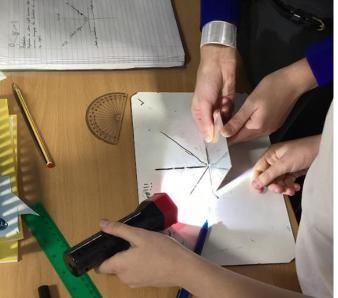
In Science this term, we are learning about Light. We have been learning about how we see things by understanding the different parts of an eye and investigating how light travels.

We have also carried out a range of different tests to see how light travels and what happens when light reflects off a smooth or rough surface.









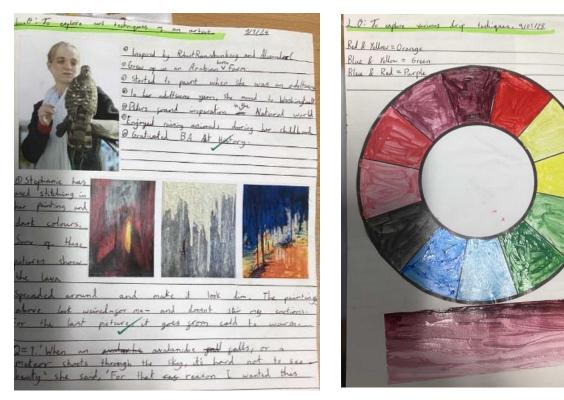


Over the next few weeks, we will be investigating how shadows are formed and vary in size

Art and Design

In Art, we have been exploring the inspirational artist Stephanie Peters on her series of work on the Natural Disasters. We have learnt the significance behind her work and the carious techniques she has used.

When mixing colours to create dark and light shades and explored a range of different techniques such as dabbing, dripping, splattering, stroking to create different textures.





We then looked tore up pa

English

ck up like Stephanie disaster. In English,

Peters to show the importance or now people near aner a natural disaster. In English, we have been writing a narrative about a natural disaster linked to the story 'Escape from Pompeii'. We have been exploring a range of different writing techniques to describe a character, setting and build atmosphere. We have also explored a range of cohesive devices within and across paragraphs.

Tuesday 30" Janurary 2023

The artic have had collapsed to starce, dead sain and tingering. The ear-splitting those and crash of tables and tructures broke the silence as to propriodividuals screamed and yours and should "form" assues as "Heyp". chaos had simon factors (factored) dived, townor slipped, and children got crushed the dawn had been placed by 2014 bounders towering ever the viewers, the purenes looked for their on this smushed under the powere pirans.

What shall we do?" yeared Tranio to his Eather as puters turnbled towards them. Tranios Farthe explained is him in a brief second that yoy shall with sprint towards the exit door. A round of people soud there Unmoved praying as the majority were tharded. "But what it is gets blocked questones tranoo. "(I'm) to the coact in the roof and go towards the Heley village."

The Actions suddenly stopped and went tack to rehearsing. It was puzzing for training, the rad se sword hed seen chern youing moments actor Than the wished he was as brave as his rearress fasher.

Marile had Dumped sprinted and turned through the dearcy and Theater as his mind was focused only the one specific thing. Liv. They're been together since the age of 2. He was overwhelmed with worry and the age of 2. He was overwhelmed with worry and the age. All was more worried for Liv then either him or who factors. Will she make it s?!

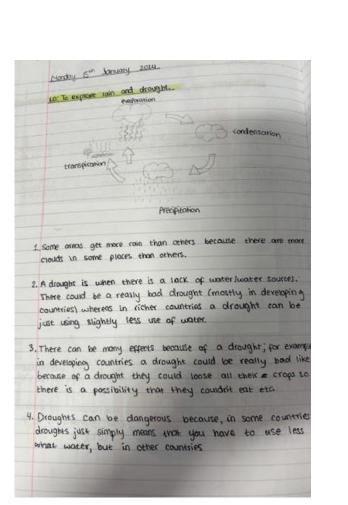
10. To write the problem og a story The wind let out an eas-piercing soletch as a couple of glavetsget inped outing the grand and shade mercilesity. Tableli jammed her shovel in the soli and both girls held onto it to avoid being blown away. The water splashed gorientity as t a weak tree sonk into the deep acean. The evil goree began pulling everything towards a twisting gungel in the distance Screatis and ones gion and peak tomoscollapsed like butter and gloriaus building turned into while in seconds. Nathalia and Deabell watched the deep to be which looked like an ink-black word, and just as they were about to jump they heatd a voice "Nathalia Tsabel" Wait our is "Undown guytur was their premis clambering they way to teach them to as short risky journey. The using way to teach the remaining peoples eyes The demonic cloud spon closes and closer. There was a high-pitched will as an yet another person was hit by Held down's One millighe the green's ward when the next minute they were it. Nathalia eyes glooded with teams of gries but Taabell just stard there searching gor any remaining people.

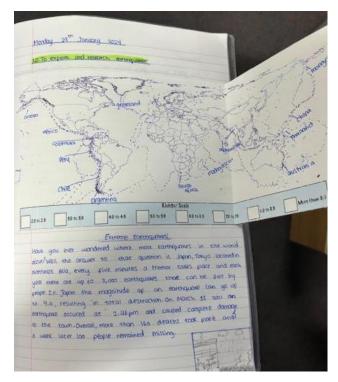
"QUECK! WE DONT HAVE TIME!" Natholia and paled horsely, climbing into the bole. Isabell shot her eyes and escenned in agoing. She worked to any but there was no time. Her am had been ripsel as clean and there was no way as re-growing it. Natholia drogged Isabel into the thole and called her blood-chenched arm in tissue. Agter hours as waiting they people out the worke and waked their small wage in Turke donder with buildow repairing the wiped at place.

Using inspiration from the story, we created our own story, choosing our own natural disaster and plot to the story.

Geography

In Geography, we are learning about extreme weathers than can occur on our planet, and the natural disasters that can result from this. We have used an atlas to locate countries on a world map and researched about extreme weather conditions. We have also explored the water cycle and how this can contribute to natural disasters. Using our research skills, we have researched into the causes and effects of different natural disasters, such as earthquakes, floods and tsunamis.





Music

In Music, we are learning about how different styles of music contribute to the feel of a film. We have identified different instruments to describe how music evokes different emotions. We are composing our own music, using our body, voices and instruments to create sounds to represent a given theme.







In Computing, we have been exploring data, understanding the use of big data including barcodes, QR codes, infrared and RFID technologies. We explored the importance of barcodes and QR codes and why they were created as well as creating and scanning QR codes using a QR code generator website.







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INSET DAYS SCHOOL HOLIDAYS CHILDREN RETURN LAST DAY OF TERM PARENT CONSULTATIONS

Data provided 'as is' without warranty

INSET DAYS 2023/24

Inset Days - 4th, 5th, 6th and 7th September 2023, 15th April 2024.

School is closed to pupils on INSET days

Last day of term, school closes at 3:20pm

Parents evenings, school closes at 3:20pm 16th November 2023, 14 March 2024 and 27 June 2024

September 2024											
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April 2025							
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June 2025						
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July 2025							
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INSET DAYS SCHOOL HOLIDAYS CHILDREN RETURN LAST DAY OF TERM PARENT CONSULTATIONS

school is closed to pupils on INSET days

Inset: 2 nd and 3 rd September 2024, 6 th January 2025, 22 nd April 2025 and 2 nd June 2025
School is closed to pupils on INSET days
Last day of term, school closes at 3:20pm
Parents evenings, school closes at 3:20pm 7th November 2023, 13 March 2024 and 26 June 2024

OTHER KEY DATES								
	EYFS KS1, KS2 SPORTS DAY							
	Y6 PRODUCTION							
	Y6 GRADUATION DAY							
	Y6 PROM							
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