

Maths

Revision and preparation leading upto SATs:

Place Value: Roman numerals, negative numbers, rounding estimation and money

Number properties: factors, multiples, roots, powers and prime numbers

4 operations: addition, subtraction, multiplication, division, doubling and halving, inverse, order of operations and brackets.

Statistics: pie charts, table, bar charts, pictograms, line graphs, scatter graphs and tall charts

Fractions, decimals and ratios: fractions, decimals, percentages, equivalence and ratio

Time: 12 hour, 24 hour, calendar, timetable, converting between times

History: Crime and Punishment

- Talk about and compare the punishments that were used during the Roman, Anglo Saxon, Tudor and Victorian times and give some reasons for them.
- Explain some key terms in the history of crime and punishment in Britain, such as wergild, trial by ordeal, tithings, hue and cry, treason, transportation and hard labour.
- Use primary sources to decide what are facts, what opinions can be formed from the evidence, and identify the questions they have about the life of the highway man Dick Turpin.
- Compare modern day crime and punishment with those from the past, and talk about the legacy of past methods of crime prevention and detection with those of the present day.
- Imagine and write about the experiences of people living during the historical periods studied based on factual evidence.

Science: Light

- Recognise how we see and how light travels
- Recognise how shadows are formed and plan a shadow investigation
- Investigate and evaluate how the distance from a light source affects the size of the shadow
- Explore how light can change direction through refraction
- Explore the different properties of light

Computing: Creating media and History of computer

- Learning the key features of a radio play
- Create and edit a play radio play set
- Create own play radio making a short story
- Explore all the computers from the past and how they have evolved over time
- Design a computer for the future
- Research and present one of the computers that has changed the world

French: Jobs

- Understand that noun gender modifies the ending of a noun
- Learn the names of jobs
- Understand how to modify the same sentences for a female speaker
- Match the singular and plural personal persons to their corresponding pictures
- Ask and answer questions about jobs
- Engage in conversations about jobs
- Give an opinion on a given job
- Ask questions about dream job using a set question with conditional tense

Year 6
Spring 2

This term our topic is on:
Crime and Punishment



Music: Advanced Rhythms

- Repeat rhythms accurately and successfully participate in rhythm games.
- Feel the pulse while participating in activities, e.g. singing or chanting.
- Clap the rhythm at the same time as chanting the words.
- Choose rhythmic elements that add up to 8 counts.
- Perform compositions demonstrating a good sense of pulse.
- Perform their compositions securely with their partners.

PSHE: 1 Decision

Our World: In app purchases

British Value: Democracy Respecting Opinions

- Know and understand various money-related terms
- Recognise some of the ways in which we can spend money via technology
- Describe the potential impact of spending money without permission identify strategies to save money

R.E: Christianity

Theme: Easter

Concept: Gospel

Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?

Religion: Christianity

- Explain how the influence people have had on me has affected what I see as important.
- Explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.
- Share opinions as to whether Christianity is a strong religion now and say why I think this.

Literacy

Core Stories:

Holes by Louis Sachar

Debate on screen time and well-being

Balanced argument:

- Explore features of balanced argument
- Compare and contrast a range of balanced arguments
- Discuss and role play for and against
- Use of third person, technical vocabulary and connectives
- Write/edit/redraft/publish

Diary entry:

- Descriptive writing of the beach (setting)
- Change in mood and setting
- Figurative language (simile, metaphor personification)
- Describing characters thoughts, feelings, and actions
- Change in mood and setting
- Tense: Simple past, Past progressive (___ing), Perfect (had walked)
- Use of parentheses to add extra information
- Plan for diary entry
- Use variety of sentence type
- Range of parenthesis
- Correct use of tense
- Write/edit/redraft/publish

P.E

Invasion: Hockey

- Consolidate pupils ability to use passing, dribbling and moving skills to keep possession and score
- Learning of passing, dribbling and moving, to keep possession and create an attack that results in a successful shot
- Refine their knowledge and understanding of defending (marking, tackling and blocking) and how this is applied during a game to prevent attacking opportunities.
- Learning of passing, dribbling and moving, to create effective attacking tactics that results in a successful shot.

DT Digital World: Navigating the World

Children program a navigation tool to produce a multifunctional device for trekkers. They combine 3D objects to form a complete product in CAD 3D modelling software.

- To write a design brief and criteria based on a client request
- To write a program to include multiple functions as part of a navigation device
- To develop a sustainable product concept
- To develop 3D CAD skills to produce a virtual model
- To present a pitch to 'sell' the product to a specified client