

## Maths

### Length and Perimeter

- Comparing , adding and subtracting lengths.
- Measure and calculate perimeter.
- Measure in cm, mm and m.
- Learn about equivalent lengths.

### Fractions

- Understand denominators of unit fractions.
- Understand the numerator of the non-unit fraction.
- Compare and order unit fractions.
- Learn about fractions and scales.
- Learn about equivalent fractions on a bar model and a number line.

### Fractions

- To understand the denominators of unit fractions.
- To compare and order unit fractions.
- To understand the numerators of non-unit fractions.
- To understand the whole.
- To use equivalent fractions on a number line.
- To use equivalent fractions as bar models.

## French: Travel to a French speaking country

- Understand where French is spoken in the world
- Review the concept of Francophonie
- Revisit the weather sentences previously learnt
- Present the typical weather in these countries
- Notice that definite / indefinite article changes to gender of noun
- Practise the words for modes of transport

## PSHE: Our World. **Looking after our world**

- Discuss what responsibilities we have living in the world.
- Understand what is meant by reduce, reuse, recycle
- Discuss the dangers our world faces.

## P.E

### **Tag Rugby**

The focus of the learning is to introduce moving with the ball, passing and receiving in order to keep possession of the ball.  
How can we win a game of tag rugby?

## History

- To understand the terms 'invade' and 'settle' and to place the Romans on a timeline.
- To find out why and how the Romans successfully invaded Britain
- To find out who was in Britain when the Romans invaded and learn about their way of life
- To explore who Boudica was from different points of view
- To find out about the results of Boudica's revolt
- To find out about life in Roman Britain

## **Spring 2**

**This term our topic is on:**

## **Roman rule**



## R.E: Christianity

Theme: Easter-Forgiveness

Concept: Salvation/Gospel

Key Question: What is good about Good Friday?

- Discuss and understand the story of Easter Sunday and the Last Supper and its significance.
- Understand the events of Good Friday and what a crucifix is.
- Explore why people call it Good Friday.
- To demonstrate love and gratitude to people who are special to them.

## Design and Technology

Skill- Food and Preparation

- To know how climate affects food growth.
- To understand how important affects the environment.
- Understand what seasonal vegetables are in Britain.
- Preparing vegetables and fruit to make fruit skewers.
- Design a recipe using seasonal vegetables.
- Construct a vegetable tart and rhubarb crumble.

## Science: Light

- To recognise sources of light and what only reflects light.
- To classify objects into translucent, transparent and opaque objects.
- To explain how shadows are made and why they change shape or size.
- To understand the dangers associated with the sun and how to protect our eyes from the sun.

## Computing: Computer components.

- To recognise basic inputs and outputs of a computer.
- To decompose a laptop
- To understand purpose of computer parts.
- To decompose a table computer.

## Music: Composition and scales

- To use musical language to describe feel of the music.
- To learn about the music of the world.
- To play a pentatonic melody.
- To write and perform a pentatonic melody.
- To perform a group composition.

## Literacy

Core book: The Journey of Ilona.

Writing outcomes: [Diary Entry](#), [Poem](#)

### Diary Entry

- Exclamation mark
- Colon to separate two independent clauses and hyphenated words
- Question and synonyms
- Time adverbials/repetition for effect
- Noticing/simile
- Inner thought/feelings
- Action
- Metaphor
- Hearing
- Adverbials & verbs
- Inner thought
- Pathetic fallacy
- Adverbial Phrase Action
- Adjectives
- Inner thought
- Time phrases to signal a change in time/metaphor
- Comparative conjunctions
- Rhetorical question

### Poem

- Sound / Smell Simile
- Metaphor / Rhyme
- Feeling / Simile
- Touch / Taste Simile
- Sound / Rhyme
- Sound / Smell Metaphor
- Adjectives / Metaphor
- Ending / Action