

Maths

Fractions

Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity and demonstrate an understanding that all parts must be equal parts of the whole.

Statistics

Collecting data and analysing data. Understanding the use of various graphs such as pictograms, tally charts and block graphs and learning how to read and interpret data.

Geometry: Properties of Shapes

Compare and sort common 2D and 3D shapes and everyday objects describing similarities and differences.

History: London's Burning

- This term we will be exploring The Great Fire of London.
- Children will gain historical knowledge of this significant event in history and be able to use information to describe the differences between then and now.
- The children will also be gathering information from sources, for example books and pictures to aid their interpretation of history.
- The children will become historians to discover when and how The Great Fire of London began, where it took place and the impact of the fire on life today.

Science: Living and their habitats

- Investigate habitats in our local area
- Recognise what plants and animals live in polar and desert habitats
- Recognise what plants and animals live in ocean and woodland habitats
- Recognise what microhabitats are and what animals live there
- Explore how habitats affect the diet of animals
- Understand how energy is passed on in food

Computing: Stop Motion

- Exploring the words animation and creating a flip book
- Creating a space themed stop motion animation
- Planning a space themed stop motion animation
- Evaluating their animations

PSHE: 1 Decision

Living in Our World – Working in Our World

British Value – Good and Bad choices

Exploring what is needed for a healthy family life, understanding that it is important to care for, protect, and spend time with each other

Exploring people in the community and their different roles and responsibilities.

Exploring money and understanding that it comes in different forms and from different sources



**Year 2
Spring 2
This term our topic is
on:
London's Burning**



R.E: Christianity Theme – Easter – Resurrection

Concept – Salvation

Key Question:

How important is it to Christians that Jesus came back to life after His crucifixion?
We are learning to re- tell the Easter story and understand what Jesus' resurrection means for Christians.

Music: Theme : Space

We will be using the space theme to explore dynamics, timbre, tempo and motifs.

Children will by the end of term create short sequences of sound and perform with accuracy

Literacy- Core text: The Great fire of London

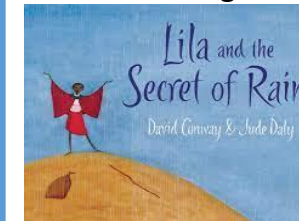
The genres we will be writing in this half term are diary entries and newspaper articles

We will use drama and hot seating to bring our story to life and teach questioning.

Children will use first person, past tense and write in chronological order in their diary entries.

They will use adverbs and adjectives to extend their writing and include suffixes (-ly, er, est)

Guided Reading – Lila and the secret rain.



P.E

- This term, Year 2 are focusing on learning to apply 'champion gymnastics' exploring different pathways (zigzag and curved), creating movements that pupils can link together.
- The children will be creating movements that they will then link together on apparatus.
- At the end of the term, the children will create their own sequences and perform them to their peers.
- Additionally, children are focusing on the skills of basketball.
- The focus of learning is to develop dribbling in order to keep control and possession of the ball, passing and receiving, dribbling in order to keep possession and score a point.

DT Digital World: Making a pouch (sewing)

This term Year 2 will be learning about the skills used to join fabrics together. They will be exploring products that are sewn together and identifying the different methods used to join fabrics together.

Children will have the opportunity to sew different materials together using a running stitch.

The children will be designing and producing a pouch using the skills learnt.