Maths

- **Multiplication and Division**
- Recapping 3, 4, and 8 times tables
- Comparing multiplication statements
- Multiplying and dividing by 10
- Multiplying by multiples of 10 (30, 50, 60 etc)
- Multiplying 2 digit numbers by 1 digit numbers
- Dividing 2 digit numbers using mental strategies.
- Dividing using short division
- Solving reasoning problems relating to these strategies.

Length and Perimeter

- -Comparing, adding and subtracting lengths.
- -Measure and calculate perimeter.
- -Measure in cm, mm and m.
- -Learn about equivalent lengths.

French: The date and celebrations

-Make links between some phonemes, rhymes and spellings-Observe a French calendar-Read the names of the days of the week-Place the days in chronological order-Learn a nursery rhyme with the days

PSHE: Staying Healthy

- -To understand what we can do to keep healthy
- -To understand why we need to wash our hands
- To know how germs are spread and how they can affect our health
- -To be able to practise washing your hands
- -To know the differences between healthy and unhealthy choices

Invasion: Basketball

The focus of the learning is to consolidate pupils' understanding of the rules of the game and how they can apply this knowledge to play in mini games.

P.E

Children to use their prior learning of passing, dribbling and moving, to move the ball up the court, creating an attack that results in a successful shot

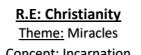
Geography

- To identify and locate the continents of the world.
- To explore the geographical features of each continent.
- To locate the major cities of the world.
- To research human and physical features of a country.
- To explore similarities and differences of different countries.

Year 3 - Spring 1 This term our topic is on: **Countries of the world**







Concept: Incarnation

- Key Question: Could Jesus heal people or is there another explanation?
- To explore how people define miracles and what makes something miraculous...
- To explore the story of Jesus healing the blind man. How do we heal people these days?
- To reflect on my own beliefs about whether miracles can occur and why people believe in them.

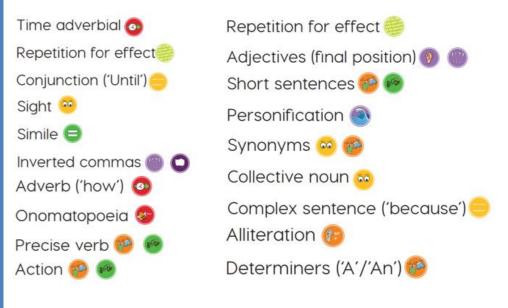
Art Skill- Painting – shading and charcoal. Inspirational Artist- Wayne Thiebaud

- To take inspiration from others. Look at different historical and modern sketches. To develop shading techniques: shading light and dark tones on a drawing to add detail.
- To master techniques: Create different materials such as charcoals, shades, and tones of different colours with pencils and charcoal.
- To evaluate techniques and compare.

- identifying, grouping and classifying enquiry to sort rocks based on their simple properties.
- of living things
- To know how to add attachments to an email
- To recognise the importance of sending positive emails and being kind online
- To know how recognise fake or unsafe emails
- To recognise what cyberbullying is.

- To use musical language to describe feel of the music.
- To improve accuracy in pitch and control, singing with expression and dynamics
- To identify the patterns and repeating themes of a song.
- To keep beat alongside a song.

Writing outcomes: Story writing



Science: Rocks and Fossils

- conduct a survey around their local area to identify rocks and
 - observe where they are used for building materials
 - understand that fossils are usually formed from the shells or bones

Computing: Emails

- To identify how to send emails to others.

Music: Singing pitch and rhythm.

- To sing as a part of a group in order to sing in rounds.

Literacy

Core book: The Secret of Black Rock