

## Maths

### Shape

- To recognise 2D shapes.
- To know the properties of 2D shapes.
- To recognise 3D shapes.
- To know the properties of 3D shapes.
- To identify the line of symmetry.
- To compare similarities and differences of 2D and 3D shapes.

### Measurement- Money

- To identify UK coins and notes.
- To count money.
- To make an amount in different combinations.
- To find change.

### PSHE: 1Decision- Keeping healthy and staying safe

- To understand what we can do to keep healthy.
- To understand that food is needed for our bodies to be healthy and grow.
- To understand how to keep ourselves and others healthy.
- To understand the differences between healthy and unhealthy choices.
- To practise brushing your teeth.

### PE – Invasion: Ball skills /Dance

- The focus of learning is to develop dribbling in order to keep possession of the ball.
- To combine dribbling, passing and receiving using out feed in order to keep possession of the ball.
- To combine dribbling, passing and receiving in order to keep possession and score a point.
- To apply their knowledge as a team.

## Geography

- To explore India and where it is in the world.
- To explore the mountain ranges found in India.
- To know some of the major rivers in India.
- To explore the human and physical features of cities in India.
- To explore India's culture and its influence on other countries.
- To compare India to the United Kingdom.

### Computing:

#### Computing Systems and Networks: Word Processing

- Explain which the home row keys are and how to find them for typing.
- Use the spacebar and backspace correctly.
- Type and make simple alterations to text using buttons on a word processor.
- Search for, import and alter appropriate images for a text document.
- Modify text in a document.
- Use copy and paste to copy text from one document to another.
- Explain what information is safe to be shared online.



**Spring 1**  
**This term our topic is**  
**on:**  
**India**



### R.E: Islam

Theme: 'Prayer at Home'

Key Question: Does Praying at regular intervals help a Muslim in his/ her everyday life?

### Art: India

Inspirational Artist- Paul Cezanne

- To take inspiration from others. Look at artwork from Paul Cezanne.
- To develop ideas: Sketch the drawing of the selected biome: tints, shades, tone
- To master techniques: Create different tints, shades, and tones of different colours acrylic paint
- To evaluate techniques and compare.

## Science: 'Plants'

Bulbs, seeds, plants

- To investigate what a seed is.
- To understand the process of germination.
- To explore what seeds need to germinate.
- To understand what growth is.
- To explore what seeds need to grow.
- To understand that most plants make fruits or vegetables.

### Music: Musical me

- Clap the rhythm of their name.
- Sing the melody accurately while playing their instrument in time.
- Show a range of emotions using their voices.
- Describe the dynamics and timbre of their pieces.
- Play a known melody from letter notation in the right order, if not with the right rhythms.
- Invent a melody, write it down and play it back.
- Compose and perform a piece using different dynamic levels.

## English

### Core text:



### Writing Genre:

Fiction: Short narrative – change the problem

Non- Fiction: Biography

- Begin to join sentences with 'and', 'but' and 'so'
- Begin to use expanded noun phrases
- Begin to use exclamation
- Past tense
- Pronouns
- Begin to use subordination 'because', 'when', 'that'
- Different sentence types