

## Maths

### Place Value

- Count forward to backwards and write numbers to 20 in numeral and word form
- Numbers 11-20, Numbers to 50
- Tens and Ones
- Count one more and one less
- Compare groups of objects
- Compare numbers, order groups of objects, and order numbers

### PSHE: 1 Decision- Keeping healthy and staying safe

- To understand what we can do to keep healthy.
- To understand why we need to wash our hands.
- To know how germs are spread and how they can affect our health.
- To be able to practise washing your hands.
- To know the differences between healthy and unhealthy choices.

### PE – Invasion: Ball skills /Dance

- The focus of learning is to develop using our feet to move with a ball.
- The focus of learning is to apply dribbling with our feet into games.
- The focus of learning is to consolidate pupils understanding of where to dribble and why.
- The focus of learning is to explore kicking (passing) a ball.
- The focus of learning is to develop pupils kicking (passing) technique applying this into a game to score points.

## Geography

- To find out how the seasons are linked to the months of the year.
- To find out what the weather is like in spring.
- To find out what the weather is like in summer.
- To find out what the weather is like in autumn.
- To find out what the weather is like in winter.
- To review knowledge and compare the four seasons.

### Computing: ‘Skills Showcase –Rocket to the Moon’

- To recognise that digital content can be represented at any form.
- To design a rocket using a graphic editing programme.
- To sequence a set of instructions.
- To build a rocket
- To add data to a table or spread sheet.



## Spring 1 This term our topic is on: The Four Seasons



## Science: ‘Animals’

- To Identify and name a variety of animals including fish, birds, mammals, amphibians and reptiles.
- To ask questions and recognise they can be answered in different ways.
- To work scientifically and make observations.
- To identify and classify.

### Music: ‘musical vocabulary –under the sea’

- To learn the musical vocabulary- pulse and tempo.
- To explain what dynamics and timbre are.
- To explain what pulse and rhythm are.
- To explain what texture and structure are
- To understand key musical vocabulary: dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre

## **Read Write Inc.** Phonics

- To identify and review Set 1-3
- To sound out Set 1-3 Sounds in words
- To spell words using Set 1-3 sounds

## R.E: Christianity

Theme: ‘Jesus as a friend’

Key Question: Was it always easy for Jesus to show friendship?

## Art: Skill- Painting

Inspirational Artist- Jean Metzinger

- To take inspiration from others. Look at artwork from Jean Metzinger.
- To develop ideas: Sketch the drawing of the selected biome: tints, shades, tone
- To master techniques: Create different tints, shades, and tones of different colours acrylic paint
- To evaluate techniques and compare.

## Reading

- Read and understand a range of texts, including stories, rhymes and non-fiction.
- Identify and discuss the main events, characters and themes in a story.
- Predict what will happen next in a story>
- Build on vocabulary.