A decorative border of green holly leaves and red berries surrounds the text.

21.12.2023

Head Teacher Message

Dear Parents and Carers,

September seems like a distant memory. It has been a longer than normal Autumn term and I know that many families are looking forward to the holidays.

This term has been packed with a range of activities, visitors into our school, educational visits to a range of places and our amazing Christmas Nativity and Carol concert. This has all been in addition to our staff and children working extremely hard to cover the curriculum and ensure our children all fulfil their potential.

Christmas Fayre

I would like to extend an extra special thank you to our PTA parents who organised the Christmas Fayre. It was lovely to see our children enjoy Santa's Grotto and feasting on the treats and hot chocolate on sale on the day. We appreciate all of your hard work organising these events.

If you are a parent who would like to join the PTA they would definitely appreciate more parental support, please let the office know you are interested and we will sign you up.

Welcome to the team

Next term we would like to say a special welcome to Mr Richard Hawting who will be joining the Year 4 team to teach 3 days a week. Mr Hawting comes to us with a wealth of experience and I know our families will ensure he feels welcomed.

Saying Goodbye

This term we are sorry to say goodbye to Ms Aalit who has decided not to return after a period of ill health. I know like me you would like to wish her well and a quick recovery.



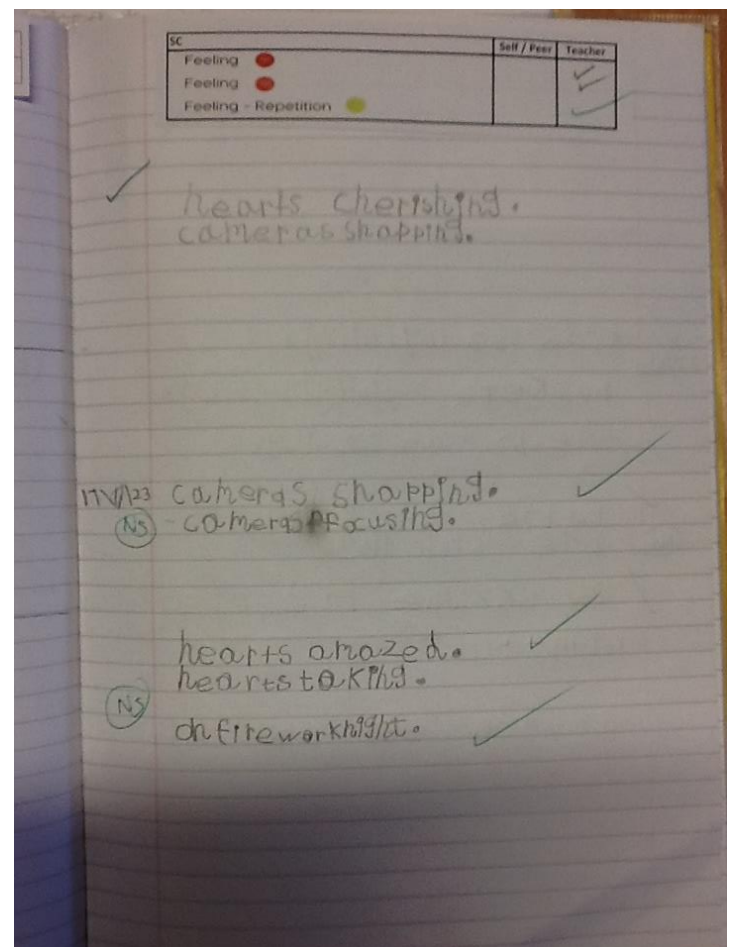
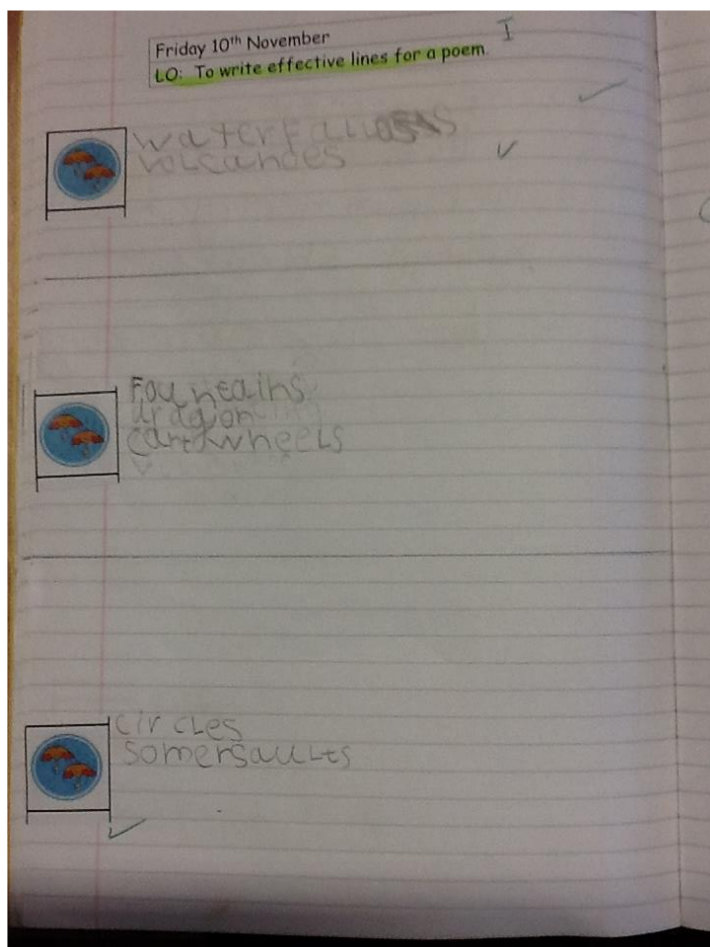
School Returns- This is a reminder that we have no Inset days next term so school will start on the 8th January 2023 at 8.30am with our 'soft start'. Please ensure your child is on time and ready for learning.

Year 1 Newsletter

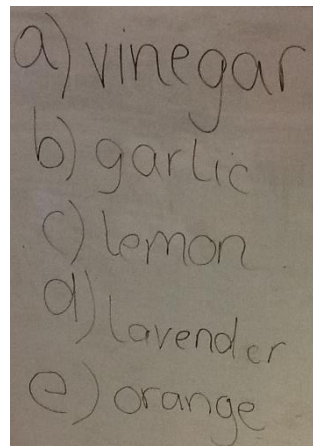
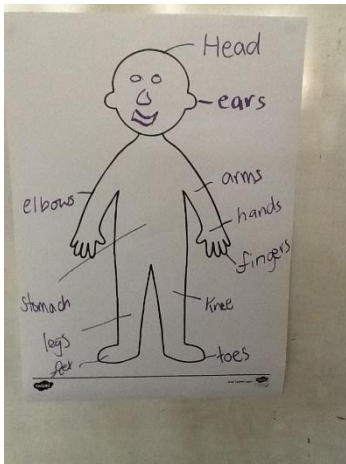
Autumn Term 2

Year one children have had a good start to the year, learning and solidifying their knowledge built up from reception. Check out all the exciting things we have been up to so far this year in the autumn term.

In English, we have been writing our own poems about fireworks/Diwali. We have looked at ways we can make our poems immersive by using particular descriptive language, such as metaphors. We also did a little bit of art by creating our own firework displays using different materials such as tissue paper and glitter to help us with our writing.



In Science, our young scientists have embarked on a sensory exploration journey. They have delved into the senses of touch and smell through practical experiences, including exciting taste tests. Additionally, during Space Week, we set off on a cosmic adventure, creating our own imaginative life forms. It was an exhilarating and educational voyage through the vastness of space.





For Mathematics, our focus has primarily been on understanding place value through hands-on and practical activities. We have delved into number sentences and fact families, providing a solid foundation for future mathematical learning. The students have thoroughly enjoyed engaging with these concepts in a tangible and interactive manner.

10/10/23
L.O. To revise the fact families.

1 Write the fact families.

a)

$$4 + 2 = 6 \quad \checkmark$$

$$2 + 4 = 6 \quad \checkmark$$

b)

$$1 + 6 = 7 \quad \checkmark$$

$$6 + 1 = 7 \quad \checkmark$$

c)

$$4 + 6 = 10 \quad \checkmark$$

$$6 + 4 = 10 \quad \checkmark$$

2 Write the fact families.

a)

$$2 + 1 = 3 \quad \checkmark$$

$$1 + 2 = 3 \quad \checkmark$$

b)

$$5 + 5 = 10 \quad \checkmark$$

20/10/23
L.O. To solve addition problems

1) Create a number sentence:

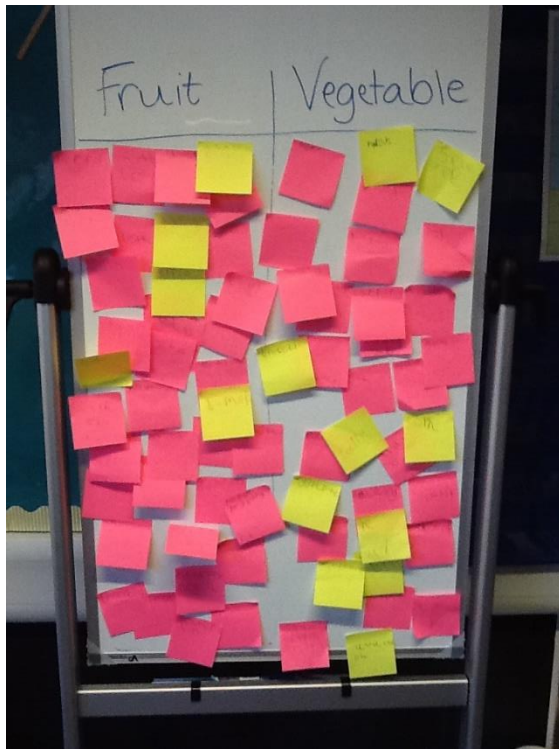
$$2 + 4 = 6 \quad \checkmark$$

$$2 + 4 = 6$$

2) Create a number sentence:

$$4 + 4 = 8 \quad \checkmark$$

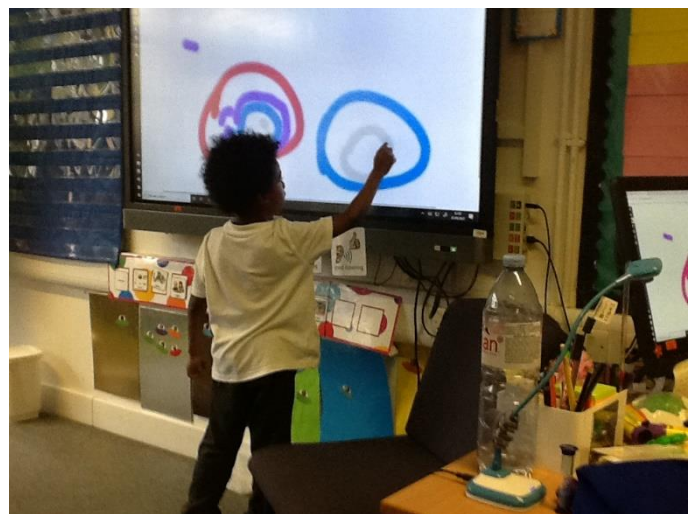
$$4 + 4 = 8$$

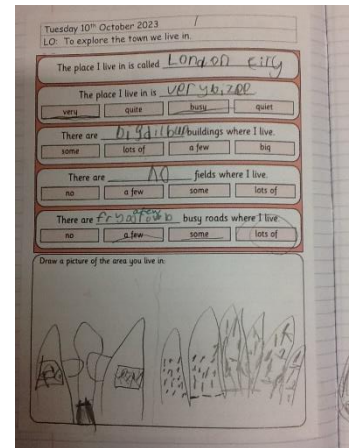
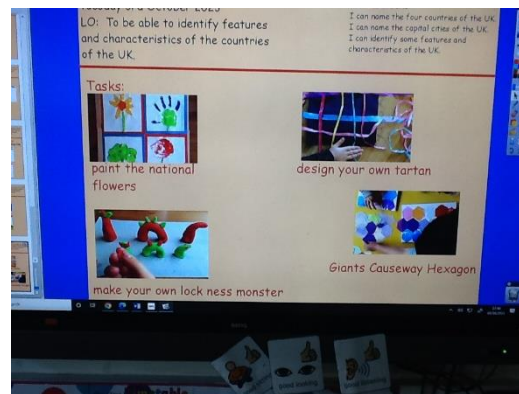
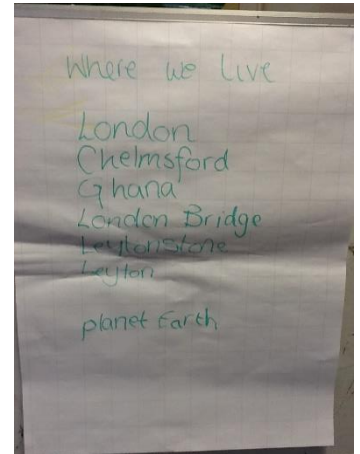
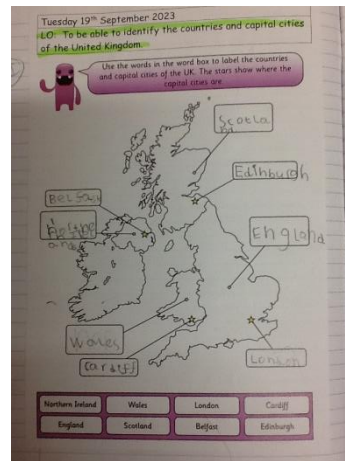


In our Design and Technology classes, Year 1 students have dived into the world of making smoothies. We first looked at where some of the ingredients we might use come from and found out the differences between a fruit and a vegetable. We also had a tasting session to pick the ingredients we wanted for our smoothies.



In our Computing sessions, we have been introducing our young learners to the exciting world of technology. We began by teaching them essential skills such as logging on to computers and chrome books, ensuring a strong foundation in basic computer usage. Our focus shifted towards navigating the digital landscape, particularly in accessing websites. We dedicated significant time to exploring various websites, with a special emphasis on one called "Sketch Pad." Working in pairs, the children have collaborated and shared ideas to produce imaginative and colourful digital artworks. The experience not only honed their technical abilities but also encouraged teamwork and creativity in a digital environment.

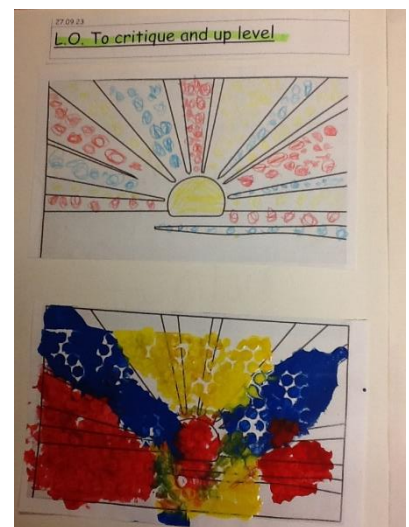
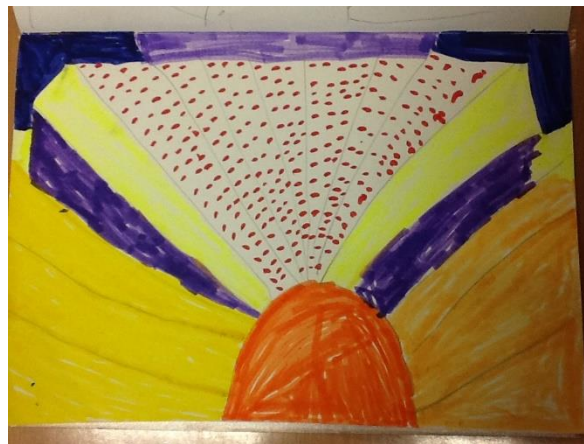
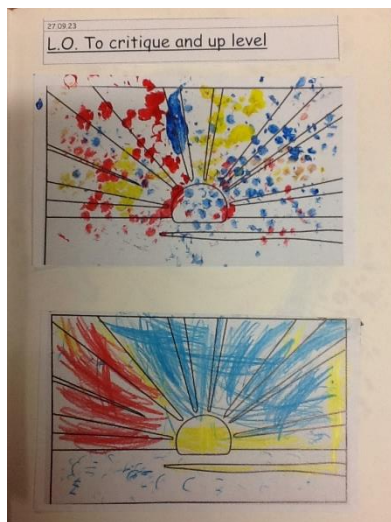




In topic, we have been working on Where We Live, which has taken us on a tour of the United Kingdom. The students are now familiar with the countries within the UK and the major capital cities. Children also explored key features of countries in the United Kingdom and national symbols such as flags and flowers. This immersive experience has empowered our students to relate these learnings to their own lives, identifying and appreciating the distinctive features of their own communities and understanding their place within the broader world. We are thrilled to witness their growing awareness and pride in where they live.

In our Art sessions this term, we explored the fascinating world of pop art and delved into the works of Roy Lichtenstein, a renowned pop artist. We engaged in insightful discussions about his distinctive art style, vibrant colours, and the use of comic book inspirations.

We honed our artistic skills by focusing on different tones, understanding how they can add depth and dimension to our artwork. The students experimented with various materials, including tissue paper, paints, and marker pens, to master the art of creating different tones and shades.



In our Religion topic, our primary focus has centred on the Christian faith. Throughout this term, our attention has been directed towards working on the "Christmas story." Employing creative methods, we skilfully reconstructed and narrated the essence of the Christmas narrative through the use of a story stick, and further translated our understanding into a visually engaging cartoon.

We also were lucky to visit to the Holy Trinity Church, where we had the privilege of engaging in a thoughtful discussion with Reverend Polly. During our meeting, Reverend Polly provided us with valuable insights into the profound significance and layers of meaning embedded within the Christmas story. This visit deepened our appreciation for the cultural and spiritual dimensions of the Christian celebration.

