



## BRITISH VALUES STATEMENT

At Mayville Primary School we value the diverse backgrounds of all pupils, families and the wider school community.

Our school reflects British values in all that we do. We aim to prepare the children of Thorpe Hall to make a positive contribution to British society and the world.

We aim to develop children academically and make a considerable effort to support their social and emotional wellbeing as well. Through the International Primary Curriculum, we focus on global citizenship and strong personal values. We nurture independent learning skills, encouraging every student to take responsibility for themselves and their learning.

***At Mayville Primary, we actively promote British values in the following ways:***

### DEMOCRACY

- Children are encouraged to share their opinions and their contributions are always valued. Children also have the opportunity to have their voices heard through pupil questionnaires and pupil surveys.
- Elections of the School Council members are based on pupil votes after each child has shared their plans and beliefs with their class.
- Pupils had an active role in the implementation of the new behaviour policy.
- The principle of democracy is also explored in the curriculum as well as in circle time and assemblies.

### RULE OF LAW

- We follow 5 school rules, which were drawn up in consultation with the children and are integral to our learning and ethos.
- School rules and expectations are clear, fair and regularly promoted.
- We are a Rights Respecting School and children understand their responsibilities in ensuring everyone's rights are respected.
- Pupils are encouraged to respect the law and we have visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message

### INDIVIDUAL LIBERTY

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment.

- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and they understand the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons.
- Pupils have key roles and responsibilities in school e.g. Games makers, School Tour Guides, Librarians, Sports Leaders etc.
- Whether it is through the choice of challenge, or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

## **MUTUAL RESPECT**

- Respect is an important value to the children and staff of Mayville Primary School and it is deeply embedded in learning and behaviour. It underpins our work every day, both in and out of the classroom.
- The pupils know and understand that it is expected that respect is shown to everyone, adults and children.

## **TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS**

- This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community.
- Students are actively encouraged to share their faith and beliefs within the school and celebrate festivities throughout the calendar year.
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected.