

Maths

Addition and Subtraction

- Multi-step addition and subtraction problems
- Compare calculations
- Find missing numbers

Multiplication and Division

- Multiples
- Common Multiples
- Factors
- Common factors
- Prime Numbers
- Square Numbers
- Cube numbers
- Multiply by 10, 100 and 1000
- Divide by 10, 100 and 1000
- Multiples of 10, 100, 1000

Fractions

- Find fractions equivalent to a unit fraction
- Find fractions equivalent to a non-unit fraction.
- Recognise equivalent fractions
- Convert improper fractions to mixed numbers
- Convert mixed numbers to improper fractions

French – Food and tastes

Values: Raising aspirations

Raising awareness of cultural differences

- -Read and understand a mini book on food and opinions p1 to 4
- Write sentences about what food I want
- Express your opinion on singular nouns for food
- Express your opinion on plural nouns for food

PSHE – Computer safety – Image sharing & Adult's and children's views.

- list reasons for sharing images online
- identify rules to follow when sharing images online
- describe the positive and negative consequences of sharing images online
- Recognise possible influences and pressures to share images online.

P.E – Health Related Exercise

- Perform a cardio circuit developing their own aerobic fitness
- Perform a flexibility circuit developing their own flexibility
- To perform a strength circuit developing their own strength
- Pupils will perform an aerobic fitness circuit developing their own aerobic fitness
- -Pupils will record their scores and compare their scores with their initial fitness assessment scores

History – Vikings vs Anglo Saxons

- To explore what Britain was like before the first Viking invasions.
- To find out about the Viking invasions of Britain.
- To find out about the Viking settlement of Britain and how this affected the Anglo- Saxons.
- To find out why King Alfred was dubbed 'Alfred the Great'.
- To explore what life was like for Vikings living in Britain.
- To find out how and when England became a unified country.
- To find out about the end of the Anglo-Saxon and Viking era in Britain.

AUTUMN 2: Vikings vs Anglo Saxons



Theme: Christmas

Key Question: Is the Christmas story true?

Religion: Christianity

Concept: Incarnation

- I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways
- I can start to explain the Christian belief that Jesus was the Incarnation of God.
- I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.

Design and Technology (D&T) – Cooking and nutrition

From farm to fork – To understand where food comes from

- What does healthy look like? – To understand the term 'healthy'
- Adapting and improving – To adapt a traditional recipe
- Mamma mia! What a tasty, healthy Bolognese! – To complete a food product.

Science- Earth and Space

- Recognise what the Solar System is
- Know about the planets and their features
- Know about the movement of the Earth and other planets in the Solar System
- Explore how ideas of the Solar System have changed over time
- Recognise the rotation of the Earth and how night and day occurs.
- Explore the moon and its features

Computing: Programming music: Scratch

- Tinkering with Scratch music elements
- Scratch soundtracks – create a program that plays themed music
- Planning a soundtrack
- Programming a soundtrack
- Battle of the bands

Music: Blues

- History of the Blues – know the key features of Blue music
- Playing a chord – To play the first line of the 12-bar Blues
- To be able to play the 12-bar Blues
- To be able to play the Blues scales
- To be able to improvise with notes from the Blues scale

Core Book: Kick by Mitch Johnson

Writing Outcomes **Non – Fiction:** Persuasive letter

Fiction – Narrative a new beginning

- Recap features of a persuasive letter
- To use expanded noun phrases
- To use brackets, dashes or commas to indicate parenthesis
- To use relative clauses
- To convert nouns or adjectives into verbs using suffixes
- To use modal verbs and adverbs to indicate degrees of possibility
- To use devices to build cohesion within a paragraph
- To use a dictionary and thesaurus to edit and up-level writing
- Self/peer assessment
- Write/edit/redraft/publish