



Communication & Language		
	Listening & Attention	Speaking
Birth-3years	Listen and respond to a simple instruction. Understand simple questions about 'who', 'what' and 'where' (but generally not 'why'). -Listen to simple stories and understand what is happening, with the help of the pictures.	Start to develop conversation, often jumping from topic to topic. Use the speech sounds p, b, m, w.
3-4 Years	-Enjoy listening to longer stories and can remember much of what happens. -Can find it difficult to pay attention to more than one thing at a time.	-Use a wider range of vocabulary. -Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". -Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
Reception Age	-Understand how to listen carefully and why listening is important.	-Use new vocabulary through the day. -Use new vocabulary through the day. -Describe events in some detail. -Develop social phrases. -Use new vocabulary in different contexts. -Learn rhymes, poems and songs.

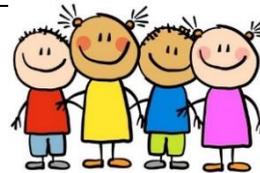
Mathematics		
	Number	Numerical Patterns
Birth-3years	Count in everyday contexts, sometimes skipping numbers – '1-2-3-5'.	Notice patterns and arrange things in patterns.
3-4 Years	• Fast recognition of up to 3 objects, without having to count them individually ('subitising'). • Recite numbers past 5.	• Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. • Understand position through words alone – for example, "The bag is under the table," – with no pointing.
Reception Age	-Count objects, actions and sounds. -Subitise. -Link the number symbol (numeral) with its cardinal number value.	-Select, rotate and manipulate shapes to develop spatial reasoning skills. Continue, copy and create repeating patterns.

Literacy			
	Comprehension	Reading	Writing
Birth-3years	Sing songs and say rhymes independently	Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.	Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
3-4 Years	• Understand the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom	-Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother	-Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
Reception Age		-Read individual letters by saying the sounds for them. -Read some letter groups that each represent one sound and say sounds for them.	-Form lower-case and capital letters correctly.

This term our topic is on:

ALL ABOUT ME

Autumn 1



Understanding of the World			
	Past & Present	People Culture & Communities	The Natural World
Birth-3years	Notice differences between people.	Make connections between the features of their family and other families.	Explore and respond to different natural phenomena in their setting and on trips.
3-4 Years	•Begin to make sense of their own life-story and family's history.	•Begin to make sense of their own life-story and family's history. • Show interest in different occupations.	•Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary.
Reception Age	-Comment on images of familiar situations in the past.	-Talk about members of their immediate family and community. -Name and describe people who are familiar to them.	Explore the natural world around them

Physical Development		
	Gross Motor	Fine Motor
Birth-3years	Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks	Develop manipulation and control.
3-4 Years	• Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. • Go up steps and stairs, or climb up apparatus, using alternate feet. • Skip, hop, stand on one leg and hold a pose for a game like musical statues. • Use large-muscle movements to wave flags and streamers, paint and make marks	• Use one-handed tools and equipment, for example, making snips in paper with scissors. • Use a comfortable grip with good control when holding pens and pencils.
Reception Age	-Revise and refine the fundamental movement skills they have already acquired: • rolling • crawling • walking • jumping • running • hopping • skipping • climbing -Develop overall body-strength, balance, co-ordination and agility. -Further develop the skills they need to manage the school day successfully: • lining up and queuing • mealtimes	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Personal Social Emotional Development			
	Self-Regulation	Managing Self	Building Relationships
Birth-3years	Be increasingly able to talk about and manage their emotions.	Learn to use the toilet with help, and then independently.	Develop friendships with other children.
3-4 Years	Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.	Develop their sense of responsibility and membership of a community	Become more outgoing with unfamiliar people, in the safe context of their setting. • Show more confidence in new social situations.
Reception Age	-Identify and moderate their own feelings socially and emotionally.	Manage their own needs. • Personal hygiene	Build constructive and respectful relationships.

Expressive Arts & Design		
	Creating with Materials	Being Imaginative & Expressive
Birth-3years	Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.	Manipulate and play with different materials.
3-4 Years	-Explore different materials freely, in order to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures.	-Take part in simple pretend play, using an object to represent something else even though they are not similar. • Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. • Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
Reception Age	-Explore, use and refine a variety of artistic effects to express their ideas and feelings.	-Develop storylines in their pretend play. Explore and engage in music making and dance, performing solo or in groups.

