

## Maths

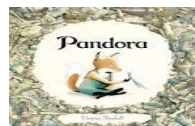
### Place Values

- To recap from year 1
- To represent numbers to 100
- To using a place value chart
- To add using tens and ones
- To order objects and numbers
- To count in 5's, 10's and 3's

### Addition and Subtraction

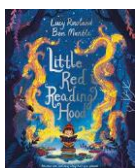
- To recap number bonds to 10
- To learn bonds to 100 - tens
- To add and subtract 1's
- To know 10 more & 10 less

## Guided Reading



Learning Objectives - To work out the meaning of new vocabulary. To use new vocabulary to understand a text. To discuss characters and events in a story.

### Writing



**Core Text:** Little Red reading hood  
**Fiction:** Short narrative – retell the story  
**Fiction:** Postcard

### Grammar Focus

- Capital letters
- Full stops
- Finger spaces
- Past tense
- Noun phrases
- Pronoun 'I'

## PE – Locomotion: Dodging & Gymnastics: Linking

- To explore dodging and learn how to dodge effectively.
- To develop pupils' dodging technique applying this into games.
- To apply 'champion gymnastics' to explore different movements that pupils can link together
- To apply 'champion gymnastics' to create and perform pupils own sequences

## Geography – Home And Away

Location Knowledge • I can locate the main oceans and continents.

Place Knowledge • I can find out about the United Kingdom, the countries that it includes and its geographical location in the world.

Human and Physical Geography • I can name and locate human and physical features when looking at different British beaches • I can compare British and non-British beaches. • I can describe how seas in Britain are different to seas in other countries

Geographical skills and fieldwork • Use a compass rose to locate the seas around the UK • I can describe the main oceans that surround UK



**Year 2- Autumn 1**  
**This term our topic is**  
**on:**  
**Home & Away**



### R.E: Christianity

**Theme:** What did Jesus teach? **Key Question:** Is it possible to be kind to everyone all of the time?

Lo- I can tell you when I have been kind to others even when it was difficult.

Lo- I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.

Lo-I can say if I think Christians should be kind and give a reason.

## Art- Collage-Inspirational Artist- Jesse Treece

- Focus on inspirational artist, observe artwork and discuss techniques. Explore feelings, thoughts and emotions.
- Explore techniques using inspirations artwork and design and initial idea. Create a collage using various textiles and media.
- Critique and up level- Explore techniques using inspirations art work and develop the sketch with the focus form of media( techniques: mixing patches, colour tone and trialling on different types of paper)
- Master and evaluate techniques- Creating their own version taking inspiration from the Artist.

## Science: Biology

### **HEALTHY ME: Animals and humans.**

- To explore animals including humans and their offspring
- To explore the basic needs of animals, including humans
- To understand what makes a healthy meal and
- To be able to sort food into food groups

## Computing: Scratch Jr /Algorithms and debugging

- Explore a new application independently.
- Explain what the blocks on ScratchJr do and use them for a purpose.
- Recognise a loop in coding and why it is useful.
- Use a code to create an animation of an animal moving.
- Use code to follow *and* create an algorithm.
- Program code to run 'on tap'.
- Explain the role of the blocks in a program they have created.

## Music:

### **African call and response song - Theme: Animals**

- To create short sequences of sound.
- To copy a short rhythm and recognise simple notation.
- To learn a traditional song from Ghana
- To create rhythms based on 'call and response'
- To add dynamics (volume) to a structure of rhythms

## PSHE: 1 Decision-Feelings and Emotions

- To understand a range of emotions and how they make us feel physically and mentally.
- To be able to recognise and name emotions and their physical effects.
- To know the difference between pleasant and unpleasant emotions.
- To learn a range of skills for coping with unpleasant/uncomfortable emotions.
- Understand that feelings can be communicated with and without words.