

3rd March 2023

Mayville Primary School, Lincoln Street, London E11 4PZ

Head Teacher Message

Dear Parents and Carers

This term we began a new writing curriculum across our school. After quickly identifying writing as an area of concern we began to consider how best to address this. The new curriculum is both dynamic and effective and will impact the quality of children's writing almost immediately. We are sure even our most reluctant writers will thrive using this new programme.

Year 6 Saturday school

Year 6 Saturday school has had a disappointing uptake from parents. With many of our Year 6 children already behind in terms of knowledge and understanding it is vital that if they have been allocated a Saturday school place they attend.

The Year 6 cohort have the privilege of being taught by experienced teachers and I'm sure you would agree that having this as a free service is something we should not take for granted when the cost of tutoring could be upwards of £30 or more.

I do hope going forward Year 6 parents prioritise this and understand how important it is for their child to be here every Saturday.

Trips

Please look out for trip letters and texts. We aim to ensure that children participate in one trip linked to a curriculum subject each half term.

As many of you are aware, you signed a consent form that allows your child to go on local visits when you join our school. You will not receive a letter for a local visit but you will get a text that notifies your children are going on a local trip.

Lateness and Holidays during term time

The new government guidelines states that term time holidays should not be authorised and schools are expected to have a zero tolerance attitude to parents requesting holidays during term time. Please carefully consider this as you will be **fined** if you decide to still go away during the school term.

Also, we have noticed an increase in lateness in the mornings. Please be reminded that for the majority of the school (With the exception of Reception/Nursery), gates open at 8.45am and school starts at 8.50am. It is essential that children arrive on time so no learning is missed or disrupted.

Coffee Mornings

Thank you to the parents who regularly attend our Coffee mornings. We have several Coffee mornings in the Spring term- including, SEND coffee morning- Understanding the SEND provision at Mayville and the Attendance Coffee morning- Understanding the new government guidance. We look forward to seeing you there.

Assemblies

We would like to welcome parents and carers in Year 4 to our Spring term assemblies.

Year 4 assembly will be a celebration of Easter on Monday 27th March 2023 at 9.00pm

'The Write Stuff'

We have introduced a new writing curriculum across the school from Year 1 through to Year 5. The Write stuff programme aims to build children's writing confidence, widen children's repertoire of writing options and help them organise their ideas. Already, we have noticed as a staff team the impact of this programme on the quality of writing children are now producing. There is a buzz around writing in school and children clearly enjoy the new skills they are learning.

Geography - Year 6 Learning

In Geography this term, we are learning about Extreme Earth – Natural Disasters.

We have been using atlas, maps, and Google maps to identify different natural disasters around the world and understanding why they occur in such locations. We also used the Chromes to research about the different extreme weathers.

Flood

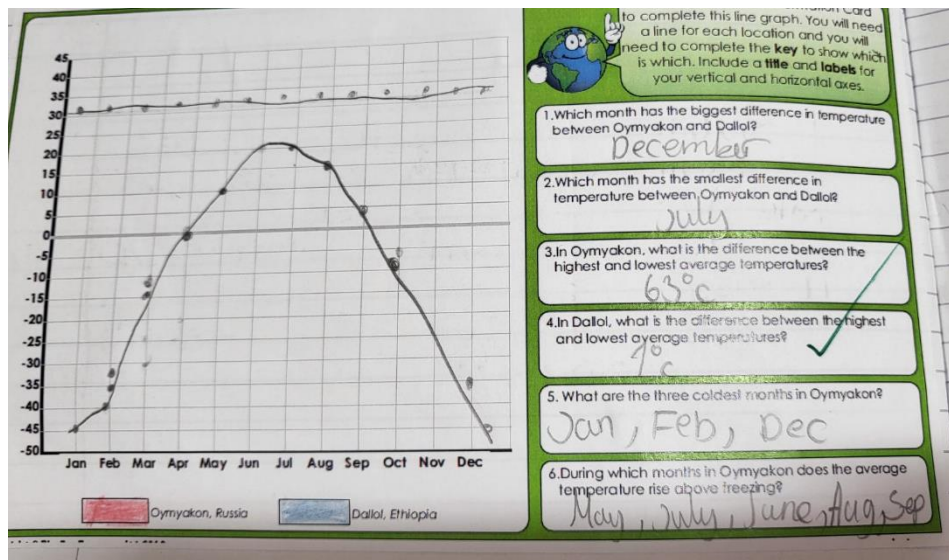
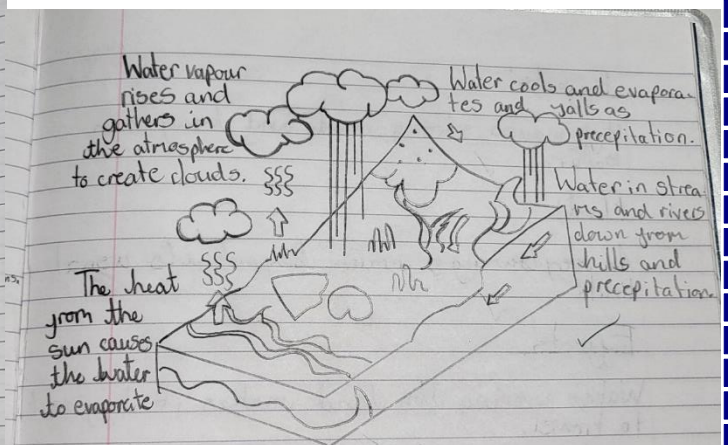
- An overflowing of water beyond its usual limits covering the land in water
- Water covering the land makes it difficult to travel and can have dangerous currents.
- Most likely to happen after it has rained more than usual and a river bursts its banks.

Hail

- Balls of frozen rain up to 12 on in diameter that falls in showers.
- Larger hailstones can injure people if they get hit. hail can destroy crops and causes damage to cars and buildings.
- Most likely to happen in cool climates which are often cloudy.

Hurricane

A tropical storm with strong winds and heavy rain that originates in the Atlantic Ocean.



Art and Design - Year 6 Learning

In Art this term we are exploring the famous artist Stephanie Peters and how she created a collection for Natural Disasters series. We explored and researched how she created these to express emotion when encountering natural disasters and the aftermath. We learnt that she had torn the artwork and then stitched it back together showing us there is hope after such a disaster.


Here are some examples of our first draft – we cannot wait to create our final piece and tear it up and stitch it back together 😊



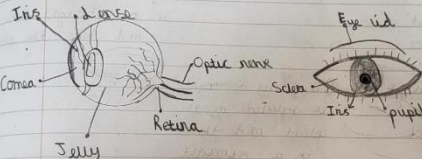
Science - Year 6 Learning

In Science this term, we are learning about Light. We have been learning, exploring how light travels, how we see light, and the function of the eye. Over the next few weeks we will be investigating how we see colour, visually impaired and make a periscope.

1.0 To explain how our eyes see objects



I agree with D, because lenses allow people to see things clearer, zoom into objects and make them look bigger.



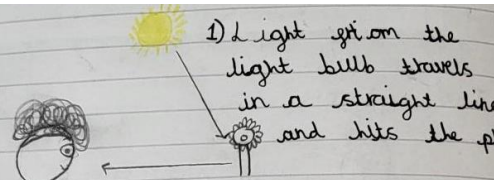
Cornea
A transparent coating which covers the iris and the pupil at the front of the eye.

Retina
Contains photoreceptors which are sensors that change light into electric signals for the brain.



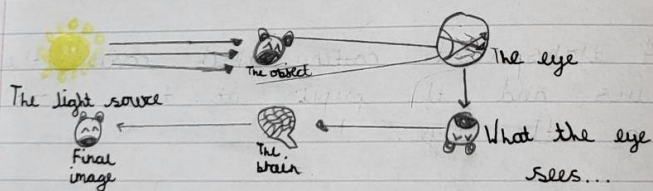
In Science this week, we investigated how light travels in a straight line. We used various objects such as comb, cone and black card to see how light travels.

Key words:
 Light Source
 Beam
 Straight
 Bounce
 Reflect
 Ray
 Energy



1) Light from the light bulb travels in a straight line and hits the plant.

2) The ray of light is reflected off the plant and travels in a straight line.



Light travels off the object that we see and travels into our eyes so we can see the object.

Music - Year 6 Learning

In Music this term, we are exploring songs from World War 2. We are developing greater accuracy in pitch and control. We are also identifying pitches within an octave when singing and using our knowledge of pitch to develop confidence when singing parts.

Lesson 1: Singing for victory
Using musical notation to describe features of the music of World War 2.

9.1.23

Why do you think music was important during the war time?

- I think the reason why music was in war times because it could uplift their confidence to do more.
- So the person can remember a love one as if their mother sang a song the person can sing the same one.

Why do you think music was so important?
Music make people happy.
A one one could sing songs.
Motivate them to win.

— Uplifts your feelings. It could cheer the soldiers when someone dies. Boost confidence. Motivate soldiers to win.

— When you are feeling isolated you can sing it and remember your loved one.

I think music was so important because it can make you feel different things. Depending on the music you can feel different.

• Takes the worries from your mind.

• Listening to music can calm if you are mad.

• To help someone remember it.

• When I listen music, I feel different needs depending on what music it is.

Nana, Zuluwana, Raydon

Match the musical terms with the songs played:

Junior, Fatima

PACK UP YOUR TROUBLES WWI	adagio allegro amoroso animato cantabile con brio delicato legato marziale rubato	WE'LL MEET AGAIN WWII
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What did we learn in this lesson...

In this lesson we learnt about 2 songs (WWI and WWII) and we were matching the words to each side to show what we heard in the song.

So we compared WWI songs and WWII songs to see which is sad and which are like a love song. We found that WWI songs were sad and WWII songs were like a love song.



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Lesson 3: Pitch up

Children learn how to identify pitches within an octave by exploring the pitch and tempo of the song 'Do-Re-Me' and the war-time song 'The White Cliffs of Dover'.

The pitches continue to climb, using the ' symbol to show they are an octave higher.

Octave = eight notes.

The pitches continue to go lower below the DO, using the , symbol to show they are an octave lower.

DO RE MI FA SO LA TI DO

We used different hand signs to remember 'Do-Re-Me'

French Tale Workshop- Year 3 and 4

French tale workshop

On Wednesday 8th February, the children in Y4 and Y3 took part in a French tale, an adaptation from the French novel "Le château de ma mère" performed by Fanny from the Exchange Theatre.

The children took part in a bilingual story in French and English. It was the opportunity for the children to realise how many French words they already knew and they also learnt new ones. They revisited the French words for places (such as "le château, le parc, la rivière), musical instruments (le piano, la guitare, la trompette, la flûte) as well as colours, numbers and parts of the body.

On a cultural point of view, they acted out the parts of musicians on a variety of French songs and they performed the parts of Isabeau and Florette with conviction. This workshop was also the opportunity to celebrate French speaking countries such as Congo, the Ivory Coast and Morocco. What a fun interactive afternoon! Bravo les enfants!





Turkey and Syria Appeal



Friday 23rd February 2023

Thank you to everyone who contributed to raise funds for the Turkey and Syria appeal

We raised £425.32

Spring Term 2023

Starts Wednesday 4th January 2023

Ends Friday 10th February 2023

****Half Term - Monday 13th - Friday 17th February 2023****

Starts Monday 20th February 2023

Thursday 23rd March - school finishes @ 13:30 due to Parents Consultation

Ends Friday 31st March 2023 @ 13:30

****Easter Holiday - Monday 3rd - Monday 17th April 2023****

Summer Term 2023

Starts Tuesday 18th April 2023

****May Bank Holiday - Monday 1st May 2023****

**** May Bank Holiday for the coronation of King Charles III ****

Ends Friday 26th May 2023

****Half Term - Monday 29th May- Monday 5th June 2023****

Starts Tuesday 6th June - Friday 21st July 2023 @ 13:30

Thursday 29th June - school finishes @ 13:30 due to Parents Consultation