English Long-Term Overview

"Literacy is the jump-off point from which all of life's successes take flight." Lauri Fautino

Cross curricular PSHE British Values



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole Class Reading Take One Book	O O	How to Find Gold VIVIANE SCHWARZ	THE SECRET USKY GARDEN COLLINGA SAKAH AND FINA LARRES	Surfin Staddell - Relea Oscabery El Pato Granjero	Good Little WOLF	THE LONELY GIANT SOPHIE AMEROSE
	Wild Local area Animals including humans Choices and freedom	How to find gold Everyday materials Friendship Co-operation	The secret sky garden Plants Family Savage heart	Farmer Duck Season changes Farms Fairness Co-operation	Good Little Wolf Good and bad choices Taking responsibility Relationships	The lonely giant Animals and their habitats Friendship Taking responsibility
Learning Objectives	- To draw on their knowledge to understand new vocabulary. To use their sounds to read familiar texts.	- To draw on their knowledge to understand new vocabulary. To use their sounds to read familiar texts. To explain the order of events in a story.	- To explain the order of events in a story. To use what they have read or heard to make inferences. To develop fluency when reading unfamiliar texts.	- To use what they have read or heard to make inferences. To talk about what might happen next. To develop fluency when reading unfamiliar texts.	- To explain and discuss the order of events in a story. To use what they have read or heard to make inferences.	- To explain the order of events in a story. To use what they have read or heard to make inferences. To talk about what might happen next.
Writing Genre The Write Stuff	THE QUEEN'S HAT			Toys and Games	THE STORM WHALE THE Beiji Davies	Riding Hood

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Writing Opportunities	Core Text: The Queen's Hat Fiction: Short narrative – retell the story Fiction: Wild - Missing poster	Core Text: Firework Night by Andrew Collett Poetry: Acrostic poem Fiction: Diary entry for Anna's point of view	Core Text: Seasons Non- Fiction: Information text Fiction: Short narrative – retell the story	Core Text: Toys from the past Non-Fiction: Report Fiction: Diary entry	Core Text: The storm whale Fiction: Short narrative – change the ending Fiction: Retell story from a characters point of view	Core Text: Little Red Riding Hood Fiction: Innovative story Non – Fiction: Instructions for planting a seed
Grammar focus	Fiction: - Capital letters - Full stops - Finger spaces - Adjectives - Nouns	Poetry:	Non-fiction: - Capital letters - Full stops - Finger spaces - Adjectives - Nouns - Begin to use question Fiction: - Capital letters - Full stops - Finger spaces - Adjectives - Nouns - Proper nouns - Begin to join sentences with 'and' - Past tense	Non-fiction: - Capital letters - Full stops - Adjectives - Nouns - Begin to use question Fiction: - Capital letters - Full stops - Adjectives - Nouns - Pronoun 'I' - Begin to join sentences with 'and' - Begin to use expanded noun phrases	Fiction: - Capital letters - Full stops - Begin to join sentences with 'and', 'but' and 'so' - Begin to use expanded noun phrases - Begin to use exclamation Fiction: - Capital letters - Full stops - Begin to join sentences	Fiction: - Capital letters - Full stops - Begin to join sentences with 'and', 'but' and 'so' - Begin to use expanded noun phrases - Begin to use exclamation - Past tense - Pronouns - Begin to use subordination 'because' Non-fiction: - Capital letters - Full stops - Finger spaces - Time connectives

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