



All Headteachers: London Borough of Waltham Forest

By Email: 1st November 2016

**Consultation document on Proposed Admission Arrangements for 2018-2019**

Dear Headteacher

The Urbis Academy Trust is consulting on its proposal to reduce the Published Admission Arrangements for Mayville Primary School in 2018.

Please take the time to read the consultation document and respond accordingly.

The consultation period will begin on **1<sup>st</sup> November 2016** and end on **16<sup>th</sup> December 2016**.

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Yours sincerely

C. Russell

Headteacher



## STATUTORY CONSULTATION ON NEW ADMISSION ARRANGEMENTS FOR MAYVILLE PRIMARY SCHOOL

The Urbis Academy Trust is seeking your views on its proposal to reduce the Published Admission Numbers (PAN) for Mayville Primary School from 90 to 60 in September 2018.

### Timeframe for Consultation

- 01 November 2016: Opening date of the Consultation period.  
10 November 2016: Parental Consultation 9am and 4pm  
16 December 2016: Closing date of the Consultation period.

### What Happens Next - How to Respond

Mayville Primary School is inviting views on its proposed admission arrangements for the 2018 intake as outlined above. Please send any comments you have to:

Mrs. L Barella  
Mayville Primary School  
Lincoln Street  
London E11 4PZ

Email: [lorraine.barella@mayville.waltham.sch.uk](mailto:lorraine.barella@mayville.waltham.sch.uk)

Please note that the deadline for comments to be submitted is Midday, 16 December 2016.

The following pages explain the reasons for the proposed change in further detail.



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## Reasons for the Proposal

In 2008, LBWF approached the school to take a bulge class, which the school did over two consecutive years. LBWF also recommended that the school should expand to three forms of entry in 2009. The reason given for the expansion was that the borough had projected an increase in pupil numbers in the area. However, due to the change in government, the expansion did not go ahead.

In 2013 Mayville was again approached by LBWF to expand the school. LBWF gave new projections of an increase in birthrate in the area and the school was specifically told by the borough that the school would be funded as three forms of entry when expanded. The Governors agreed to the permanent expansion of Mayville Primary, with a PAN of 90, from September 2015 on this basis.

In 2015, the school found out that it has to fund the now three forms of entry solely on pupil numbers. The main point is, if the school was told this from the onset then the expansion would not have been agreed by the governors and the school would have continued with a PAN of 60.

The school now has a PAN of 90 for both the current Reception and Year 1 cohorts. However, during the last academic year, the school had a maximum of 63 children in the Reception year group with 3 teachers. This is 3 children over what is needed for two forms of entry and 27 children less than three forms. This year, the school currently has 68 children in the Reception year group, with 3 teachers, and again this is 8 children over what is needed for 2 forms of entry and 22 children less than three forms.

Although it could be argued that children may benefit from being taught in smaller classes, it is not financially viable for a school to continue with a PAN of 90 when the school is funded solely on pupil numbers and especially when evidence has shown that the pupil number within the two years has not gone beyond 68. If the school was to continue with its current PAN, this would compromise the quality of education that the children receive because it is not possible to fund a three form entry school on a two form entry budget

The main point is that the Borough's projection that the school needed to be permanently expanded in both 2009 and 2015 was incorrect. This is evident from the fact that the cohorts that followed the 2008 and 2009 intake did not reach 60 and both 2008 and 2009 cohorts eventually went into two forms of entry as the children went through the school, due to families moving out of the area. Also, the school's net capacity has never been reached, due to pupil mobility in all year groups. It is also evident from the fact that the current year 1 cohort, that started as 65 in the previous year with a PAN of 90 has now gone down to 58 with 3 more children leaving due to the distance travelling to and from the school.

The School is placed in the highest quintile nationally for deprivation, when compared to the national average. Over 95% of the pupils are from minority ethnic groups. Currently 38% of the pupils receive Pupil Premium, whilst one third of pupils are on the SEN Register. However, last year the School was placed in the top 10% of schools nationally for pupil progress. The School believes that the model of education currently employed enables pupils from disadvantaged backgrounds to thrive, and believe that having a PAN of 90 with pupil numbers averaging 62 in each cohort, which in effect, gives a budget for a PAN for 60 children, will significantly impact on staffing, limit resources for teaching and learning and which in turn can impact on educational standards and outcomes for the children.

The School is mindful of the fact that the LBWF is experiencing unprecedented number of pupils requiring school places but the borough's own projection shows that places are needed in the north of the borough and not in the south. This is shown in the current school vacancy list which shows that, in this academic year, 5 Schools in a two mile radius are undersubscribed and a further 3 schools within a three mile radius



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are also undersubscribed.

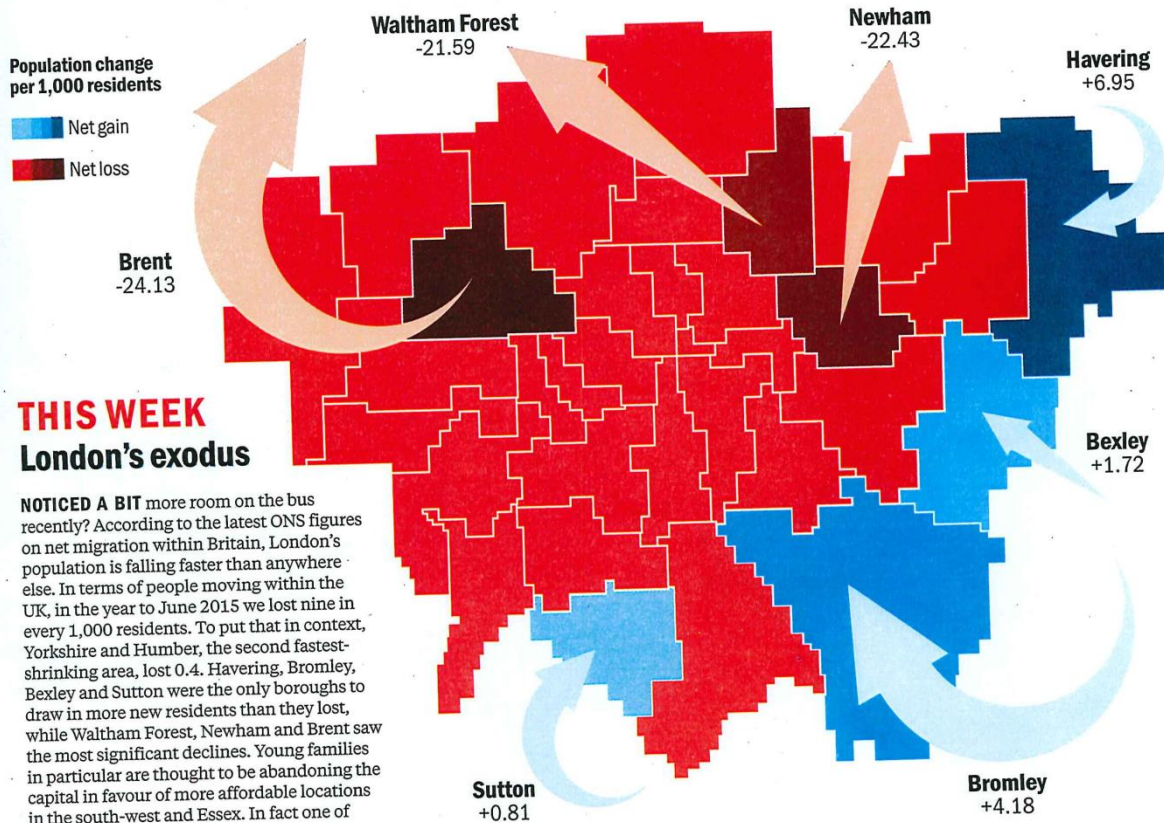
The Trustees of Mayville Primary School have taken the decision to consult on the proposal to reduce the PAN for 2018. The aim of the consultation is to gather views of the local community on whether the present (PAN):

- Will provide the children and families of Mayville Primary School with the best possible education and ensure the long term sustainability of the School.

We are consulting with: Staff, Governors, Members, Pupils, Parents, Local Community, the Local Authority, The Education Funding Agency, Local Councillors and our MP.

Once the Consultation Period is closed, the responses will be considered by the Trustees and members of the Urbis Academy Trust. A decision will then be made based on the outcomes of the Formal Consultation Period.

# LONDON MAPPED



## THIS WEEK London's exodus

NOTICED A BIT more room on the bus recently? According to the latest ONS figures on net migration within Britain, London's population is falling faster than anywhere else. In terms of people moving within the UK, in the year to June 2015 we lost nine in every 1,000 residents. To put that in context, Yorkshire and Humber, the second fastest-shrinking area, lost 0.4. Havering, Bromley, Bexley and Sutton were the only boroughs to draw in more new residents than they lost, while Waltham Forest, Newham and Brent saw the most significant declines. Young families in particular are thought to be abandoning the capital in favour of more affordable locations in the south-west and Essex. In fact one of the most popular places for people to move to within Britain was (drum roll, please)... Tendring. Wherever that is. ■ Alex Ascherson



**Consultation on the reduction of PAN at Mayville Primary School**

**1<sup>st</sup> November 2016 – 18<sup>th</sup> December 2016**

**Feedback Form**

Anonymous/Unsigned forms will not be accepted.

**If you have any comments or further questions please contact the School's Business Manager**

**Mrs. Lorraine Barella at [lorraine.barella@mayville.waltham.sch.uk](mailto:lorraine.barella@mayville.waltham.sch.uk)**

Name: \_\_\_\_\_

Postcode: \_\_\_\_\_

Connection to school: \_\_\_\_\_

1. Do you agree with the reduction in the pupil admission number from 90 to 60 from September 2018?

Yes/No

Comments:

Signed: \_\_\_\_\_ Date: \_\_\_\_\_