

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18920.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18940.0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Key Achievements to date July 2022	Area for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• Year 4 continued swimming after lockdown</li> <li>• 2 hours of timetabled P.E a week</li> <li>• Additional dance sessions for every Year group including Nursery and Reception</li> <li>• Engagement in National Sports week activities-July 22</li> <li>• Whole school sports day</li> <li>• Sports activities and games run by P.E coaches during lunch time play, and during holiday clubs</li> <li>• Participated in Tri-golf and football festival-September 2022</li> </ul>	<ul style="list-style-type: none"> <li>• To achieve the school games bronze award</li> <li>• To enhance the outdoor space in Reception with more physical equipment</li> <li>• To enter several Inter-school activities over the course of the year including football and basketball tournaments.</li> <li>• To encourage participation of older children in ballet and street dance- especially PP and SEND pupils</li> </ul>

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £18,940	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
Intent	Implementation		Impact	11460
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils will have access to two hours of high quality P.E sessions With additional provision through mile-a-day and lunchtime sports clubs	All year group timetables have incorporated at least 2 hour slots for physical activity. Over the course of the Year all year groups participate in an additional dance session done over half termly blocks Children continue to come to school in P.E kits to ensure no time wastage	£3,500 Swimming £300 CPD £3,600 Additional dance £4,060 for sports clubs	<ul style="list-style-type: none"> <li>All classes received 2 hours of taught P.E</li> <li>Regular certificates given for classes participating in Mile-a- day</li> <li>Swimming in Year 4. This academic year intensive swimming block</li> <li>Extra-curricular sports activities offered for most year groups which included multi-sports, basketball, football, hockey...</li> </ul>	Reception also offered P.E session by sport coaches PP and SEND pupils are encouraged to participate and P.E lessons are differentiated to their specific needs CPD for staff to teach effective P.E lessons

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of P.E and school sport	Class and Celebration assemblies include acknowledgement of notable achievements and participation awards in Sports events. Achievements celebrated in newsletter and on website  Inspirational sports figures display in the main hall.	£0		Develop the training and implementation of sports ambassadors for children in Year 5 and 6 in Spring and Summer Term  Have designated notice board for sports ambassadors

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
To increase staff confidence in teaching P.E and school sport	Promote love of P.E amongst staff	£0	Teachers inspired to improve their practise. Teachers build confidence when taking P.E lessons in school	Opportunities to team teach in P.E Teachers can deliver sessions jointly so skills are shared and staffing confidence is increased

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	5530
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Additional achievements: Extensive extra-curricular programme offered for children from Reception to Year 6	Sign up for clubs is via School cloud School cloud measures attendance and impact. Clubs are run by P.E coaches and well as our dance teacher	£240  £5,290	Children enjoy participating in these extra-curricular clubs. The clubs are often full or over subscribed Children enjoy participating in physical activity PP children are offered these club spaces for free or at a reduced cost	When ready continue to develop our P.E provision by entering Borough competitions and joining the Schools games website

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	1950
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
To increase participation in competitive sport and competitions- to join Borough sporting activities	Designated P.E lead regularly attend and engages with borough initiative  WFSSN	£900	School able to engage in regular high level competitions	
Children to participate in intra school competitions	Years groups returning to Intra-school competitions such as Tri-golf, football....	£1050	Year 3 and 4 attending Tri-golf competition  Year 5 and 6 boys attending football competition with other schools in the borough. Making it into the quarter finals  Year 5 and 6 girls attending football competition	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Trustee:	
Date:	