Newsletter





Mayville Primary School, Lincoln Street, London Ell 4PZ

14 | 01 | 2022

Headteacher's Message

Dear Parents and Carers,

Welcome back! I hope you all had an amazing Christmas break. It is lovely to have all of our Mayville children back enthusiastic and ready for learning.

As we move into the second term, the government guidance on managing Covid in schools continues to change. The number of cases in our school remains low and is concentrated in years 5 and 6. We ask these families to ensure that if they are notified of a positive case in their child's class, that they begin giving their child a lateral flow test for 7 days, to ensure that they are negative. This afternoon we have 'Stay Safe' champions at the year 5 and 6 gate handing out test kits to go home. Please take a test kit and continue testing for 7 days at home.

Goodbye Ms Kennedy

It is with great sadness that we have to say goodbye to Ms Kennedy. She has been an integral member of the school and has taught at Mayville for 11 years. Although extremely disappointed, we found it very difficult to compete with her new life in Dubai. I wish her much success as she travels to Dubai. Ms Kennedy will be greatly missed.

New Class Teacher

It is difficult to replace the irreplaceable, but we have found a new class teacher for year 3/4 class to take over from Ms Kennedy. Ms Kaur is an experienced class teacher who comes to us with a wealth of experience; I know that our families will make her feel welcome.

PTA (Parent Teacher Association)

I am looking forward to hosting our first PTA meeting on 28 January. Thank you to all of the parents who have signed up to join the PTA. We look forward to planning and hosting a range of events to support the school. It is not too late to join, please inform Ms Jory of your interest.

Have a enjoyable weekend.

Ms Parson

Farewell Ms Kennedy

Dear Parents and Carers,

It is with a heavy heart that I tell you that I am leaving Mayville, a school that has become my second home. It has been a desperately difficult decision to leave, and especially hard to do so at this point in the school year, but I have been offered a position in Dubai that is a once in a lifetime opportunity.

I have been interested in teaching overseas for a few years but COVID halted those plans and now I feel this opportunity is telling me I need to make the move while I am still able to do so.

I started my teaching career at Mayville 11 years ago and have loved being part of its journey. I am so grateful for the children and parents I have had the pleasure to get to know over the years and you are the reason I have stayed here as long. Your children have had such an incredible impact on my life and I feel so lucky to have been a part of their lives.

We have had some ups and downs here at Mayville but I truly believe that the school is going to continue to grow under Ms Parsons, Ms Griffins and the team. I say that as a teacher and as a mother. She has put the children back at the centre of everything we do, while leading in a way I look up to. I'm sad to be leaving having only worked with her for 9 months but I have learned so much and wish to thank her sincerely for that. Most importantly, I leave knowing that the children are in the best possible hands.

I don't think there will ever be another Mayville for me. The children and parents have always made me feel so loved and I will take you all with me always. I am so proud to have been part of the Mayville family and wish you all the very, very best for the future.

With sincere love, apologies and best wishes, Ms Kennedy

Harrison Bear Competition Winners

Congratulations to the following:

1st Prize Tasnim Mezghiche Class MB 2nd Prize Maria Pinteac Class MB 3rd Prize Adela Visha Class AA

Right of the Week

Article 1 (definition of the child) Everyone under the age of 18 has all the rights in the Convention.

Word of the Week

Cacophony

Virtue of the Month

Talented

Covid-19 Vaccinations

The Jubilee Centre next to the Leisure Centre is offering walk-in Covid jabs this Sunday, 16 January for anyone over 12 years of age.

MAYVILLE WHATSAPP

The school now has a WhatsApp messaging service to keep parents informed of upcoming activities. Parents are asked to download WhatsApp onto their mobile phones and input our phone number **07542 849560** in order to receive messages from the school. Please note however that this is a **no reply service** and parents are still expected to contact the school office for enquiries and to report lateness and absences.

GOING FOR GOLD

ROALD DAHL

Amelia and Shian

For demonstrating an excellent instinct for rhythm during our Viking rowing game in music.

Lily

For outstanding effort in maths when multiplying and dividing 2 digit numbers.

Larrel

For his amazing commitment to writing and writing sentences independently.

JK ROWLING

Deluxshan

For his incredible knowledge of his timetable, able to complete all 144 timestable questions in under 4 minutes.

Amelia

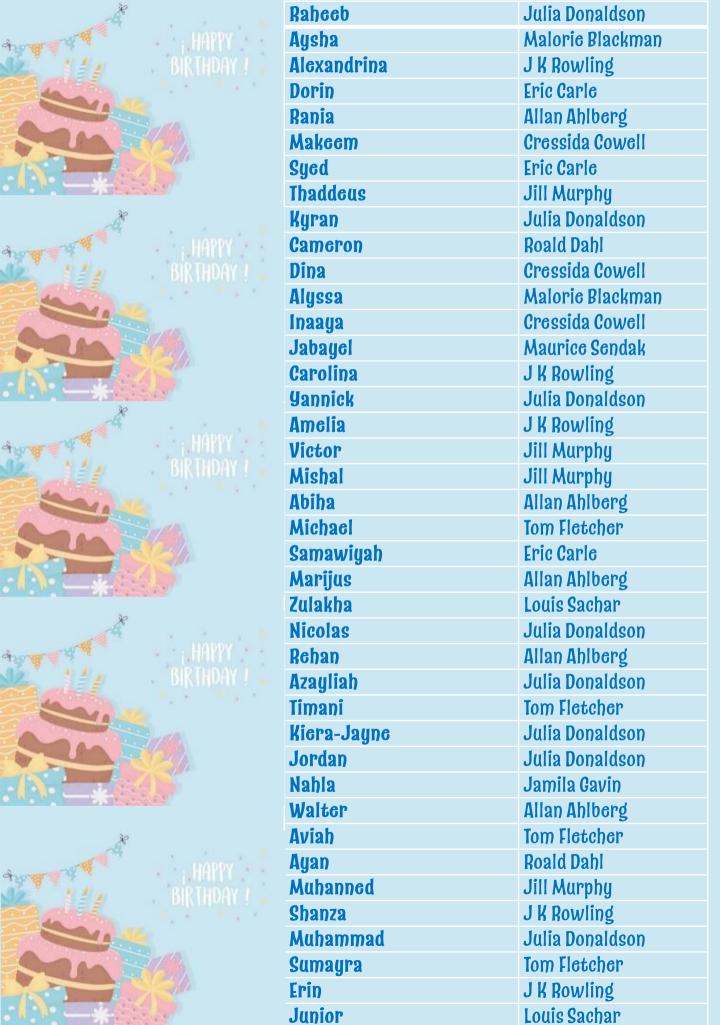
For her fantastic drawing of Japanese manga characters, studying the different features and how the artist achieves the look.

Ardam Saleem

For perseverance with improving his handwriting and spelling, checking with the rest of his table that his hand writing is legible and using his whiteboard to improve the accuracy of his spelling.

Jasmine

For her perseverance in maths, giving everything a go and with a fantastic amount of concentration.



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It has been a great start to the New Year 2022 in Year 6, with all the children excited to start their learning during the Spring term.

Literacy

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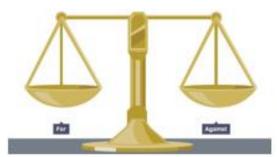
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In Literacy, we have been engaged in learning the skills to write an effective balanced argument. We have explored the purpose of a balanced argument and the use of technical vocabulary and connectives when arguing for and against.

We have been looking at whether home schooling is the best form of education or not? This has been an interesting topic to look at as it links with our story Skellig and the changes during lockdown and remote learning.





We explored various debateable topics and role-played their balanced argument using effective language to convey their points across.

We used a range of connectives to link their points, included facts and add rhetorical questions to engage their audiences.





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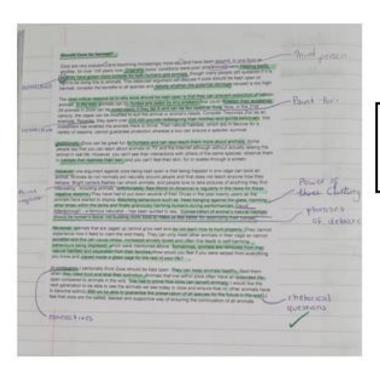
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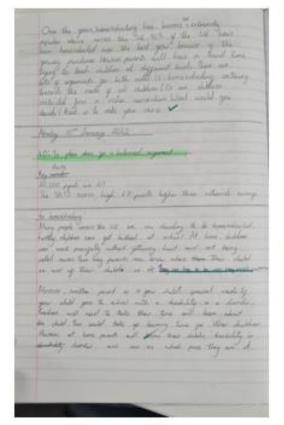
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We explored and identified the features and language used when writing a balanced argument.

Internation 5 A short opining, explaning how the issue about to not put any veines of your our in the Section. bly Some people orger homestreating Montethooling. - When you are sourced at home - Ballist as Johns - confidence - new to the economy - Academically behind it advanced - Dushility o freedom of theirs in subjects - Flexible learning and backing time - Kalingcous Housens - More independent - family bonding time Public forces - Away from home in a building - Totalise and mir with a range of children - quarties searburg - Dyrerous year groups - Richer currentin - Interior - MEYE MOUNTED - easy recognizable livials



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Science

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This term for Science the children are learning about Light. We started the lesson by exploring whether light travels in a straight line or not. We used various strategies to prove this.



We explored what happens to a ray of light when placed in front of a comb. We noticed light broken into dark and light stripes.

We understood and identified that the comb lets light travels through the gaps but stops it passing through the prongs.

We made their very own tube to see how light travel through from one end to the other. We then observed to see what happens when the tube is bent and if light travelled all the way to the end or stopped at a bend.





We used cards to cut out holes and line them up to see if light travels in a straight line. They then moved the cards slightly to the left or right to see if light travelled from one end to the other.

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Computing

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This term for Computing, we are learning about Big Data. We have been exploring how bar codes and QR codes transmit information across. We also investigated various ways for QR codes to help us in our school.

As part of their Computing session, we generated their own QR codes to create a storyboard.

Have a go at scanning the QR codes below to find out what the story is about.







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PSHE Workshop

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We had a fantastic workshop with Victoria, a Metropolitan Police woman, who shared her experience about gangs and cyberbullying.

We had the opportunity to watch various videos and engaged in discussions about the causes and effects of joining a bad gang. We discussed what they should do if they ever face such a challenge.

We also took part in scenarios involving cyberbullying. We understood the importance of how it is illegal to share inappropriate messages or images to others. We discussed the importance of informing a responsible adult if we ever experienced such a dilemma.







Across the term, we explored and discussed the effects of alcohol and drug use.

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Geography

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This term, we are exploring climates and biomes. Biomes play a critical role in the understanding of ecology because they help scientists study not only a specific plant or animal but also the role it plays in its community and the characteristics that it has developed to live in its environment.











We used the Atlas and Google maps to locate different biomes and colour coded the biomes on our own map.



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Mathematics

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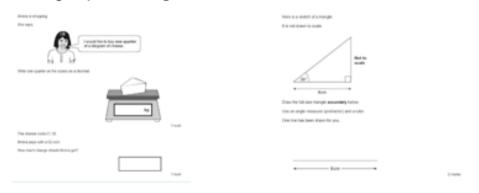
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This term - in preparation for SATS - we are working through past SATS questions with a focus on reasoning and problem solving.



How can you help your child at home?

- Practise number bonds, times tables, and division facts with your child on a daily basis (We highly recommend getting app on your phone/tablet called Hit The Button.)
- Make sure your child completes their homework.
- > If invited, make sure your child attends booster classes.

Mr Ale makes maths tutorial videos to help children learn at home. You can find to his channel here:

https://www.youtube.com/channel/UCBTFBYHCZm4UmeC_ly5-U4w/videos

<u> Mayville's Very Own Authorl</u>



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Cressida Cowell class is delighted to announce news of our very own author. Louis Phillips began to share his writing with us in October and we were instantly gripped by the atmosphere and story he was creating. As the story developed, so too did Louis' confidence, which in turn, inspired others in the class to write and share their own stories. Louis' story has now been turned into the most wonderful illustrated book which has reminded us all what can be achieved with belief, courage and true determination.

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We are so very proud of you Louis!

An excerpt from 'The Forest'...

A story for those both young and old, to remind us that the drama in life serves a purpose. That all of us will sometimes hide, and sometimes fight. That it is normal to doubt oneself. But the power of our dreams is not to be underestimated.



Mayville Alumni:

Former Mayville Star Makes TV Debut!

Meet the contestants singing for a spin on <u>The Voice Kids</u> tonight...

Angel

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Did you spot our former pupil Angel Lunda on ITV's 'The Voice' over the Christmas holidays? We hope so, as she was a standout superstar!

Angel attended Mayville from 2011 to 2019 and joined our school choir when she was just 7 years old. We were privileged to watch her grow as a singer and performer here at Mayville, as her talent continued to delight us and our audiences year after year.

We wish Angel every success in her future endeavours and are extremely proud of all she has achieved already! And don't forget - just like you sang here in school Angel...

'Mayville will always be home' Keep shining!



Harrison Bear Competition Winners





2nd Prize



1st Prize



3rd Prize



POPPY APPEAL

Thank you very much for helping with our Appeal.

> £ H17 . Co Co was collected by you.

Without your help, we would be unable to continue our vital welfare and benevolent work.



District Total (if available) £ 21389:59

Registered Charity No. 219279

Spring 1 Term 2022 Timetable Monday Tuesday Wednesday Thursday Friday Breakfast Club 7.30am to 8.30am Lunchtime Activities 12.45pm - 1.30pm Debatina Club Bollywood Years 5 + 6 Dancing Years 1&2 3.30 pm - 6 pm Afterschool Club Afterschool Activities 3.30 - 4.30 (Unless stated otherwise) Colouring Club Cooking Gymnastics Multisports. Modern Years 1 + 2 Years 4-6 Years 3 + 4 Years 5&6 Dance Pick up Pick up Nursery Years Pick up Hall Pick up Hall Gate Nursery 3,4,5+6 Gate Girls Football Pick up Years 3&4 School Hockey Yoga Ballet Years Pick up Hall office Years 1-3 Years 1 + 2 3,4,5&6 Pick up Nursery Pick up Boys Pick up Hall Engineering Club Gate Nursery Football Years 5&6 Gate Group 1 Pick up Nursery Karate Pick up Hall Gate Years 3, 4, 5 & 6 Drama Pick up Hall Years 4-6 Boys Pick up Football Invasion Games Nursery Group 2 Years 1-2 Gate Pick up Hall Pick up Hall Colouring Boys Club Photography Football Years 1 + 2 Years 4 Group 3 Pick up Pick up Nursery Pick up Hall Nursery Gate Gate Art, Cooking, Photography Nature Club Years 5 & 6 Reception Pick up Pick up Hall Nursery Gate Multisports Sports Years 1 + 2 Pick up Hall Girls Football Years 5+6 Pick up Hall Saturday Saturday School 9.30am - 11am



2021-22 ACADEMIC YEAR

Parents' Open Day School Closes at 1.30 pm

30th June 2022

SPRING TERM 2022

Starts Wednesday 5th January 2022 Ends Friday 11th February 2022 @ 3.30 pm

Half Term - Starts Monday 14th February 2022 Ends Friday 18th February 2022

Starts Monday 21st February 2022 Ends Friday 1st April 2022 @ 1.30 pm

Easter Holiday - Starts Monday 4th April 2022 Ends Tuesday 19th April 2022

SUMMER TERM 2022

Starts Wednesday 20th April 2022 May Bank Holiday 2nd May 2022 Ends Friday 27th May 2022 @ 3.30 pm

Half Term - Starts Monday 30th May 2022 Ends Friday 3rd June 2022

Starts Monday 6th June 2022

Ends Thursday 21nd July 2022 @ 1.30 pm