	Listening and attention	<u>Speaking</u>
Communication	Understand and act on longer	Sing a large repertoire of
and Language	sentences like 'make teddy	songs.
	jump' or 'find your coat'.	Know many rhymes, be
	Listen to simple stories and	able to talk about familiar
	understand what is happening,	books, and be able to tell a
	with the help of the pictures.	long story.
	(Birth to 3)	

	Self-Regulation	Managing self	Building relationships
Personal, social, emotional development.	 Increasingly follow rules, understanding why they are important. Develop appropriate ways of being assertive. 	-Develop their sense of responsibility and membership of a communityBe increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.	Show more confidence in new social situations. 3-4 years

	People and Communities	Natural World	Past and Present
Understanding the world	- Begin to make sense of their own life-story and family's history.	-Use all their senses in hands-on exploration of natural materials -Explore collections of materials with similar and/or different properties. Talk about the difference between materials and change they notice.	-How do celebrations differ in your past?
	Cus stime whith	Daine Imaginativa a	



Nursery Medium Term Plan

This term our topic is on:

Seasons and celebrations

	Gross Motor	Fine Motor
Physical Development	-Use large-muscle movements to wave flags and streamers, paint and make marksSkip, hop, stand on one leg and hold a pose for a game like musical statues.	-Use a comfortable grip with good control when holding pens and pencilsShow a preference for a dominant hand.

Numerical patterns

	Creating with	Being Imaginative and
	<u>materials</u>	<u>Expressive</u>
Expressive	-explore different	-Develop storylines in their pretend
arts and	materials using all	play.
design	their senses to	Explore and engage in music
	investigate them.	making and dance, performing
	Manipulate and play	solo or in groups.
	with different material.	

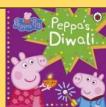
	Mathematics	-Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').	Understand position through words alone – for example, "The bag is under the table," – with no pointing. Make comparisons between objects relating to size, length, weight and capacity.
o to			

Number

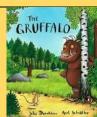
	comprehension	Reading	Writing
<u>Literacy</u>	Understand 3 of the five key concepts about print: 1. print has meaning 2. the names of the different parts of a book 3. page sequencing -Engage in extended conversations about stories, learning new vocabulary.	 Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. Develop their phonological awareness, so that they can: spot and suggest rhymes (3-4 years. 	Make marks on their picture to stand for their name.

Joy of learning	Being the heart of the community	Raising Aspirations	Creating lasting memories	Celebrating uniqueness	Unity through inclusion and diversity	Shaping futures together	T.E.A.M -Together everyone achieves more
Teachers and children dress up in their traditional attire. Playing with pumpkins. Celebration dress up day. Making Gruffalo crumble and going on a Gruffalo hunt. African fruit tasting and Handa role play. Make Indian sweets (ladoo)	Hosting coffee mornings and phonics workshops. Parents evening. Celebrating Diwali in the community- Celebration dress up day.	Looking at people from different cultures and religions who have made a difference in the world.	Dressing up in celebration clothes, making Diwali- Diva lamps, rangoli patterns and lantern making. Dancing to and listening to Indian music. Cosy story times. Exploring real life autumn objects. Create collages with natural objects. Santa's workshop role play, Christmas party.	What do I celebrate? What do my celebrations look like? What makes my teachers unique? Ms Mistry celebrates Diwali, Ms Roberts is Welsh etc.	Look at different countries, celebrations and food people eat to celebrate festivals. Where am I from? What is my religion? Let's celebrate and share our experiences.	Eco- schools: picking up litter and a meat free day.	Working on sharing and taking turns.

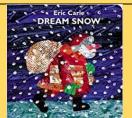
vocabulary



Diwali, diva lamp, dandiya sticks, saree, bangles, mithai, India, World map, celebration, colour mixing, clay, candle, rangoli patterns.



Forest, wood, crunch, season, lake, bush, autumn, acorn, pinecone, fox, owl, fireworks, bonfire, Halloween, pumpkin carving, experiment, log, trail, nature.



Winter, snow, melting, fluffy, quiet, dark, farm, shape, shade,



Christmas, decorations, gift, ribbons, pine tree, festival, nativity, Santa, reindeer

activities: skills- rangoli pattersn with chalk/car tracks. Fine motor skills-spaghetti in a colander and catching spiders with tweezers. Lit- name letters and kewboards UW- pumpkin investigation/Diwali lamps Roleplay-RolePlay-R	Celebrations, learning about the world and the nature.	Week 1 Peppa's Diwali 31/10/22	Week GRUFFALO Alia Dualdine And Schrifte 07/11/22	Week 3 GRUFFALO Ma Doublan And Schrifter 14/11/22	Week 4 DREAM SNOW 21/11/22	Week 5 DREAM SNOW 28/11/22	Week 6 Spot's First Christmas An original alle face (Lep back Eric Hill 05/02/22	Week 7 Spot's First Christmas An original lith-the-lithy back Price Hill 12/12/22
Construction- PSED- play in a group creating Role Play-caffe. The book. PSED/EAD- Snow pictures - blow white paint on paper. Role play-shop dollies tree top. PSED- Litter picking and alphabe day around with brushe playground and EAD- Christ	activities:	skills- rangoli pattersn with chalk/car tracks. Fine motor skills- spaghetti in a colander and catching spiders with tweezers. Lit- name letters and kewboards UW- pumpkin investigation/Diwali lamps EAD-Diwali lamps Roleplay- homecorner and caffe Constuction- PSED- play in a group creating potions.	colouring/tracing Lit- Gruffalo icecream and crumble To retell the story. UW- Nature trail. EAD- Painting role playing masks/Create characters with natural resources. PSED- Little book of manners. Maths-Subitising with a dice and using beebots.	Shapes outlined with masking tape to walk around them or roll cars around them. Maths-Gruffalo number cars and pegs. UW-Forest animals/sink and float. Lit props and role play Tracing and colouring parts of the book. PSED/EAD-collaborative play- make a den	Shop Wrapping objects/ Braiding hair in dummy. Maths - playdough number shapes, balls to match numbers. Patterns in construction area. Lit- Corn flower and numbers. UW-Snow and winter animals. EAD-Stencils dinosaurs and snow pictures - blow white paint on paper. Role play- shop.	flakes/bikes. Maths- shapes to create pictures. Explore length and size using natural objects. Lit- Name tracing UW-winter animals/clothes. EAD- Fingerprint snow art. PSED- buy something for a friend! Wrap it up!	shapes twisting pipe cleaners/Christmas trees and pompoms - use tweezers to put on trees to match numbers. Lit- passport making/decorate initial letter. Decorating initial letters in name UW-holidays/Christmas around the world. EAD-Christmas tree decoration/ Angel dollies tree top. PSED- Litter picking day around playground and natural area.	and Gingerman buttons - counting and matching. Lit- Santa's wish list - cut out pictures and stick (or mark make- draw)/Glitter and alphabet with brushes. EAD- Christmas wreaths and

	numbers as legs/rangoli patterns. Role Play- caffe.			song from the song bag.			Role Play- airport
<u>Lit</u>	rhymes. Daily mark making and book reading in the morning as an early morning activity while waiting for everybody and doing the register. If ready some	Focus on nursery rhymes. Daily mark making and book reading in the morning as an early morning activity while waiting for everybody and doing the register. If ready some children could write their name.	rhymes. Daily mark making and book reading in the morning as an	Daily mark making and book reading in the morning as an early morning activity while waiting for everybody and	rhymes. Daily mark making and book reading in the morning as an early morning activity while waiting for everybody and	the register. If	Focus on nursery rhymes. Daily mark making and book reading in the morning as an early morning activity while waiting for everybody and doing the register. If ready some children could write their name.
<u>PD</u>	car tracks in rice and rangoli patterns on the floor using chalk. Fine motor skills- daily mark making, catching spiders	Gross motor skills – yoga for children in the afternoon. Fine motor skills– cutting masks, mark making and pencil control with available colouring and tracing activities.	Gross motor skills- big shapes to walk on heel to toe or to roll cars and make a den for the Gruffalo. Fine motor skills-	skills- wrapping objects in paper. Fine motor skills- braiding hair, stencil dinosaurs and playdough.	Gross motor skills- bikes. Fine motor skills- name tracing and cutting skills. We will also have daily colouring and tracing activities to	bikes and yoga in the afternoon. Fine motor skills – twist pipe cleaners and use tweezers. We will also have daily	Gross motor skills- fold paper, wrap objects in paper as presents.

			tracing activities- daily.				
•			Caffe vocabulary:	, ,		Holidays and airports:	
	t i i i i i i i i i i i i i i i i i i i	•		vocabulary: pinch,	•	•	presents, toys,
		· ·		· · · · · · · · · · · · · · · · · · ·		· ·	wishes, what are
		7 7 11		· · · · · · · · · · · · · · · · · · ·		Christmas around the	, , ,
	, , ,		•	' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '		· ·	in the holidays?
		J , J	· ·	r / / /		· ·	What are you
	·	/]		, , , , , , , , , , , , , , , , , , ,	going to ask
	pumpkin, lantern,	favourite part of the		Winter		· · · · · · · · · · · · · · · · · · ·	Santa for?
	Hanuman, Hindu,	book? Gruffalo's	vocabulary from	vocabulary- snow,		tree. How do you	What special
	festivity,	body, Gruffalo's	last week	cold, wind, clothes		celebrate Christmas	food are you
	celebrations. What	song.	regarding the	to wear in the		at home? What	going to eat?
	do you celebrate at	Nature trail- trees,	Gruffalo.	winter: hat,		other festivities do	
	home? Trick or	leaves, sticks,		gloves, coat etc		you celebrate at	
	treat, costume.	pebbles, soil.				home?	

