

Geography Knowledge and Skills Progression: Year 1 to Year 6

Year 1	Autumn Where do I live?	Spring Four Seasons	Summer Around the World
Prior Learning	EYFS -What are maps?	EYFS – Celebrations of different times of the year	EYFS –Why do creatures live here?
Leading to	Y2 – Indian Y3 – Journey through Europe	Y2 –Indian	Y2 – Home and Away Y3 – Countries of the World
Location Knowledge	<ul style="list-style-type: none"> I know that the world is split into seven land masses called continents. I know that there are oceans between the continents. I know the difference between a continent and a country. I can name the four countries of the UK. I can name the four capital cities of the UK and match them to their country. 		<ul style="list-style-type: none"> I know that France is a country in Europe. I know that China is a country in Asia. I know that Australia is the name of both a country and a continent. I know that Kenya is a country in Africa. I know that the USA is a country in North America. I know that Brazil is a country in South America. I know that there are no countries in Antarctica.
Place Knowledge	•		•
Human and Physical Geography	<ul style="list-style-type: none"> I can identify and describe some of the physical features of the UK, such as mountains, hills and lakes. I know what a settlements is. I can describe the basic differences between a village, town and city. 	<ul style="list-style-type: none"> I know what seasons are and how they relate to the months of the year. I can describe the features of each of the seasons using appropriate vocabulary to describe weather patterns. I can compare the four seasons. 	<ul style="list-style-type: none"> I can identify and describe some key human and physical features of countries in each of the continents. I can use words such as city, beach, mountain and lake to describe features of a place. I know that some countries are hot countries and some countries are cold countries.
Geographical skills and fieldwork	<ul style="list-style-type: none"> I can locate the United Kingdom on a world map. I can locate the four countries of the UK on a map. I know where the capital cities of the UK are on a map. I can explore my local area, identifying basic human and physical features. I can explore a map of my local area and identify basic features, such as roads and rivers. 	<ul style="list-style-type: none"> I can identify the UK and France on a map of Europe. I know that the lines within a map denote country borders. I can locate the seven continents on a world map. 	•

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Year 2	Autumn Home and Away	Spring Indian	Summer Let's go on Safari
Prior Learning	Y1 – Around the World	Y1- Where do I live?	Y1- Around the World
Leading to	Y3 – Countries of the World Y5 – Rivers	Y3 – Countries of the World	Y3 – Deserts Y4 – Rainforests
Location Knowledge	<ul style="list-style-type: none"> I can locate the main oceans and continents 	I know that New Delhi is the capital city of India.	I know that Nairobi is the capital city of Kenya.
Place Knowledge	<ul style="list-style-type: none"> I can find out about the United Kingdom, the countries that it includes and its geographical location in the world 	<ul style="list-style-type: none"> I can describe how the climate is different in India to the UK. I can compare and contrast the landscapes and settlements of India and the UK. 	<ul style="list-style-type: none"> I can describe how the climate is different in Kenya to the UK. I can compare and contrast the landscapes and settlements of Kenya and the UK.
Human and Physical Geography	<ul style="list-style-type: none"> I can name and locate human and physical features when looking at different British beaches I can compare British and non-British beaches. I can describe how seas in Britain are different to seas in other countries 	<ul style="list-style-type: none"> I know that countries near the equator are hot countries and countries near the poles are cold countries. I know that India is near the equator so it is a hot country. I can describe the physical features of India, using vocabulary such as beach, volcano, mountains and valley. I know that there are lots of different groups of people in India and that some live in villages and some live in modern cities. I can describe some of the cultural features of India . 	<ul style="list-style-type: none"> I know that countries near the equator are hot countries and countries near the poles are cold countries. I know that Kenya is near the equator so it is a hot country. I can describe the physical features of Kenya, using vocabulary such as beach, volcano, mountains, savannah and valley. I know that there are lots of different groups of people in Kenya and that some live in traditional tribes and some live in modern cities. I can describe some of the cultural features of Kenya.
Geographical skills and fieldwork	<ul style="list-style-type: none"> Use a compass rose to locate the seas around the UK I can describe the main oceans that surround UK 	<ul style="list-style-type: none"> I can describe which oceans surround the continent of Asia. I can navigate around a map using a grid and compass directions. 	<ul style="list-style-type: none"> I can describe which oceans surround the continent of Africa. I can navigate around a map using a grid and compass directions.

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Year 3	Autumn Journey through Europe	Spring Countries of the World	Summer In the Desert
Prior Learning	Y1 – Around the World	Y1- Where do I live? Y1- Around the World Y2 – Indian/ Let’s go Safari	Y2 – Let’s go Safari
Leading to	Y4 – World’s Kitchen Y5 – Earning a Living	Y4 – Settlement Y5 – Earning a living	Y4 – Rainforests Y5 – South America Y6- North America
Location Knowledge	<ul style="list-style-type: none"> I can name different countries in Europe. I can name the seas and oceans surrounding Europe 	<ul style="list-style-type: none"> I can name the seven continents of the world independently. I can compare the seven continents by size, number of countries and population. I can name several different countries in each continent. I can name some major capital cities of the world. I know where the North and South Poles are. 	<ul style="list-style-type: none"> I can locate the country and continent of deserts and desert cities.
Place Knowledge	<ul style="list-style-type: none"> I can compare the human and physical geography of London and Paris. I can ask and answer questions to help me compare and contrast London and Paris. 	<ul style="list-style-type: none"> I can compare two different countries and state their similarities and differences. 	
Human and Physical Geography	<ul style="list-style-type: none"> I can identify European countries based on human features, such as language, flag and currency. I can identify the capital cities of Europe. I can compare two European capital cities according to their human and physical features. I can use independent research to explore the human and physical features of a particular European country. 	<ul style="list-style-type: none"> I know that places have different climate zones depending on where they are located, such as desert, arctic and tropical. I can describe what some of the climate zones of the world are like. I can identify key physical features of the seven continents, including the tallest mountain and longest river in each. I can describe the difference between human and physical geography. I can use a variety of sources to find out about the physical and human geography of a particular 	<ul style="list-style-type: none"> I can name and locate the major deserts of the world. I can use line graphs and charts to explore and compare climate data for deserts around the world. I can explain how erosion and other processes create different desert formations. I can describe some of the ways in which humans use deserts, such as mining, solar farms, military testing and recreation. I can describe some of the ways in which people use desert land to live. I can use independent research to find out about the human geography of a desert city.

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		country.	<ul style="list-style-type: none"> I can describe and discuss the causes and consequences of desertification.
Geographical skills and fieldwork	<ul style="list-style-type: none"> I can locate the countries of Europe, including Russia, on a map of Europe. I can locate the capital cities of Europe on a map. 	<ul style="list-style-type: none"> I can label each of the seven continents on a world map. I can locate countries in a particular continent on a world map. I can use given clues to help me locate a country on a world map. I know that I can use an atlas and the internet to find where countries are located in the world. I can use a climate zone map to identify what a country's climate is like. I can locate major capital cities of the world on a map. 	<ul style="list-style-type: none"> I can use a map with a key to identify deserts on a world map.

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Year 4	Autumn World's Kitchen	Spring Rainforests	Summer Settlements
Prior Learning	Y1 – Around the World Y3 – Journey through Europe	Y2 – Indian/ Let's go Safari Y3 – Deserts	Y3 – Journey through Europe
Leading to	Y5 – Earning a Living	Y5 – South America Y6 – North America	Y5 – Earning a Living
Location Knowledge	<ul style="list-style-type: none"> • I know what the Northern and Southern Hemispheres are. • I know which hemisphere each continent is in. • I know what the Eastern and Western Hemispheres are. • I can name some countries that are in the Northern and Southern Hemispheres. • I know that the terms 'longitude' and 'latitude' are used to describe position on world maps and globes. • I know that the tropic of Cancer and tropic of Capricorn are lines of latitude. • I know that the tropics describes the area between the tropics of Cancer and Capricorn. • I know what the prime meridian is. 	<ul style="list-style-type: none"> • I can discover where the rainforests are in the world and locate them on a world map. • 	<ul style="list-style-type: none"> • I can identify modern settlements that have developed from an early settlement. • I can explain how settlements have developed over time.
Place Knowledge	•	<ul style="list-style-type: none"> • I can explore what it is like in a rainforest and learn about the four main layers of vegetation. • I can define the word 'climate' and use charts and graphs to explore the climate of tropical rainforests. • I can discover the indigenous rainforest tribes and compare their lives with life in modern society. • 	<ul style="list-style-type: none"> • I can identify and discuss the features of different settlements. • I can use my local knowledge when exploring maps.
Human and Physical Geography	<ul style="list-style-type: none"> • I can describe the basic features of some climate zones. • I know what the terms 'import' and 'export' mean. 	•	<ul style="list-style-type: none"> • I can suggest land features early settlers would need to consider when choosing a settlement location. • I can design a settlement incorporating necessary human

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	<ul style="list-style-type: none"> • I know that a lot of foods are imported and exported around the world. • I can explain how land in tropical biomes is being changed to enable more food to be produced. • I can describe what the term 'deforestation' means. • I can describe ways farm land is used in Mediterranean climate zones. • I can describe the difference between arable and pastoral farming. • I can explain how land is used to produce food in the UK. • I can gather and explain information about UK food trade links. 		<p>and physical features.</p>
<p>Geographical skills and fieldwork</p>	<ul style="list-style-type: none"> • I can use a climate zone map to identify where ice cap, tundra, boreal, temperate, subtropical and tropical climate zones are located. • I can read a timezone map and use it to answer questions about two different locations. 	<ul style="list-style-type: none"> • Explore how the rainforests are under threat and the actions that we can take to help save them. 	<ul style="list-style-type: none"> • I can identify map symbols and abbreviations on an Ordnance Survey map. • I can use online mapping software and Ordnance Survey maps to identify different features. • I can use online mapping software and Ordnance Survey maps to describe the areas between settlements. • I can create a plan of a fictional settlement.

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Year 5	Autumn Investigating Rivers	Spring Earning a Living	Summer South America
Prior Learning	Y1- Around the world Y2 – Home and Away	Y3- Journey through Europe Y4 - Settlement	Y3 – Countries of the World
Leading to	Y6 – North America	Y5 – South America Y6 – North America	Y6 – North America
Location Knowledge	•	• I know that the UK's industries are dependent on geographical areas.	<ul style="list-style-type: none"> • I can name the countries of South America. • I can use my understanding of the Tropics of Cancer and Capricorn, and the equator, to predict what the climate in South America might be like.
Place Knowledge	•	•	<ul style="list-style-type: none"> • I can use a variety of geographical sources, including maps, to compare an area of the UK with an area of South America. • I can compare and contrast the human and physical features of Brazil and the UK.
Human and Physical Geography	<ul style="list-style-type: none"> • I can explain the process of the water cycle using appropriate vocabulary, such as precipitation, condensation, evaporation and transpiration. • I can describe the role rivers play in the water cycle. • I can explain the journey of a river from source to mouth in detail, including vocabulary such as delta, tributary and meander. • I can explain the processes of erosion, transportation and deposition in relation to rivers. • I can describe why rivers are useful, such as for transportation, wildlife habitats, energy, farming and leisure. • I can describe the causes of river pollution and its effect on the environment. • I can generate geographical questions about a particular river and use a variety of sources to find the answers. 	<ul style="list-style-type: none"> • I understand the concept of trade links. • I understand the concept of an economy. • I can identify a variety of jobs that belong to different sectors. • I know what some of the UK's top industries are. • I can describe how climate and landscape help determine a country's industries. • I can explain how unemployment affects people in the UK and around the world. • I can explain how child labour around the world affects the economy. 	<ul style="list-style-type: none"> • I can identify and describe the different climate zones of South America. • I know that the Andes are the major mountain range of South America. • I can use plate tectonics to describe how mountains are formed. • I know what a volcano is and how they are formed. • I know the differences between the three types of volcanoes. • I know how humans use the Andes for things like natural resources, hydroelectric dams and tourism. • I can compare and contrast aspects of the human geography of South America, such as population, life expectancy, language, religions and currency. • I know that the main industries of South America are agriculture and timber. • I can name some key industries in different South American countries.

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			<ul style="list-style-type: none"> • I can use independent research to find out key details of the human and physical geography of a particular South American country.
<p>Geographical skills and fieldwork</p>	<ul style="list-style-type: none"> • I can use a world map to identify major rivers around the world. 	<ul style="list-style-type: none"> • I can use a map of the UK to identify where different industries are more prevalent. <p>I can annotate a world map to show different industries in different countries.</p>	<ul style="list-style-type: none"> • I can locate the countries of South America on a map. • I can use political maps and climate maps to identify the climate zones of South America. • I can use a topographical map to locate the mountain ranges of South America. • I can use a map of plate tectonics to identify the location of the Andes. • I can create a colour key on a map of South America to denote key industries.

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Year 6	Autumn North America	Spring Extreme Earth	Summer Local Area
Prior Learning	Y1- Around the world Y3 – Countries of the world Y5 – South America	Y3 – Countries of the world Y4 - Settlement	Y1 – Where do I live? Y3 – Journey through Europe
Leading to	KS3 -human and physical geography of a region within Africa, and of a region within Asia	KS3 -focusing on their environmental regions, including polar and hot deserts,	KS3-use Geographical Information Systems (GIS) to view, analyse and interpret places and data
Location Knowledge	<ul style="list-style-type: none"> I can identify the countries of North America. I can match North American capital cities with their correct country. 	<ul style="list-style-type: none"> I know where some places of extreme temperature are located. 	<ul style="list-style-type: none"> I know that there are lots of different types of settlements, that they all have different purposes and that these purposes can change over time. I know that settlements can be split into different zones, including commercial, residential, industrial, educational, forests, parks and commons.
Place Knowledge	I can compare my local area with an area in North America by generating and answering questions about the human and physical geography of both places.	•	
Human and Physical Geography	<ul style="list-style-type: none"> I can compare the climates of different parts of North America using graphs. I can match a description of a climate to a corresponding bar graph. I can describe some of the main geographical features of North America, such as the Grand Canyon, Niagara Falls and the Hubbard Glacier, and how they were formed. I can compare the features of North American capital cities, and order cities by population and area. I can use independent research to find out about the human and physical geography of a particular North American country. 	<ul style="list-style-type: none"> I know that the first layer of the Earth's atmosphere is called the troposphere and that it is here that weather occurs. I can use data to create a graph showing the hottest and coldest inhabited places on Earth, before comparing them. I can explain what a drought is and some of the causes and effects. I can explain why some areas get more rain than others in relation to the water cycle. I can describe some extreme weather phenomena around the world, including tornados, tropical storms, hail storms and blizzards. I can describe the effects of extreme weather phenomena on the environment and people affected. I can use plate tectonics to describe what earthquakes are and why they happen. 	<ul style="list-style-type: none"> I know the difference between high-order and low-order services in a settlement. I know which products are exported from the UK, their value, their share of UK exports and the main importer countries. I can name many of the natural resources that are found in the UK. I can identify UK commodities that are made or produced in my local area. I can describe land use around my school, explaining how I feel about different areas and what I would change. I can compare local climate data with climate data for other parts of the UK. I know how different winds can affect the climate of different parts of the UK.

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		<ul style="list-style-type: none"> • I know what the Richter scale is. • I can describe the effects of earthquakes on the environment and people affected. • I know that tsunamis occur when there are earthquakes on the ocean floor. • I can describe what happens when a volcano erupts. 	
<p>Geographical skills and fieldwork</p>	<ul style="list-style-type: none"> • I can use given information about the location of North American countries to label a map of North America. • I can use a time zone map to state what the time would be in different places in North America compared to the UK, and vice versa. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • I can use fieldwork to observe where some of the UK's natural resources can be found. • I can use fieldwork to identify different examples of land use in my local area. • I can use fieldwork to take photos and make notes about my local area, then use this information to make a corresponding map or model. • I can use four-figure and six-figure grid references to locate major rivers in the UK and find the river most local to me. • I can use fieldwork to gather information about the vegetation and wildlife of a local river. • I can use fieldwork to gather weather data about my local area. • I can use fieldwork to gather information about rock type, vegetation and wildlife on a local hill or mountain. • I can use a topographical map to identify the major mountain ranges of the UK.