

## Terrific Tips for Reading in Year 3

- Read aloud to an adult for at least 15 minutes each day.
- Read your school book and other books you enjoy!
- Don't forget to use your phonics if you are stuck on a word.
- Use the punctuation to read with accurate phrasing, intonation and expression.
- Record your reading in this book and ask an adult to sign or initial it.
- Answer questions about what you have read using VIPERS.



Here are some questions based on VIPERS:

### Vocabulary

- What do the words ..... and ..... suggest about the character, setting and mood?
- Which word tells you that...
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means...
- Find and highlight the word that is closest in meaning to...
- Find a word or phrase which shows/suggests that...

### Infer

- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of ... show that they are ...
- How can you tell that...
- What impression of ...do you get from these paragraphs?
- What voice might these characters use?
- What was ...thinking when...
- Who is telling the story?

### Predict

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- How will the choice of setting influence how the story/ plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

### Explain

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of ...effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does ...have on the audience?
- How does the author engage the reader here?
- Which words and phrases did ...use effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?

### Retrieve

- How would you describe this story/text? What genre is it? How do you know?
- How did...?
- How often...?
- Who had...? Who is...? Who did...?
- What happened to...?
- What does... do?
- How ... is ...?
- What can you learn about ...from this section?
- Give one example of...
- The story is told from whose perspective?

### Sequence or Summarise

- Can you number these events 1-5 in the order that they happened?
- What happened after ...?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?