|  | Autumn | Spring | Summer |
| :---: | :---: | :---: | :---: |
| Nursery | Shape: 2D shapes <br> Pattern: identifies patterns <br> Counting: items in order: <br> Measure: Make comparisons between objects: size, length, weight and capacity. | Sorting and Matching: Find and match objects which are the same/different <br> Shape: explore 3D shapes <br> Link numerals and amounts/Counting: Show 'finger numbers' up to 5. <br> Measure: Make comparisons between objects: size, length, weight and capacity. | Measure: Make comparisons between objects relating to size, length, weight and capacity. <br> Pattern: Notice and correct an error in a repeating pattern. <br> Number: Showing the right number of objects to match the numeral up to 5 . Compare quantities using language: 'more than', 'fewer than'. Solve real world mathematical problems with numbers up to 5 |
| Reception | Recognising 123 by counting or subitising: Count and subitise how many. <br> Make collections of 1,2 and 3 objects <br> Understanding 123: <br> Make comparisons between groups of 1,2 and objects. Explore and notice the different compositions of 2 and 3. <br> Compose and decompose shapes: <br> Find 2D shapes within 3D shapes. | Recognise and represent 8, 9 and 10: <br> Identify representations of 8,9 and 10 <br> Explore the composition of 8.9 and 10 <br> Compare numbers to 10: <br> Make comparisons between groups of 0-10 objects. <br> Number Bonds to 10: <br> Explore number bonds to 10 using real objects <br> Find how many more to make 10 <br> Shape and Spatial Reasoning: Select, rotate and manipulate shapes in order to develop spatial reasoning skills. <br> Continue, copy and create repeating patterns: Copy and continue repeating patterns | Count beyond 10 <br> Count verbally beyond 20 spotting patterns in 2-digit numbers. <br> Link the number symbol (numeral) with its cardinal number value. <br> Match sets of objects or actions with the correct numeral. <br> Automatically recall number bonds for numbers 010. <br> Compose and decompose shapes <br> Investigate how shapes can be combined to make new shapes. <br> Identify shapes within shapes. <br> Compare length, weight and capacity: Use comparative language accurately. Make a reasonable estimate about capacity and length. |
| Year 1 | Number: Place Value (within 10) <br> Number: Addition and subtraction (within 10) <br> Geometry: Shape <br> Number: Place Value (within 20) | Number: Addition and subtraction (within 20) <br> Number: -Place Value (within 50) <br> Measurement: Length and Height <br> Measurement: Weight and Volume <br> Consolidation | Number: Multiplication and Division <br> Number: Fractions <br> Geometry: Position and Direction <br> Number: Place Value (within 100) <br> Measurement: Money and Time |

## Maths Long Term Overview (White Rose)

"Without mathematics, there's nothing you can do. Everything around you is mathematics. Everything around you is numbers."
Shakuntala Devi

| Year 2 | Number: Place Value <br> Number: Addition and subtraction <br> Measurement: Money <br> Number: Multiplication and division Consolidation | Number: Multiplication and division Statistics <br> Geometry: Properties of shape <br> Number: Fractions | Measurement: Length and Height <br> Geometry: Position and Direction <br> Consolidation and problem solving <br> Measurement: Time <br> Measurement: Mass, Capacity and Temperature <br> Consolidation |
| :---: | :---: | :---: | :---: |
| Year 3 | Number: Place Value <br> Number: Addition and Subtraction <br> Number: Multiplication and Division | Number: Multiplication and Division <br> Measurement: Money <br> Statistics <br> Measurement: Length and Perimeter Number: <br> Fractions <br> Consolidation | Number: Fractions <br> Measurement: Time <br> Geometry: Properties of Shape <br> Measurement: Mass and Capacity <br> Consolidation |
| Year 4 | Number: Place Value <br> Number: Addition and Subtraction <br> Measurement: Length and Perimeter <br> Number: Multiplication and Division | Number: Multiplication and Division Measurement: <br> Area <br> Number: Fractions <br> Number: Decimals <br> Consolidation | Number: Decimals <br> Measurement: Money <br> Measurement: Time <br> Statistics <br> Geometry: Properties of Shape <br> Geometry: Position and Direction <br> Consolidation |
| Year 5 | Number: Place Value <br> Number: Addition and Subtraction <br> Statistics <br> Number: Multiplication and Division <br> Measurement: Perimeter and Area | Number: Multiplication and Division <br> Number: Fractions <br> Number: Decimals and Percentages Consolidation | Consolidation <br> Number: Decimals <br> Geometry: Properties of Shape <br> Geometry: Position and Direction <br> Measurement: Converting Units <br> Measurement: Volume |
| Year 6 | Number: Place Value <br> Number: Addition, Subtraction, Multiplication and Division <br> Number: Fractions <br> Geometry: Position and Direction | Number: Decimals <br> Number: Percentages <br> Number: Algebra <br> Measurement: Converting units <br> Measurement: Perimeter, Area and Volume <br> Number: Ratio <br> Consolidation | Statistics <br> Geometry: Properties of Shape Consolidation and themed projects |

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