

Mayville Primary

School International Policy

Working together in the pursuit of excellence for all

Introduction:

The governors and staff of Mayville Primary School recognise that global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Through the inclusion of an international focus, we are able to offer our children a range of experiences that will enhance their learning and raise awareness of their national and international identity. The global dimension is reflected in the attitudes and values of our children, our staff and our school community.

Aims:

The aims of the school are to encourage and develop an international dimension in all appropriate areas of school life, both within and beyond the curriculum.

We will:

- Raise awareness and celebrate the cultural diversity throughout the world
- Foster tolerance and understanding
- To develop curiosity about other cultures
- To focus students' minds on the Global dimensions, looking at similarities and differences between cultures and countries and celebrating these
- Foster contacts with the international world
- Produce students who are excited by the prospect of meeting people from other parts of the world, learning about other cultures and taking part in foreign visits
- Change students' perception, knowledge and understanding so that they become a global citizen of the whole planet rather than of a single city or country

- The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the programmes of study and key skills

Objectives:

In order to achieve our aims we will:

- Achieve the intermediate international school award (September 2013 – July 2014)
- Ensure that international dimension is embedded in the whole school curriculum
- Plan programmes and lessons so that on a regular basis students have the opportunity to discuss, develop and engage with international issues / activities
- Establish connections with schools abroad
- Foster a positive attitude towards people from other countries and cultures
- Set up International events for example the whole school International Day
- Help all subject areas within the school to benefit from International links and include International activities in their planning where relevant
- Involve parents in celebratory events
- The cultural and ethnic diversity in our own community is celebrated and valued

Outcomes:

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within and in addition to the National and Early Years Curriculum. As a result of implementing this policy we would expect that our students:

- Respect, accept, understand and show a positive attitude towards different cultures, peoples, countries and lifestyles

- See themselves as citizens of a world which is wider than their immediate place of residence
- Will have made significant contacts with other countries and cultures
- Pupils will have a rich 'international 'experience in every subject they study
- To recognise and celebrate the rich cultural and ethnic diversity within the school community
- To exploit our ICT facilities to communicate and make links with people in other countries via the internet, email and video-conferencing
- To foster and encourage positive attitudes to take part in the global community both whilst at school and as life-long learners.
- To develop a variety of global learning partnerships