



Homework Policy

At Mayville we believe that homework should be a pleasurable learning experience and we value the support given by parents/carers.

By providing homework the school will not only reinforce and support the work that the child is doing at school but also develop the child's ability to:

- Plan and organise his/her time.
- Develop skills in using libraries and other learning resources.
- Take responsibility for his/her own learning.

The following shows the variety of homework that can be expected at each Key Stage.

Foundation Stage

Every Wednesday & Friday the children will take reading books home to share with parents/carers.

Every Friday the children will be given maths homework. This is to consolidate what has been taught in the class that week.

Bug Club will be updated weekly – Each child will have their own unique password.

Daily phonics practice of letters/sounds (Autumn Term).

Children will be given CVC words/simple sentence to practice reading at home (Spring Term).

After the first half term children and parents will be given mini junk modelling projects.

Key Stage 1

We expect that parents/carers will listen to and read with their children and sign and enter comments in their child's Home/School reading book.

Year 1

Children will be given weekly:

- Handwriting
- Spelling
- Areas covered during the week in both numeracy and literacy
- Half termly projects
- Phonics book and sounds sheets
- Bug club/reader diary
- Phonic screening extra phonic practice will be given to groups of children
- Every second week topic/science
- Grammar capital letters and full stops
- 15 mins reading to be completed every day
- Times tables
- Comprehension

Year 2

The children will be given weekly:

- Spellings
- Maths (differentiated)
- Grammar (differentiated)
- Writing task (differentiated)
- Reading book (RRI)
- Timetables
- Project - half termly
- 20 minutes reading every day

Key Stage 2

Year 3

Reading

Reading books and diaries will be sent home every Friday. The children will be expected to read every night for twenty minutes. Parents or carers are asked to sign the diary at least three times a week, commenting on their child's progress. Reading comprehension activities are also sent home when appropriate.

Spellings

The children will be given between five and ten spellings, to be learned at home, each week.

Handwriting

The children will be given a handwriting sheet, to practice their handwriting skills at home, every week.

Maths

The children will be given at least one piece of Maths homework each week, usually on Fridays. This will include timetables, work learned in class that week to revise and work to be learned the following week, as preparation.

Other homework tasks which will be set when appropriate include lines to be learned for class assemblies, science investigations, half-termly projects and the words of songs to be memorised.

Year 4

Daily reading – 30 minutes each night with reading records signed by parents weekly.

Literacy:

- Grammar
- Punctuation
- Spellings for the week (including orange jumping words)
- Comprehensions

Numeracy

- Timetables
- Number bonds
- Word problems

- Half- termly topic research project
- Handwriting

Year 5

- 30 minutes of reading per day - with reading records complete and signed by parents.
- Times tables practice each evening.
- Maths consolidation weekly.
- Preparation for the following days Maths every evening.
- Grammar and spelling activities weekly, with spellings to learn for weekly test.
- Reading comprehension weekly.
- Half term topic project.
- Research to be carried out for topic preparation when necessary.

Year 6

Specific numeracy and literacy tasks linking to the work undertaken in the classroom.

Revision task.

Work sent home will be explained to the children so that they understand what is required. Work will be suited to the child's ability and will be regularly marked by staff. A record of work carried out will be kept for each child.

Reading

- Daily reading – 30 minutes
- Reading - linked questions - comprehension /preteach/consolidation task – 40 minutes

Writing

- Writing task linked to genre or form of writing that week – 30 minutes
- Grammar, punctuation and spelling consolidation task – 20 minutes
- Weekly project – research task
- Weekly set words to learn – tested
- SATS revision questions – linked to lesson criteria

Maths

- Consolidation tasks – 30 minutes daily
- Prior reading of what will be covered following day – 15 minutes

Science

- Weekly task linked to science topic taught during the week.

The amount of homework set in years 2 and 6 may increase in the spring term to help prepare the children for the forthcoming SATs tests.

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.