

Pupil Premium Grant Expenditure:

Report to Trustees and parents: 2020/2021

At Mayville we believe that every child is an important member of our community and should be encouraged and challenged to achieve their full potential. The Pupil Premium Grant is just one part of the overall funding we use to overcome the barriers we recognise as impacting on our disadvantaged pupils' learning. These barriers include:

- emotional and social difficulties
- poor language and communication skills
- lack of self-esteem or confidence
- poor attendance and punctuality issues
- Families suffering from financial hardship.

The challenges are varied and therefore we respond to the individual needs of our children.

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2019/2020	
Total number of pupils on roll	371
Total number of pupils eligible for PPG	87
Amount of PPG received per pupil	£1,345
Total amount of PPG received	£117,150

Mayville Primary School prioritised the use of the Pupil Premium as follows:

Pupil Premium used for:	Amount allocated to the intervention / action (£):	Brief summary of the intervention or action:	Specific intended outcomes:	Actual impact: What did the action or activity actually achieve?
To develop a Nature Garden	£5 000	For pupils to experience the natural world within the grounds of their school and learn about the importance of habitats, life cycles, germination etc.	A greater understanding of the natural world. For groups to plant their crops to harvest, and use them to cook.	
To resource the multi-sensory room	£2 500	Sensory room combines a range of stimuli to help individuals develop and engage their senses.	Increased concentration and focus attention. Developed or reactivated senses of hearing, sight, smell, touch and taste. Heightened awareness and improved alertness. Improved coordination and motor development. Cognitive development by increased brain function.	
Laptops and IPADS	£42 000	To target disadvantage children who do not have access to a computer or internet; who have not engaged in remote learning. To run Learning Bubbles Homework clubs for developing IT skills and completing homework set.	Improvement in pupils' IT skills. Children able to access remote learning independently. Increased ability work complete learning using computer programs and websites.	
High quality interventions delivered by teachers and LSAs - NESSY	£5 000	Targeted intervention to provide support to the more-able, lower attaining learners and SEND pupils.	A higher percentage of children will achieved ARE and the higher standard in mathematics and literacy.	
STEM projects	£2 500	The Stem projects for pupils will help to explore the exciting foundations of science technology, engineering and maths.	Pupils have an increased ability to innovate, are technologically fluent and have more of an understanding how and why thing work.	
Language Teacher: French and EAL	£15 000	To develop pupils' language skills. EAL intervention to support pupils in both the beginning and advanced stages of learning English.	Fluency of English/French; increased vocabulary; improvement in reading comprehension; increase interest in languages	

Saturday School small group support in literacy and numeracy	Cost of 4 teachers £6 720	Targeted intervention provided to support lower attaining learners or those who are falling behind.	A higher percentage of children will achieved ARE in mathematics and Literacy.	
Music provision Rock steady music program	£3 000	Target specific children to develop their musical skills	Increase number of PP children are engaged in learning to play a instrument.	
Year 2 & 6 Easter Booster School.	£8 000	To teach and secure challenging concepts, topics or skills in Literacy and Numeracy.	The attainment of targeted pupils will be at ARE or at Greater Depth in reading, grammar and mathematics.	
Therapeutic Work	£15 000	Play therapy will help pupils express their emotions, improve their communication and solve problems through play.	Pupils gain an increased understanding of their world that helps them to deal with emotional distress and trauma	
Breakfast club (subsidised places)	£2 500	To improve the attendance and punctuality of pupils with persistent attendance/lateness.	Attendance and punctuality improved for PP children.	
After school club (subsidised places)	£6 600	To provide a safe place for children to play; learn new skills; enjoy activities; and support to complete their homework.	Increased participation in after school activities.	
Miscellaneous	£5 195	To support families experiencing financial hardship: <ul style="list-style-type: none"> • School uniform • Transport cost • Pastoral support • Counselling • Books 	Disadvantaged families feel supported.	

Total PPG Received	£117 015
Total PPG Expenditure	£117 015

Summary of PPG spending 2020-21

Objectives in spending PPG:

1. To provide additional support & targeted intervention in English & Maths.
2. To provide additional support in reading, targeting more-able pupils.
3. To close the academic gap between PP pupils and non PP pupils.
4. To provide specific targeted feedback & to continuously monitor & evaluate progress.
5. To improve IT skills and ability to access remote/online learning.
6. To ensure early intervention supported by additional "catch up" programmes.
7. To employ Graduate and TAs to support in class 1:1.

Ms B Komorowska

Interim Headteacher

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