



YEAR 6 CURRICULUM NEWS

Dear Parents and Guardians,

Welcome to the Year 6 Newsletter. This newsletter is designed to introduce you to this term and hopefully answer any questions you may have. We rely greatly on your support in ensuring your child receives the best possible education we can offer. We look forward to a continued prosperous partnership, to ensure this first term for your child in year 6 is a success.

Due to Lockdown during last academic year, children have not had the opportunity to fully complete and achieve the knowledge and skills in all subject areas. Our key focus this term will be to implement a recovery curriculum, whereby pupils will catch up on the skills from their previous year and also ensure they are up to date with their current academic learning.

Literacy

This term for Literacy pupils will have the opportunity to explore skills across a range of writing genres and then apply it to their Big Writes.

Children will explore the following skills:

- Formal and informal vocabulary
- Modal verbs
- Using cohesive devices in order for their writing to flow
- Features of a narrative text

By the end of the term, children will have the opportunity to write a formal letter, diary entry and a short narrative.

On a weekly basis, pupils will be taught spelling rules around the Year 5/6 spelling. They will then be tested on a Friday on the spelling words.

Reading

This term for Reading, pupils will have the opportunity to address reading skills from the previous academic year as part of the recovery curriculum.

The skills children will focus around are:

- Vocabulary
- Retrieving information from a text
- Summarising information from a text

Pupils will explore the skills and apply these to short texts and by the end of the week answer comprehension questions on a longer text.

Individual classes will also focus around their class author and apply the reading skills for this term.

Science

This term, we are focusing on the following learning objectives from the National Curriculum:

- I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Numeracy

This term, we are focusing on the key skills that children need to learn in order to make progress in mathematics. These skills include:

Key Performance Skill
Number and place value
Round any whole number to a required degree of accuracy.
Use negative numbers in context, and calculate intervals across zero.
Number - addition and subtraction
Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
Use estimation to check answers to calculations.
Number - multiplication and division
Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding.
Fractions (including decimals and percentages)
Use written division methods in cases where the answer has up to two decimal places.
Solve problems which require answers to be rounded to specified degrees of accuracy.
Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
Ratio and proportion
Solves problems involving the calculation of percentages eg of measures and calculations such as 15 per cent of 360, and the use of percentages for comparison.
Solves problems involving unequal sharing and grouping using knowledge of fractions and multiples.

To help support your child's learning, we request that you practice times-tables and number bonds with your child on a regular basis. A great way to practice is by using times-tables/number bond flash cards.

Children in Yr6 need to know:

- All of their times-tables up to 12;
- Number bonds up to 20.

PSHE/ Mindfulness

With the global pandemic and many changes put in place, it is important for children to openly talk about their feelings and emotion, as well as finding ways to deal with stress, anxiety and strategies for skills they find difficult.

This term, pupils on a weekly basis complete a range of activities around mindfulness and PSHE.

The focus for this terms PSHE topics are:

- New beginning
- Friendship
- Adapting to change

P.E.

P.E. is every Friday afternoon for Louis Sachar and Michael Morpurgo class. Please ensure that your children have the correct Mayville PE uniform for these sessions. Black bottom/ shorts, white t-shirts and dark trainers.

As part of your child's wellbeing it is important for them to receive regular exercise. Please ensure your child is participating in both PE and Swimming lessons.

Art

Art is an important subject at Mayville. Specific skills are taught across each year group and children get the chance to study specific artists or styles linked to their topics. This term we will be learning and exploring the artist **Henri Rousseau** and the different techniques using paint.

Topic

This term, children will be learning about '**The Great War**'. By the end of this unit, pupils will be able to:

- Know the names of countries that formed part of the British Empire.
- The key events that triggered the start of the First World War
- What life was like for men, women and animals that served on the battlefields during the First World War.?
- About key events during the first world war such as 'The Christmas Truce'.
- How the war ended and the impact of the Treaty of Versailles
- The legacy of The Great War.
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Behaviour

Thank you for all your support with following Mayville's Golden Rules at home. We will continue to use these principles in our 'Going for Gold' reward charts in class to positively encourage good choices and behaviour across the school. Due to classes staying in their own bubbles, these are now celebrated in class assemblies.

Homework/ Google Classroom

Homework will be set on Google Class every Fridays and we expect it to be completed by Wednesday the latest. Each week your child will receive Mathematics, Literacy and a project based homework every fortnight. Children, who do not have access to a laptop or computer, will receive a hard copy of the homework.

Your child will also take home two reading books each week, open for pleasure and one at their instructional level.

This is a crucial term for the children with the catch up curriculum and adapting to the 'new normal' of school life. We look forward to working with you this term to ensure your child has a happy and successful year. Please do not hesitate to contact us if you have any queries.

Yours sincerely,

Mrs Alam and Mr Ale

Year 5/6 and 6 teachers