



Amount of Grant Received –Date: Sep 2016 - Aug 2017

Intended Outcome 1	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much has been spent on each area)	Impact (Expected impact to be judged in July 2017)	Next Steps (What you will do to build on the impact)
<p><b>Curriculum: To improve the quality of teaching and learning in PE</b></p>	<p>Timetables, lesson plans, photographs</p>	<ul style="list-style-type: none"> <li>• 2 hours of taught PE timetabled for each year group provided by Elite Sports.</li> <li>• Lessons plans monitored (using scheme of work)</li> <li>• PE co-ordinator carried out learning walks</li> <li>• providing staff support/development in gymnastics in KS1 and games in KS2 lessons.</li> <li>• Subject leader attended PE courses</li> </ul>	<p>£ per year.  Daily lunchtime provision and PE provision for KS1 and KS2,</p>	<ul style="list-style-type: none"> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Improved standards</li> <li>• Increased pupil participation</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance in lessons</li> <li>• Improved pupil attitudes to PE</li> <li>• Easier pupil management</li> <li>• Positive impact on middle leadership</li> <li>• Bronze school mark achieved</li> </ul>	<p>Employ specialist member of staff to help deliver high quality curriculum PE. PE quality mark to be achieved.</p>
<p><b>Intended Outcome 2</b></p>	<p><b>Evidence Available Y / N</b></p>	<p><b>Implementation</b></p>	<p><b>Funding Breakdown</b></p>	<p><b>Impact</b></p>	<p><b>Next Steps</b></p>
<p><b>Extra-Curricular – to ensure a high-quality, engaging extra-curricular programme for all.</b></p>	<p>Club registers Competition entry forms</p>	<ul style="list-style-type: none"> <li>• Increased entry to a variety of competitions by targeting competition dates and offering extra-curricular clubs to prepare a team.</li> <li>• Costs met by school/volunteers.</li> <li>• Enrichment officer/PE Sports coaches and PE Coordinator working together to monitor and implement extra-curricular clubs and activities.</li> </ul>	<p>£TBC</p>	<ul style="list-style-type: none"> <li>• Increased wider pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Positive impact on middle leadership</li> <li>• Achieved Bronze school mark</li> </ul>	<p>Enhanced quality of extra-curricular activities delivered by specialist member of staff. Extra-curricular activities offered for KS1.</p>
<p><b>Intended Outcome 3</b></p>	<p><b>Evidence Available</b></p>	<p><b>Implementation</b></p>	<p><b>Funding Breakdown</b></p>	<p><b>Impact</b></p>	<p><b>Next Steps</b></p>

<p><b>To increase participation and success in competitive school sports</b></p>	<p><b>Y / N</b></p> <p>Club registers Competition entry forms Results tables Social Media Newsletters</p>	<ul style="list-style-type: none"> <li>Reviewed our strategy for engaging in competition</li> <li>Develop the role of the PE Coordinator</li> <li>Engage with key people (Enrichment Officer, Sports Coaches and PE Coordinator) to compete in inter-school competitions in the Waltham Forest borough and London region to ensure greater participation: boys and girls football, cross country, tag rugby, Badminton, Sports Hall Athletics, Basketball, Netball, Tri Golf, Kwik cricket.</li> <li>Use intra-school competitions for sports day to motivate and engage pupils.</li> <li>Use a School Games Day to highlight and demonstrate skills learnt throughout</li> </ul>	<p>£TBC</p>	<ul style="list-style-type: none"> <li>Skill set of the PE Coordinator enhanced</li> <li>Increased pupil participation</li> <li>More children involved in competition</li> <li>Improved skill-set for pupils</li> <li>Extended provision to encourage healthy lifestyles</li> <li>Harnessing a competitive spirit for pupils and whole school</li> <li>School achieved 3<sup>rd</sup> place in Regional Girls Yr5/6 football competition and was one of the schools to represent the borough of Waltham Forest in the regional finals.</li> <li>Won KS1 Football competition</li> <li>Achieved Bronze School Mark</li> </ul>	<p>More competitions entered into with a wider percentage of children participating from across all year groups.</p>
<p><b>Intended Outcome 4</b></p>	<p><b>Evidence Available Y / N</b></p>	<p><b>Implementation</b></p>	<p><b>Funding Breakdown</b></p>	<p><b>Impact</b></p>	<p><b>Next Steps</b></p>
<p><b>To ensure the physical education curriculum is inclusive of the needs of all children</b></p>	<p>Timetables Learning walk feedback</p>	<ul style="list-style-type: none"> <li>Planning monitored for breadth and balance.</li> <li>Planning based around the school games</li> <li>PE policy reviewed</li> <li>Use of Elite Sports Coaches/TA's to support learning</li> <li>Costs met by school/volunteers.</li> </ul>		<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> </ul>	<p>Continue to ensure all children are included in PE activities.</p>
<p><b>Intended Outcome 5</b></p>	<p><b>Evidence Available Y / N</b></p>	<p><b>Implementation</b></p> <p>(What you have done)</p>	<p><b>Funding Breakdown</b></p> <p>(How much spent on each area)</p>	<p><b>Impact</b></p> <p>(The difference it has made)</p>	<p><b>Next Steps</b></p> <p>(What you will do to build on the impact)</p>
<p><b>To increase the range of sporting activities</b></p>	<p>Booking forms invoices</p>	<ul style="list-style-type: none"> <li>Elite Sports used to provide after school clubs and lunchtime provision</li> <li>Used to enhance the quality of sporting provision at lunchtime</li> <li>Development of the outdoor provision to</li> </ul>	<p>See costs above for</p> <p>Cost met by school</p>	<ul style="list-style-type: none"> <li>Extended, alternative provision</li> <li>Increased pupil participation</li> <li>More confident and competent staff</li> <li>Enhanced quality of delivery of activities</li> <li>Improved standards</li> </ul>	<p>Develop the role of children in leading play. Ensure a carousel/calendar of activities in place.</p>

		<p><i>enable the children to have the opportunity to create their own games and play in a more challenging environment.</i></p> <ul style="list-style-type: none"> <li>•</li> </ul>		<ul style="list-style-type: none"> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Outdoor provision has been developed to enhance the quality of sporting provision available at break times.</li> <li>• Achieved Bronze mark award</li> </ul>	<p>Intra-competitions developed. New playtime equipment to engage children at lunchtime and breaktime</p>
<b>Intended Outcome 6</b>	<b>Evidence Available</b>	<b>Implementation</b>	<b>Funding Breakdown</b>	<b>Impact</b>	<b>Next Steps</b>
<p><b><i>To strengthen and widen our partnership work on physical education with other schools and local partners</i></b></p>	<p>Booking forms Invoices calendar</p>	<ul style="list-style-type: none"> <li>• <i>PE co-ordinator attended subject leader meetings</i></li> <li>• <i>Provide after school clubs by other external providers such as Karate, Dance club etc</i></li> <li>• <i>Other costs met by school/volunteers.</i></li> </ul>		<ul style="list-style-type: none"> <li>• Sharing best practise</li> <li>• Increased range of competitive opportunities</li> <li>• Positive impact on PE co-ordinator</li> <li>• Enhanced quality of provision</li> <li>• Increased knowledge and understanding of PE</li> <li>• Strengthening relationships within cluster</li> <li>• Achieved Bronze mark award</li> </ul>	<p>Ensure PE meetings attended and fed into CPD opportunities for staff.</p>

<b>Intended Outcome</b> 7	<b>Evidence Available</b>  Y / N	<b>Implementation</b>  (What you have done)	<b>Funding Breakdown</b>  (How much spent on each area)	<b>Impact</b>	<b>Next Steps</b>  (What you will do to build on the impact)
<p><i>To ensure PE links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></p> <p><i>To encourage children to live healthy active lifestyle</i></p>	<p>Pupil voice Lunchtime observation SMSC folder</p>	<ul style="list-style-type: none"> <li>▪ Play leaders established to encourage active participation at lunchtimes.</li> <li>▪ Liaise with Play co-ordinator to ensure the outdoor environment and equipment during playtimes and lunchtimes is being maximised</li> </ul>	<p>Met from school budget</p>	<ul style="list-style-type: none"> <li>• Whole school targets met more effectively</li> <li>• Academic achievement enhanced</li> <li>• Pupils understand the value of PE across the school</li> <li>• Pupils understand the importance of healthy lifestyles (BHF)</li> <li>• Team work and fair play and positive behaviour enhanced</li> <li>• Pupil voice regarding SMSC is positive</li> </ul>	<p>Continue and develop the role of the play leaders. Achieve bronze healthy school and develop the role PE has within this.</p>