

## Maths

### Time

- Recognising half past, quarter past, quarter to
- Telling time in 5 minute intervals
- Reading the time to the nearest minute
- Months and years
- 24 hour clocks
- Finding the duration (start and end times)
- Measuring time in seconds.

### Geometry: Properties of Shape

- Turns and angles
- Right angles in shapes
- Compare angles
- Draw angles accurately
- Horizontal and Vertical, parallel and perpendicular
- Recognise and describe 2D shapes and 3D shapes
- Make 3D Shapes

## French:

### Body Parts

- Broadening the vocabulary on the body.
- Listening and responding to spoken language.
- Using sentence builders to describe ourselves.
- Revisit colours to say what colour our hair and eyes are.

## PSHE: Being Responsible

- Discuss how we are responsible for our actions. Practising to become better as well as what to do when we do something wrong.
- Identify when we are responsible for other people's actions and when we are responsible for our own.
- Recognising stealing in many forms and why someone might steal something. Recognising how it feels to be a victim of theft.

## P.E

### Rounders- Striking and fielding

- Introduction to the concept of rounding and fielding.
- Practising under arm throwing (one hands) and catching with two hands.
- Communication within a team.
- Rotation around the field.

## History: Ancient Egyptians

- To find out about Ancient Egyptian Life by looking at artefacts
- To research and recognise the different jobs and lives of the people in Egypt referring to social pyramids.
- To understand the beliefs and practises of the Ancient Egyptians.
- To recognise ancient writing and what we can learn from it.
- To know how evidence can give us different answers about the past.-To use the information from primary and secondary sources to learn about Howard Carter.
- To understand the importance of how rivers win settlements.



## Summer 2 This term our topic is on: Ancient Egyptians



## Science: Plants continued

- Explore how germination takes place and reproductive parts in plants
- Explore how pollination and seed dispersal takes place
- Explore the main stages of the life cycles of plants
- Looking at seeds, pollination, reproduction and seed dispersal

### Forces & Motion

- Explore forces, Friction, plan a friction experiment and carry out the frictions experiment

## Computing: Data Handling

- To understand what a database is.
- To compare paper and computer databases.
- To sort, filter and interpret data.
- To represent data in different ways.
- To sort data for a purpose.

## Music: Traditional Indian Music

- To use musical language to describe feel of the music.
- To be able to improvise using given notes
- To create a piece of music using a drone.
- To perform a piece of music using musical notation.

## R.E: Hinduism

### Theme: Hindu beliefs

### Concept: Pilgrimage to the River Ganges

### Would visiting the River Ganges feel special to a non-Hindu?

- To explore the importance of water/rivers to humans.
- To explore the Hindu tales of the River Ganges.
- To understand why Hindu rituals at River Ganges and explain why this is important to them.
- To show an understanding of why non-Hindus would want to visit the River too.

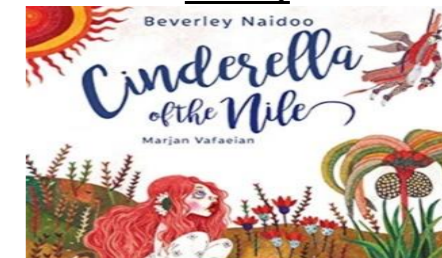
## Design and Technology

### Skill- Cross Stitch and Textiles.

### Designing and making our own cushion.

- Practice the skill of cross-stitch and needle safety.
- Reviewing the design of cushions and choosing themes we enjoy.
- Design our own cushion details.
- Construct our own cushion
- To evaluate finished product and compare.

## Literacy



Guided reading -Title: Cinderella of the Nile

Fiction: Narrative

PSHE- Resilience, British Values – Individual Liberty and Equality.

To summarise the main ideas. To make inferences and use evidence from the text to explain or justify. To predict what might happen next. To identify and explain how meaning is enhanced through choice of words and phrases.

Writing -Core Text: Skeletons and Muscles

Science, DT

Fiction: Narrative

Non -Fiction: Science