#### Maths

#### Decimals

<u>Shape</u>

Identify angles

Lines of symmetry

Triangles

Tenths as fractions Tenths as decimals

Write money using decimals Convert between pounds and Tenths on a place value chart

Tenths on a number line

Hundredths as fractions and decimals Hundredths on a place value chart

Make a whole with tenths and hundredths Partition decimals

Order decimals

Make a whole with tenths Make a whole with hundredths Round to the nearest whole number

Halves and quarters as decimals

Time Years, months, weeks and days

Hours, minutes and seconds Convert between analogue and digital times

Convert to the 24 hour clock Convert from the 24 hour clock

singular/ plural form

#### Money

Compare amounts of money

Solve problems with money

Understand angles as turns

Compare and order angles

Estimate with money

-To find out about the needs of early settlers and explore the origins of place names.

**Geography** - Settlements

- -To find out about different settlements and how settlements change over time.
- -To be able to use maps and map symbols to explore settlements.
- -To be able to use grid references to investigate settlements.
- -To be able to plan a new settlement.
- -To be able to create an aerial map of a settlement.

# Summer 1





## This term our topic is on: Settlements



## R.E: Judaism

**Theme:** Beliefs and Practices

Key Question: What is the best way for a Jew to show commitment to God?

- -To explain why I think some things need to wait until you are a certain age. To give examples of things I am committed to and explain which ones are more or less important to me.
- To describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways.
- To express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.

#### P.E: Tennis/ Dance WW2

**PSHE: Breaking down barriers.** 

- Recognise positive attributes in others.

- Explain why being different is okay.

Recognise your own strengths and goals, and understand that

these may be different from those around you.

Identify some of the ways we can overcome barriers and

promote equality.

French: What clothes are you wearing?

- Listen and classify the words for clothes depending on their gender and

-Communicate by presenting short pieces of information about clothes

- Practise the vocabulary for clothes and their pronunciation

-Understand how to turn a noun into the plural form

Understand a short text on what people are wearing

-Begin to understand adjectival agreement

- Revisit the words for colours

- Develop understanding of how we can win a game of tennis
- Recap the forehand
- Learn to use the racket to direct the ball towards a space to win a point
- Understand where to play the backhand shot
- Make decisions as to when to apply either a forehand or backhand shot

#### <u>Art</u>

### Skill- 3D and sculpture.

- Inspirational Artist- Augusta Rodin
- -Plan, design and make models from observation or imagination -Join clay adequately and construct a simple base for extending and modelling other
- -Create surface patterns and textures in a malleable material
- -Use paper mache to create a simple 3D object.

#### Science: Data analyses/ Living things and their habitats/ Sustainabilitydeforestation

- Analyse how seasonal changes influence plant and animal life.
- Explore living things and their habitats
- Use classification keys to classify animals
- Use classification keys to classify plants
- Explore human impact on habitats
- Sustainability- Explore what deforestation is and its impact on

#### **Computing: Computational Thinking**

- -To understand that computational thinking is made up of four key strands.
- -To understand what decomposition is and how to apply it to solve problems.
- -To understand what pattern recognition and abstractions mean.
- -To understand how to create an algorithm and what it can be used for.
- -To combine computational skills to solve a problem.

#### Music: Samba and carnival sounds & instruments.

- -To recognise and identify the main features of samba music.
  - -To understand and play syncopated rhythms.
  - -To play syncopated rhythms as part of a group.
    - -To compose a basic rhythmic break.
  - -To perform rhythmic breaks within the samba piece.

#### **English** Books: The BFG by Roald Dahl, Farther

#### Writing outcomes: Fiction (narrative)

- Adjectives
- Time adverbials
- Complex sentences/ verb openers
- Similes
- Dialogue and ellipsis
- Conjunctions
- **Superlatives**
- Prepositional phrases
- Onomatopoeia and compound words
- Pathetic fallacy
- Fronted adverbials
- Inner thoughts and repetition for effect