

Maths

Fractions

- To understand the denominators of unit fractions.
- To compare and order unit fractions.
- To understand the numerators of non-unit fractions.
- To understand the whole.
- To use equivalent fractions on a number line.
- To use equivalent fractions as bar models.



Mass and Capacity

- To use scales.
- To measure mass in grams.
- To measure mass in kilograms and grams.
- To use equivalent masses (kg and g).
- To understand equivalent capacities and volumes (litres and millilitres)
- To compare capacity and volume.
- To add and subtract capacity and volume.

French: Animals

- Children will begin to say words for wild animals.
- Apply French vocabulary for animals to a traditional French song with actions to accompany them.
- Revisit and practise French numbers.



Understand there are two groups of nouns in French (masculine and feminine)

PSHE: Hazard Watch

Is it safe?

- Discuss why some objects are not safe.
- Identify potential hazards and what could happen if not being safe.
- Detailing what we can do to stay safe or how to make safe choices.



P.E

Tennis

- Developing understand of tennis rules and strategies to win in a game of tennis.
- Developing how to recover (return to the middle of the court) and what demonstrates you are ready (baseline)
- Practising throwing the ball and using underarm throws.



Geography

- To name key physical features of a desert.
- To use grid methods when making a map.
- To use compass points to describe country locations.
- To explore climates and weather of deserts and compare to other biomes.
- To identify what flora and fauna lives in a desert. Looking at Australia and Sahara desert..
- To record geographical facts about desert biomes. Through our own travel brochure.



- Use maps, atlases, globes and digital mapping (Google Earth) to locate countries and describe features studied.
- Learn the 8 points of a compass, 2 figure grid reference and basic symbols and keys. To build their knowledge of the UK and the wider world.
- Describe and understand key aspects of geography including:
 - rivers, water cycles. Briefly volcanoes and earthquakes linking to Science (rock types)
- Identify longest rivers in the world, largest deserts, highest mountains and



Summer 1

This term our topic is on:

In the Desert



R.E: Hinduism

Theme: Hindu beliefs

Concept: Presence

How can Brahman be everywhere and in everything?

- To explore our own roles we hold in society.
- To explore Hindu concepts of Brahman being multiple gods and the same god.
- To explore the many roles of Brahman.



Art

Skill- Painting –landscapes.

Inspirational Artist- Marjorie Reed

- To take inspiration from others. Look at different landscapes and the colours used in these pictures.
- To develop paint mixing skills to create different tones.
- To master techniques: create different tones and colours with mixing. Applying these to our own desert art piece.
- To evaluate techniques and compare.



Science: Plants

- To recognise the functions and parts of plant.
- To design a fair test over a long period.
- To recognise what a plant needs to survive.
- To explain how water is transported through a plant.
- To understand life cycles of plants and seed dispersal.



Computing: Creating media

- To design a video storyboard.
- To record videos to use in a trailer.
- To know how to add text to a video.
- To know how to import photos and videos onto an editing software.
- To evaluate my video editing.



Music: Jazz

- To use musical language to describe feel of the music.
- To identify the patterns and repeating themes of a song by improvising a call and response.
- To create a jazz motif.
- To keep beat alongside a song in a ragtime style.



Literacy

Writing

Core book:

How a Robot Dog Works

Poetry: I asked the little Boy Who Couldn't See

Fiction Narrative

Non Fiction: Explanation

Whole Class Reading

Core book: Lighter than Air

Non-Fiction: Autobiography

To explain the meanings of words in context.

To make inferences and use evidence from the text to explain or justify.

