

## Maths

### Measurement: Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day.

Compare and sequence intervals of time.

### Geometry: Position and Direction

Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). Order and arrange objects in sequences.

### Fractions

To know parts and whole, equal and unequal parts, to recognise a half, find half, third, quarter. Understand and identify non-unit fractions. Recognise equivalences

## PSHE: 1 Decision

### Hazard Watch – Is it safe to eat and drink

British Value - **Individual Liberty – Freedom of what we can eat**

In PSHE, we will be exploring items that are safe to play with, what items are unsafe to play with, be able to name potential dangers in different environments and know what food, and drink items are safe or unsafe to eat or drink. Additionally, we will be able to name dangers that can affect others, for example younger siblings

## P.E

This term the children will be exploring games for understanding with a focus on attack vs defence games.

Pupils will develop their understanding of what 'attacking' means and when and why we attack as a team during a game

Year 2 will be learning defending skills and attacking skills whilst learning how to apply them into games. They will learn the transition from defence to attack and how to apply the attacking tactics as a team into the game.

## Geography: Kenya

- During this term, we will be exploring our world map and identifying the country of Kenya.
- We will be recapping the seven continents and five oceans around the world.
- Exploring geographical language linked to the similarities and difference between UK and Kenya – the children will be exploring culture and people of Kenya.
- Investigating maps and using compass points to navigate around a map



**Year 2  
Summer 1  
This term our topic is on:  
Kenya**



## R.E: Islam

**Concept – Does going to a mosque give Muslims a sense of belonging?**

### Key Question:

Does going to a mosque give Muslims a sense of belonging?

## Art – Inspirational Artist: Leonardo Da Vinci

This term Year 2 will be learning about the artist Leonardo Da Vinci. Children will be exploring his artwork and discussing his techniques used. We will explore what we think his thoughts, feelings and emotions were when creating his artwork and evaluate it.

Children will be using his techniques to develop their own masterpiece and finish by evaluating their work.

## Science: Plants/Growing up

- Explore bulbs and seeds and recognise what plants need to grow healthy.
- Investigate how bulbs and seeds grow under different temperature conditions.
- Recognise what a parent and offspring is.
- Explore the simple stages of the life cycle of a human and different mammals.
- Explore the simple stages of the life cycle of amphibians. Explore the life cycle of a butterfly.
- Identify patterns between the life cycles of different animals.

## Computing: Data handling-International Space Station

- We will to understand how computers can help humans survive in space .
- To create a digital drawing of essential items for life in space .
- To understand the role of sensors on the ISS .
- To create an algorithm for growing a plant in space .
- To interpret data

## Music: British songs and sounds

- Taking inspiration from the British Isles.
- Explore how to create sounds to represent three contrasting landscapes: seaside, countryside and city.
- Through images and discussion, develop an idea of what each of these places would sound like.
- Create own soundtrack

**Literacy- Core text:** The Day the Crayons Quit by Drew Daywalt

Our writing will be linked to our core text: 'The Day the Crayons Quit'

The genres we will be writing in this half term are Persuasive.

The Children will be exploring the features of persuasive writing. Children will be creating their own persuasive letter apologising to the crayons.

- Features of a letter (opening, greeting, purpose, signing off)
- Present tense
- Conjunctions and coordinating conjunctions
- Emotive language
- Compound sentences
- Use of exclamation mark

