

Headteacher's Message

Dear Parents and Carers,

Thank you to all of our children who have dressed up for 'Gender Equality' day as part of our Global learning project. The money collected today will go to 'Women's Aid', a charity designed to support the eradication of violence against women as well as helping them back into education.

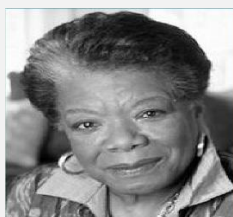
As a school, we always want to ensure that our children have an understanding of current issues that directly affect their future. We now have Eco-Leaders in school; this is a very important position for a child to have in our school. The eco-committee will ensure that we are doing everything possible in our school to contribute to looking after the planet.

Next week, we will have a visiting speaker to talk to children about the upcoming ECO Conference in Waltham Forest and what children can do to protect the planet. I am hoping that this sparks a conversation at home and our children are able to tell you all of the things they intend to do to make a difference.

Drop off and collection in the morning and afternoon

As the positive Covid cases have remained low, after half term, we will go back to normal morning and afternoon drop-off and pick-up arrangements, except for Year 5 and Year 6.

- Nursery AM – 9:00am and 12:00pm/ Nursery PM – 12:30pm and 3:30pm
- Reception – 9:15am and 3:15pm
- Years 1, 2, 3 and 4 – 8:50am and 3:20pm
- Year 5 and Year 6 – 8:30am and 3:00pm
- Only those with siblings in Year 5 and Year 6 need to continue to go to the hall at the beginning and end of the day
- Nursery and Reception, please continue to use the main entrance (Lincoln Road)
- All other year groups can come through the Mayville Road entrance.



"If you're always trying to be normal, you'll never know how amazing you can be."

Maya Angelou



Healthy heart

Year 6 will be participating in a healthy heart talk to be delivered by BARTS hospital. The talk is an opportunity for them to learn what they need to do to stay healthy, the right foods to eat, and ways in which they can add exercise into their day. We hope they take away a wealth of knowledge for future use.

After school clubs

We hope to be able to offer a range of after school clubs after half term. We would like to include a cooking club, dance and ballet, karate club, debate club. Art club and a chess club among others. All of these clubs will be paid clubs and will be subsidised for our vulnerable and Pupil Premium children. If you are interested in any of the clubs, please let the office know.

Vomiting and sickness outbreak

We have had some localised cases of vomiting and sickness recently. It has meant that we have had to close our Nursery and Reception classes early today to do deep cleaning. I would like to thank our Nursery and Reception parents for their patience and understanding. Everything will be back to normal on Monday.

Have a lovely weekend.

Ms Parson

Headteacher

DATES TO REMEMBER!!

**11 OCTOBER
YEAR 6 HEALTH
CHECKS**

**20 OCTOBER
RECEPTION
HEALTH CHECKS**

**FRIDAY,
22 OCTOBER
END OF TERM**

SCHOOL COUNCIL – 2021/22

YEAR 6

Head Boy

Ishaaq M

Head Girl

Tasnim M

Deputy Head Boy

Yusuf M

Deputy Head Girl

Rozena N

Year 1

Representatives

Ismael J & Jannat B
Sienna G & Hadi B

Year 2

Representatives

Dean T & Ella D
Elliott N & Vlad T

Year 3

Representatives

Milo T & Rebecca N

Year 3/4

Representatives

Ace H & Michelle O

Year 4

Representatives

Minahal F & Dawid R

Year 5

Representatives

Eddie T & Halima A
Sienna A & Yusuf J



HAPPY
BIRTHDAY !

Kalil – CC

Ryan – LS

Ibrahim – LS

Sumaya – RD

Benjamin – CC

Teiarah – RD

Liam – MB

Inaya – MM

Sara Maria – RD

Yasmine – CC

Matias-Nicolae – RD

Korleki – AA

Prajit – AB

Vlad – TF

Aliya – MM

GOING FOR GOLD

JAMILA GAVIN

JABIA

For improved effort in class.

JK ROWLING

ESTHON

For his perseverance in maths and great work ethics.

OMAR & ZAIN

For consistently being on task, being highly respectful and completing their work to the best of their ability every time.

LOUIS SACHAR

RAJEEVAN, EDDIE, ROZA & HABIBAH

For working hard and showing great enthusiasm across all subjects.

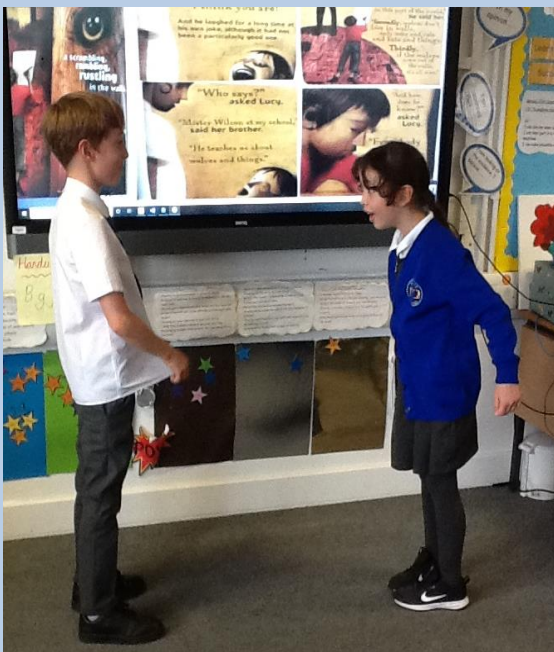
YEAR 3/4 & YEAR 4

Cressida Cowell and Jamilia Gavin Classes

Cressida Cowell and Jamila Gavin classes have had a great start to the year! Here are just a few snapshots of what we have been upto... In literacy we have been reading 'The Wolves in the Walls'. We had a fantastic week of poetry where the children turned their verses into a whole class rap!



We have also been exploring the different sounds that the wolves make, as well as using verbs and adverbs to describe the wolves' movement. We have acted out various scenes from the story! We are now beginning to look at diary entries, preparing ourselves to write our own diary entry from the perspective of the main character, Lucy.



Monday 27th September 2021

LO: To describe movement using verbs and adverbs.

The wolves dashed out of the walls angrily.
Angrily, the wolves dashed out of the walls.

The wolves leapt out of the walls carelessly.
Carelessly, the wolves leapt out of the walls.

The wolves bounced out of the walls hungrily.
Hungrily, the wolves bounced out of the walls.

The wolves danced out of the walls foolishly.
Foolishly, the wolves danced out of the walls.

The wolves turned^{SP} out of the walls furiously.
Furiously, the wolves hurried^{SP} out of the walls.

Can you correct your spelling mistake?
Both of these are wrong! Hurried.

YEAR 4

Monday 27th September 2021

LO: To describe movement using verbs and adverbs.

The wolves bounced out of the walls wildly.

The wolves skumbled out of the walls foolishly.

The wolves zoomed out of the walls crazily.

The wolves danced out of the walls cruelly.

The wolves dashed out of the walls cruelly.

The wolves sneaked out of the walls hungrily.

Madly, the wolves hurried^{SP} out of the walls.

Great use of verbs and adverbs.

Tuesday 5 October 2021

LO: To identify and describe key events in characters' story so far.

Dear Diary

What a shocking day! The whole day was also terrifying. Me and my family were sleeping. I was the only one who felt nervous about these heart stopping beasts called wolves. Soon the terrifying beasts came out of the walls. I was continuously terrified. My dad came and picked me up in a flash. A beastlet. He rushed me down stairs. I then ran down thinking the wolves are going to them. The wolves looked fearless and gearsome. I was petrified when I saw creepy sight!

Great use of vocabulary!

LO: To use figurative language.

CHOMP CHOMP

the wolves are as sneaky as criminals

the wolves' claws are as sharp as swords

louder...

the wolves are as smelly as garbage

wicked wolves

sly schemers

nearer... nearer... nearer...

the wolves are as dark as midnight


THUD!

BANG!

whingey wolves

the wolves are as grey as foggy sky

wild wolves



YEAR 3/4 & YEAR 4

The children have been learning about 'The Digestive System' in science and took part in an investigation to explore how food is digested. They were able to talk about what they learned and agreed that the human body really is quite marvellous!





The children have also helped create a delightful display in our corridor, reflecting on growing and changing this year. They wrote about their goals and aspirations for the upcoming year.



Cressida Cowell class would like to introduce you to our new class pets! The children are enjoying being zoo keepers where they take responsibility for feeding them during the day. We have also had a baby arrive which is very exciting!

We look forward to sharing more with you next time!

In maths, year 4 have been learning times tables, including the 6, 7, 8 and 9 times tables! We played times tables games that involved recalling the different times tables in order to move up in the game! We found this fun, but also challenging!

We are now moving on to addition and subtraction, involving 4-digit numbers. We have begun to solve word problems and have even created our own challenging word problems for our peers to solve!

Word Problems

1. Adele sold 120362 albums on Saturday. She sold 236452 on Sunday. How many albums did she sell over the **weekend**?
2. In a lorry there were 21235 bananas and 13626 oranges. How much fruit was there in the lorry altogether?
3. 18392 Manchester United fans and 32412 Arsenal fans attended a match. How many fans watched the match?

Now create your own word problems involving adding 4-digit numbers with exchanging!

$$\begin{array}{r} 236452 \\ + 120362 \\ \hline 356814 \end{array}$$

$$\begin{array}{r} 21235 \\ + 13626 \\ \hline 34861 \end{array}$$

$$\begin{array}{r} 32412 \\ + 18392 \\ \hline 50804 \end{array}$$

$$\begin{array}{r} 31264 \\ + 2261 \\ \hline 5525 \end{array}$$

$$\begin{array}{r} 324632489 \\ + 256422164 \\ \hline \end{array}$$

Anny has picked up 3264 yellow leaves and 2261 green leaves. How many has she picked in total?

Word Problems

1. In the library, there are 36054 science books on the top shelf, and 2425 science books on the bottom shelf. How many science books are there altogether?
2. 18362 West Ham fans and 31412 Chelsea fans attended a match. How many fans watched the match?
3. Ed Sheeran played to a crowd of 120362 in London on Saturday 162125 in New York on Sunday. Over the **weekend**, how many fans saw Ed Sheeran play?

$$\begin{array}{r} 36054 \\ + 2425 \\ \hline 38479 \end{array}$$

$$\begin{array}{r} 31412 \\ + 18362 \\ \hline 49774 \end{array}$$

$$\begin{array}{r} 162125 \\ + 120362 \\ \hline 282487 \end{array}$$



06.10.21

Lo: To subtract two 4-digit numbers.

$$\begin{array}{r} 17895 \\ - 2764 \\ \hline 5131 \end{array}$$

$$\begin{array}{r} 55949 \\ - 2835 \\ \hline 3114 \end{array}$$

$$\begin{array}{r} 24614 \\ - 3513 \\ \hline 1101 \end{array}$$

$$\begin{array}{r} 64796 \\ - 1482 \\ \hline 3314 \end{array}$$

$$\begin{array}{r} 36776 \\ - 4215 \\ \hline 2561 \end{array}$$

$$\begin{array}{r} 5684 \\ - 4261 \\ \hline 1423 \end{array}$$

For our topic lessons, year 4 are exploring food around the world. We learnt the different continents around the world, as well as identifying different countries and cities using atlases. We are a very multi-cultural year group! We have also learnt about the different traditional foods that our peers eat.



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October 6 2021

Dear Parents and Carers,

The deadline for secondary applications is fast approaching. Parents of Year 6 children have until 31 October to apply for their child's Secondary school place. If you apply after this date, all on time applications will be processed first, making it very unlikely you will get your first choice school. I would strongly advise you to do it now. Once you complete the online application, you **MUST** ensure you submit it and receive an email back confirming you have applied correctly. As some people will be required to submit supporting documents, you are advised not to leave it until the last minute. All Secondary applications should be made online, but if you have no access to the internet, please complete a paper application and hand deliver it, ensuring you get a stamped and dated receipt.

Please see the reverse of this letter for step-by-step instructions.

Kind Regards,

Lisa Buxey
Attendance and Admissions
Mayville Primary School

HOW TO APPLY FOR A WALTHAM FOREST SECONDARY SCHOOL PLACE FOR
SEPTEMBER 2022

- Go to: walthamforest.gov.uk
- Type secondary 2022 in the search bar
- Click on Applying for a secondary school place
- Click on Apply for a secondary school place online
- On the screen that comes up, choose create an account if you don't already have one (please remember to keep a note of the email address and password).
- Then fill out the online application form and submit it (remember to check that it has been submitted and you receive a confirmation email).
- Some schools require an additional form to be completed and returned to them directly, ensuring you do this either by recorded delivery or by hand, so please check the requirements for any school you put on your list of choices.
- You are advised to put more than one choice on your form.



OUR LADY'S

CATHOLIC HIGH SCHOOL

Open Evening

7/10/2021 4pm-8pm

Open Day

9/10/2021 10am-12noon

Open Mornings

20/09/21-8/10/21 9:30am-10:30am



Scan the QR
code to register
your interest!



Follow us online
@olchshackney



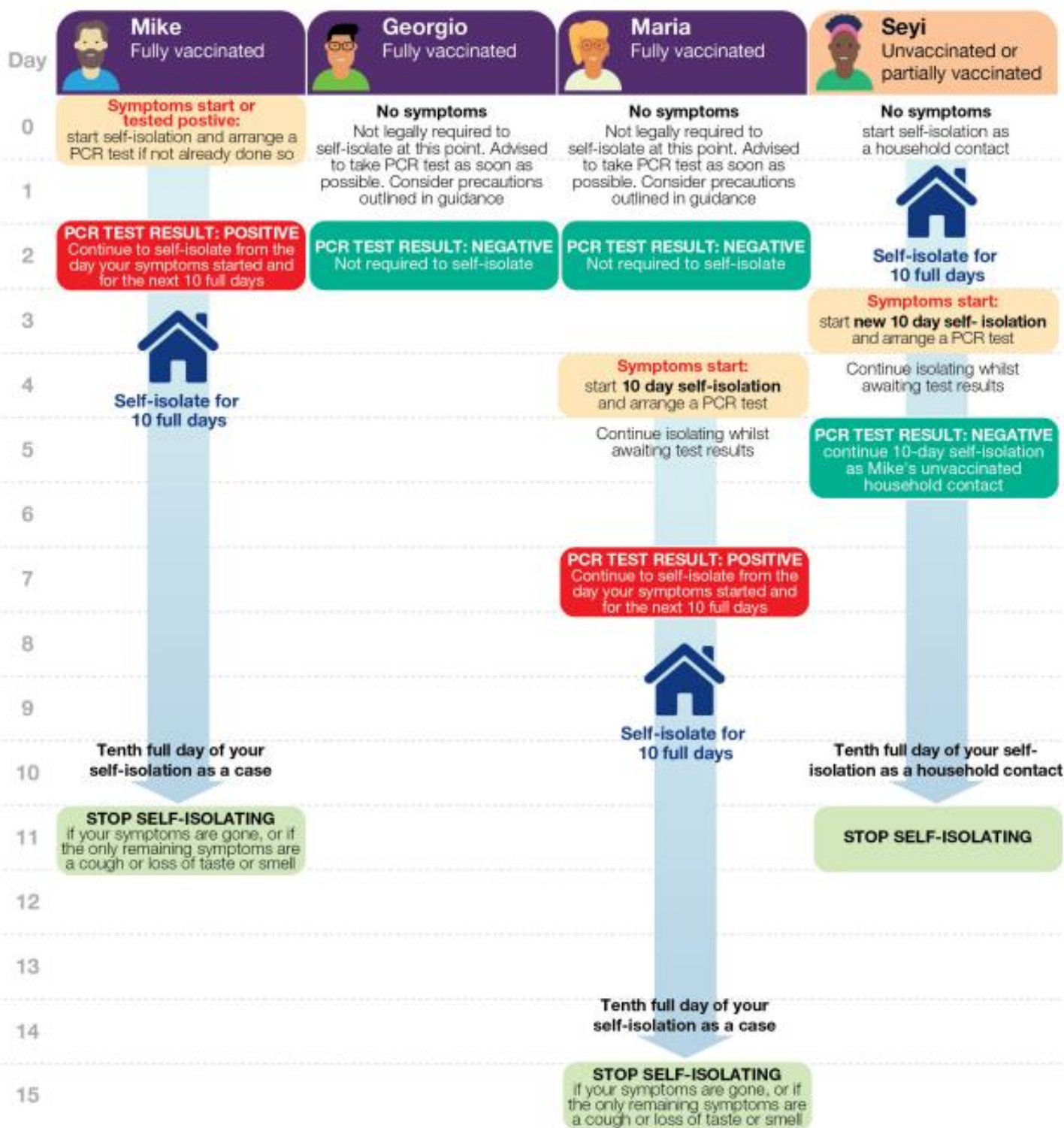


UK Health
Security
Agency

Stay at home and self-isolate.

Please see [detailed guidance online](#).

In this household, Mike lives with Georgio, Maria and Seyi. Mike is the first case of COVID-19 in this household and is required to self-isolate. This illustration provides examples of when other household members would, or would not need to self-isolate.



Self-isolate for 10 full days.

You need to self-isolate from the day the first person in your household started symptoms and for the next 10 full days. If they did not have symptoms, self-isolate from the day of their test and for the next 10 full days.

To self-isolate means:

Do not go to work, school, or public areas and do not use public transport or taxis. Only leave your home to get to your test if you need to, observe strict social distancing advice and return immediately afterwards.

See [detailed guidance online](#) for contacts that are not required to self-isolate.



2021-22 ACADEMIC YEAR

Parents' Open Day
School Closes at 1.30 pm

11th November 2021

30th June 2022

AUTUMN TERM 2021

Starts Monday 6th September 2021

Ends Friday 22nd October 2021 @ 3.30 pm

Half Term - Starts Monday 25th October 2021 Ends Friday 29th October 2021

Starts Monday 1st November 2021

Ends Friday 17th December 2021 @ 1.30 pm

Christmas Holiday - Starts Monday 20th December 2021

Ends Tuesday 4th January 2022

SPRING TERM 2022

Starts Wednesday 5th January 2022

Ends Friday 11th February 2022 @ 3.30 pm

Half Term - Starts Monday 14th February 2022 Ends Friday 18th February 2022

Starts Monday 21st February 2022

Ends Friday 1st April 2022 @ 1.30 pm

Easter Holiday - Starts Monday 4th April 2022 Ends Tuesday 19th April 2022

SUMMER TERM 2022

Starts Wednesday 20th April 2022

May Bank Holiday 2nd May 2022

Ends Friday 27th May 2022 @ 3.30 pm

Half Term - Starts Monday 30th May 2022 Ends Friday 3rd June 2022

Starts Monday 6th June 2022

Ends Thursday 22nd July 2022 @ 1.30 pm