

# Newsletter



Urbis Academy Trust  
Esse Optimus Qui Possum

Mayville Primary School, Lincoln Street, London E11 4PZ

## Headteacher's Message

27 | 09 | 2021

Dear Parents and Carers,

You would have seen on the news information regarding the rising number of Covid cases. We are pleased to say that at Mayville we have only a small number of positive cases. This is partially due to keeping some restrictions in place up until half term. We hope as we lift restrictions after the half term break, the number will remain low, but we will constantly assess the situation and make adjustments as needed if this were not to be the case.

Thank you to all of our parents who have ensured that their child is attending after school interventions. If your child has been asked to attend one of the interventions, this is because they need some support in either English or maths. The interventions will be reviewed every half term and different children will be asked to attend. We are using this opportunity to close any gaps your child might have.

### **Black History Month**

As we go into October, we begin the month of Black History celebrations. I am excited that this month we are celebrating two events in one by celebrating World Space Week and the contribution made by British black scientists. Scientists, such as Clifford Johnson or Dr Maggie Aderin-Pocock, to name just a few. This month is a great opportunity to celebrate black excellence and the contributions black people have made in the world of science.

### **Saturday School**

Please note that Saturday school will begin for Year 5 and 6 after half term. Last year our Saturday school was poorly attended. This year I am requesting that if your child is invited to attend, it is essential they do so. The club is free for all students and is a great opportunity for your child to receive additional tuition. We know that Year 6 SATs will be reintroduced this year and we would like to ensure that the children are prepared and ready.

### **Jeans for Genes**

A massive thank you to all of our families who supported our Jeans for Genes day. We raised over a £100 for the charity and all of the money raised will go towards improvements in gene therapy. Thank you again for being so generous.

### **Sibling drop off**

We will continue to have sibling drop off up until half term. Please remember that teachers will take children from the gate to the hall. After half term, most Year groups will return to the normal 9.00am start time. Sibling drop off will only be needed for Year 5 and Year 6 after half term

### Easter Club

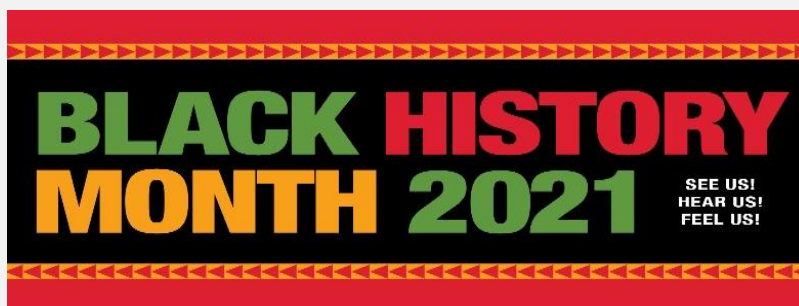
Our Easter and summer clubs were very successful last year so we plan to run those clubs again. The Easter club will run from Monday 4<sup>th</sup> April to Friday the 8<sup>th</sup> April. We would also like to offer children who are on free school meals a place at a reduced rate or a place free of charge. Look out for further information on this in the near future.

### Curriculum Maps

Curriculum maps come home today as promised. Please take time to read through and make a note of the specifics skills and subjects the teacher will be covering this half term.

Have a good week ahead.

Sharon Parson  
Headteacher



## **DATES TO REMEMBER!!**

**4 OCTOBER**  
**RECEPTION &**  
**YEAR 6 HEALTH**  
**CHECKS**

**6 OCTOBER**  
**WALK TO SCHOOL**  
**DAY**

**4 – 7 OCTOBER**  
**WORLD SPACE**  
**WEEK**

# SCHOOL COUNCIL – 2021/22

## **YEAR 6**

### **Head Boy**

Ishaaq M

### **Head Girl**

Tasnim M

### **Deputy**

### **Head Boy**

Yusuf M

### **Deputy**

### **Head Girl**

Rozene N

## **Year 1**

### **Representatives**

Ismael J & Jannat B

Sienna G & Hadi B

## **Year 2**

### **Representatives**

Dean T & Ella D

Elliott N & Vlad T

## **Year 3**

### **Representatives**

Milo T & Rebecca N

## **Year 3/4**

### **Representatives**

Ace H & Michelle O

## **Year 5**

### **Representatives**

Eddie T & Halima A



## GOING FOR GOLD

### MAURICE SENDAK

Jabayel

For excellent  
answering and effort  
during all lessons.

### LOUIS SACHAR

Akram, Halima &

Szymon

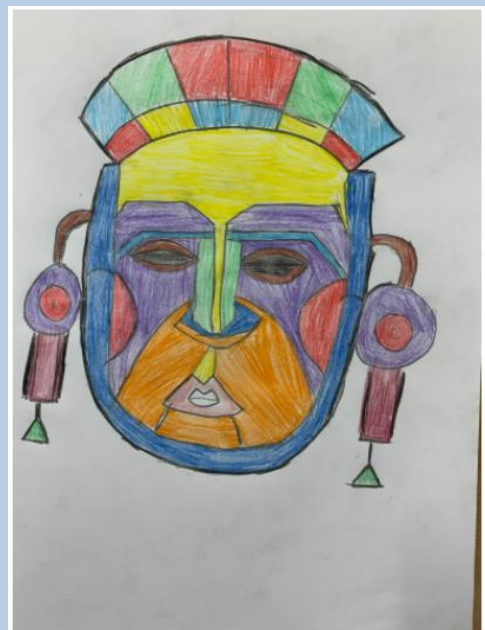
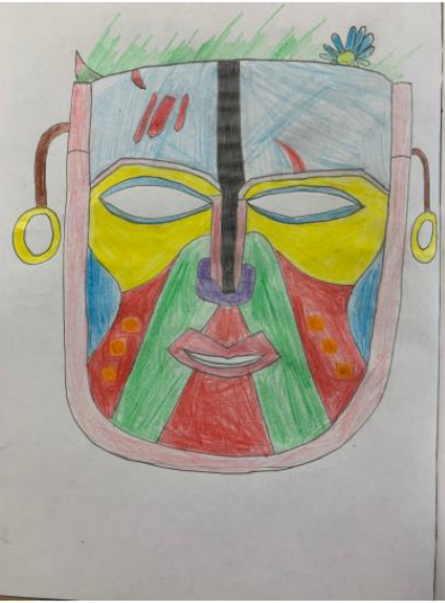
For being an  
excellent role model  
to others and making  
a fantastic start to

Year 5.

Jodie	Maurice Sendak
Oak	Tom Fletcher
Ardam	J K Rowling
Malik	Julia Donaldson
Siana	J K Rowling
Muhammad-Lawal	Malorie Blackman
Maria	Roald Dahl
Kaya	Michael Morpurgo
Dean	Allan Ahlberg
Diesel	Jill Murphy
Kaheesha	Malorie Blackman
Kimahri	Malorie Blackman
Mariia	Maurice Sendak
Amelia	Roald Dahl
Christy	Allan Ahlberg
Musa	Allan Ahlberg
Susanna	J K Rowling
Alexandra	Roald Dahl
Ubayd	Cressida Cowell
William Da Silva	Eric Carle

## YEAR 5

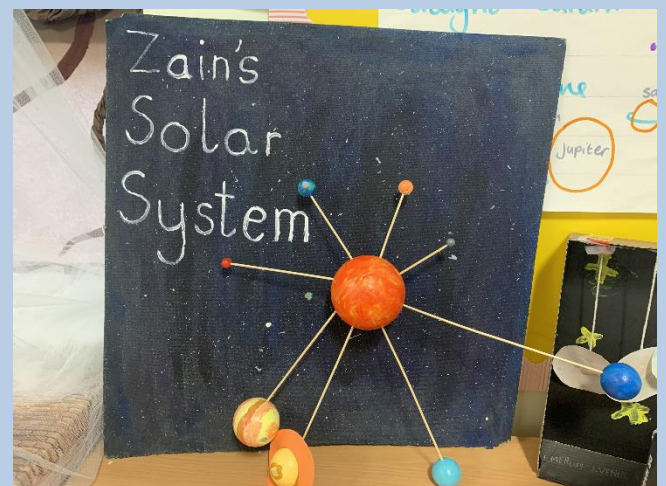
As part of our Topic for Autumn 1, we are learning about Mexico and the Mayans. We are exploring the Mayans' use of masks in culturally important ceremonies by designing our own. The shape are so bold and the colours are so vivid!





## YEAR 5


Year 5 soared to the challenge over summer! This Autumn half term we will be learning all about space. These are some fantastic solar systems that have been created as part of their summer project!



Finally, we have extracts of creative writing that we have been writing as part of our work towards our extended writing. We are emulating the style of the author Ray Bradbury who wrote short stories in the 1950s depicting what the world would look like after America and Russia had rushed to the moon.

Monday 20<sup>th</sup> September 2021

LO: To write in the style of an author

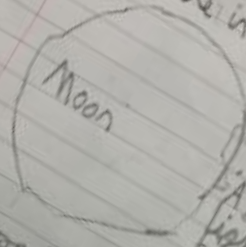


The gorgeous golf-ball gleaming endlessly

At 8:00 AM, while getting ready for school, she stood away from the rest and began to wonder if there had been a day time, no matter when, how long or short, when it was not wet on the floor ground outside. Everyone in Y4 was now 9 years old and perhaps there was a day when 5 years ago the gorgeous golf-ball that sometimes revealed its glowing beauty for the planet to see. Could all these children remember that day? She knew that they were dreaming of and reminding themselves of a Pewter-coloured crayon or pencil drawing the moon or a 50p coin great enough to buy this planet with.

Monday 20<sup>th</sup> September 2021

LO: To write in the style of an author




A surreal twinkling, cloudy lightbulb gleaming tirelessly above the earth

At noon that day he stood away from them and wondered if they could ever remember a day when it wasn't thundering and booming and crackling and pouring. It's not buty + thunder into his mind tomorrow and remember a his brain, loved these children remember a int, no matter how short or how long. When Sun... should be swimming tall... on Venice

Monday 20<sup>th</sup> September 2021

LO: To write in style of the author



A shimmering pearl restricted to over come down gleaming the darkest night.

At mid day, she stood there alone. Wondering in her head if there had ever been a time with no shaking of those heavy showers? Everyone in the room was now nine years old. Probably 7 years ago the crystal sphere had reluctantly glowed in the midnight sky during the starless night. Had it? Every night, she would've heard them in remembrance that the moon was like a silver coin. She knew they remembered the brightness of the iridescent moon floating over the sea. But then they'd always wake up to the battering of the rain. It was horrible.

# YEAR 1 CURRICULUM MAP

This term our topic is on:

Autumn 1

School Days

## Maths

### Place value

Count to ten, forwards and backwards, beginning with 0 to 1, or from any given number.

Count, read and write numbers to 10 in numerals and words.

Given a number, identify one more and one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language equal to, more than, less than (fewer), most, least.

### Addition and subtraction

- read, write and interpret mathematical
- statements involving addition (+), subtraction (−)
- and equals (=) signs
- represent and use number bonds and related
- subtraction facts within 10
- add and subtract single-digit and 2-digit
- numbers to 10, including zero
- solve one-step problems that involve addition.

## French

•Greetings : Bonjour ! Salut ! Je m'appelle...  
Et toi ? Au revoir. Salut !

•How are you? : Ca va? Ca va bien. Ca ne va pas.

•Numbers up to 10: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix

•Colours : bleu, orange, jaune, vert, rouge, rose.

## Phonics/ Literacy



## History

What is the history of our school?

Compare old and new photos of school.

Identify similarities and differences.

School day Memories: children compare memories of teachers and parents.

## R.E

The Natural world

Learn how to take care of the world around us- writing up rules for how to take care of the school playground.

To describe where things come from and writing about an object/item special to us.



# YEAR 1 CURRICULUM MAP CONT.

## Art

Self Portraits – using step-by-step technique to create a self-portrait using a mirror as well.

Experimenting with different colours to colour different skin tones. Explore abstract portraits.

Using different materials, to create different poppy wreathes as a collective class activity.

## Science

I can name the parts of the human body.

I can draw and label the parts of the human body.

I can name my five senses.

I can say which part of the body is needed for each sense.

I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

## Geography

Children take a walk around the school listing key features. What areas would you expect to be in all school? What is special to our school?

Knowledge harvest and assessment opportunity. At beginning of unit: What do we know? What do we want to know? At end of unit: What have we found out? What could we look at next time?

Children can make simple maps of their classroom's key features.

## Computing

Learning how to use the internet safely and appropriately. Learning based around E-Safety.

Use logical reasoning to predict behaviour of simple programs.

Understand algorithms are; and they are executed by following precise and unambiguous instructions.

Using a computer programme to become more familiarise with coding by following steps to make a computer game.

## PSHE

Keeping Safe and Healthy

# YEAR 2 CURRICULUM MAP

This term our topic is on:

Wonder Women

## Numeracy

### Number: Place Value

- Count in steps of 2, 3, 5 and 0, and in tens from any number, forward and backwards.
- Compare and order numbers from 0 to 100; use <, > and = signs.
- Use place value and number facts to solve problems.

### Number: Addition and Subtraction

- Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- Solve problems with addition and subtraction applying increasing knowledge of written methods and mental methods where regrouping might be required.
- Recall and use addition facts to 20 fluently, and derive and use related facts up to 100.

## French

Greetings : Bonjour ! Salut ! Je m'appelle... Et toi ? Au revoir. Salut !

- How are you? : Ca va? Ca va bien. Ca ne va pas.
- Numbers up to 10: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix
- Colours : bleu, orange, jaune, vert, rouge, rose

## Literacy/Reading

### Writing:

- to use full stops and capital letters.
- to use exclamations and questions.
- to use adjectives and expanded noun phrases.
- to plan a 5 part story.
- to use adverbs and verbs.
- to use homophones.
- to use commands and conjunctions
- to identify letter features.

**Writing Genres:** Story writing and complaint letter.

### Reading:

- to become familiar with the character and settings.
- to make predictions and to infer how a character is feeling.
- to identify question words.
- to sequence events in a story.
- to find information from a text.
- to identify meanings of words.

**Class book:** The Anansi stories.

# YEAR 2 CURRICULUM MAP CONT.

## Computing

- Children will learn about Wonder Women and will share their information during the Great Exhibition where parents will be invited.
- Children will gather information from online sources.

## Art and design

- Children will look at pictures of animals drawn by Beatrix potter and try to sketch animals in the same style.
- Children will perform Tudor Dance.

## Science

### Animals, including humans

- Identify the basic needs for humans to survive.
- Develop awareness of the importance of exercise for humans.

## RE

### Islam-Following Allah's Teaching

- Identify the features of a mosque.
- Learn about and explain the 5 pillars of Islam.

## PSHE

New Beginnings

## History

- to learn about the women in the past and how they have had an impact on the world we live in today.
- to research people's lives using different methods such as using books, internet, artefacts and pictures.
- learn about the skills of presenting work in a variety of different ways.

## Geography

- to learn about significant women around the world and their impact on their societies (within different countries).

# YEAR 3 CURRICULUM MAP

This term our topic is on: Journey through  
Europe

Autumn 1

## Maths:

### Place Value (2 weeks)

- Hundreds
- Representations to 1000
- 100s, 10s and 1s
- Number line to 1000
- Find 1, 10, 100 more or less than a given number
- Compare objects to 1000
- Compare numbers to 1000
- Order numbers
- Count in 50s

### Addition & Subtraction (4 Weeks)

- Add and subtract multiples of 10
- Add and subtract 3 digit and 1 digit numbers (crossing and not crossing 10)
- Add and subtract 3 digit and 2 digit numbers (crossing and not crossing 10 or 100)
- Add and subtract 100s
- Spot the patterns and explaining their reasoning.

**R.E Judaism:** Abraham and Moses, Synagogues and the Torah, Jewish festivals: Shabbat, weddings, Bar Mitzvah.

Describe some religious beliefs and teachings of religions studied, and their importance.

Make links between beliefs, stories and practices.

Make links between values and commitments, including religious ones, and their own attitudes or behaviour.

## Music/Art

**Music:** Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, discuss, listen, discuss other dimensions of music.

**Art:** Making observations and select starting points in their work.  
Explore the roles and purposes of artists and their work through time.  
Experiment with a variety of media.

## PSHE

Making safe choices at home and outside.  
Understanding E safety hazard symbols and road safety.

## History/Geography

### Locational knowledge

Locate a name the continents on a World Map.  
Locate the main countries of Europe.  
Identifying the capital cities of Europe.  
Identify the position of N/S hemisphere.

### Place knowledge

Compare a region of the UK with a region in European.

### Geographical Skills & Field Work

Use maps, atlases, globes and digital mapping to locate countries and describe the features.



# YEAR 3 CURRICULUM MAP CONT.

## Science

### Animals and Humans

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement

## Computing

**Esafety**: Learning how to be safe online and what to do when faced with unsafe scenarios online.

Looking for fake information or false identities

## Literacy

### Bear and the Piano

*Fact file, Diaries, Postcards, Informal letters, Adventure Story*

### Discussing their favourite words and phrases

Expanded noun phrases to describe.

Statements, exclamation, commands and questions.

Co-ordination (or, and and but)

Subordination (when, if, that)

Commas to separate items in a list.

Apostrophes to mark when letters are missing in contraction.

Past, present and future tense.

To organise their writing into paragraphs consideration for purpose and audience.

To begin to create detailed setting and character descriptions.

# YEAR 4 CURRICULUM MAP

This term our topic is on:

Autumn 1

Year 4

## Maths

This term the children will learn to:

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- order and compare numbers beyond 1,000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1,000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.

## Music and Art

- Guitar Lessons with Waltham Forest Music Service
- Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures
- Monet – using water colours
- Self portraits – using ICT and looking at symmetry in art.

## History/Geography

This term we are looking at 'World's Kitchen'. The children will learn to:

- Demonstrate where food comes from and explore fair trade
- Use atlases to locate continents, oceans and countries around the world.
- Extend their knowledge and understanding beyond the local area and make links to cultural input
- Explore traditional cuisines which belong to different countries around the world.
- Learn about the safe use of tools and equipment by undertaking a range of practical tasks, such as making products and cooking.

## PSHE

This term the children will learn to:

- Recognise and identify ways of keeping safe online and in their local environment
- Role-play scenarios on ways to stay safe
- Recognise choices and decisions of staying safe
- Evaluate the consequences of lack of safety when online.

## P.E

Football

Basketball

# YEAR 4 CURRICULUM MAP CONT.

## R.E

This term we will be exploring Hinduism. The children will:

- Explore Hindu beliefs about God.
- Know that Hindu's see God in different ways.
- Explore the stories of Rama and Krishna.
- Explore the birth of Krishna.
- Explore and understand the story of Rama and Sita.

## Literacy

This term our literacy will be inspired through our text 'The Wolves in the Walls'. The children will be creating poems, writing diary entries and recounts relating to the character's experiences. This will include:

- Sentence structure practice
- Use of conjunctions
- Using the correct tense
- Using ambitious vocabulary with the help of synonyms
- Using different types of sentences
- Including expanded noun phrases
- Punctuating sentences correctly.

## Science

**This term the children will be exploring 'Animals including Humans' with a focus on teeth and the digestive system. The children will learn to:**

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Use **secondary sources of information** to find out how food is digested in the body.
- Record observations of teeth in **tables and labelled diagrams**.
- Plan a **comparative test** to explore how different drinks affect our teeth using eggshells.
- I have **modelled** teeth from different animals and compared these with human teeth.

## Computing

**This term the children will:**

- Use a range of child friendly search engines to locate different media
- Develop key questions and key words to search for specific information to answer a problem
- Use appropriate tools to save and retrieve accessed information.

# YEAR 5 CURRICULUM MAP

This term our topic is on:

Autumn 1

Mexico and the Mayan

## Maths:

Read, write, Order and compare numbers to at least 1,000,000 and determine the value of each digit.

Interpret negative numbers in context.

Count forwards and backwards with positive and negative whole numbers, including through zero.

Add and subtract whole numbers with more than 4 digits including using formal written methods.

Add and subtract whole numbers with more than 4 digits mentally.

## Art

Explore Mayan art form and culture.

Sketch Mayan Masks.

Use a range of material to make a collage.

## History/Geography

**Locational Knowledge** Locate the main countries in Europe and North/ South America. Locate the name principle cities.

**Human and Physical Geography** Compare a region in the UK with a region in North or South America with significant similarities and difference.

Trade relationships and unfair distributions of resources (Fairtrade)

## R.E

Islam: The Prophet Muhammad (pbuh)

Understand that Allah sent prophets with messages.

Understand the significance of Prophet Muhammad pbuh

Explain how Islam helps muslims understand life's journey



# YEAR 5 CURRICULUM MAP CONT.

## Science: Earth and Space

Describe the movement of Earth

Describe the movement of the moon relative to the Earth.

Describe the Sun, Earth and Moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## Computing:

Understand how to stay safe whilst using the internet for work and play.

## PSHE:

Keeping and staying healthy, Healthy living, Dangers of smoking and alcohol

Coming home on time, Looking out for others and why stealing is wrong.

## Literacy:

Write a short story including:

A range of sentence types and punctuation

Figurative language

Complex sentences

Descriptive language

Compose a non-chronological report linked to a significant female scientist.

# YEAR 6 CURRICULUM MAP

This term our topic is on:

**Autumn 1**

**Benin**

## **Maths:**

### **Number and place value**

Round any whole number to a required degree of accuracy.

Use negative numbers in context, and calculate intervals across zero.

### **Number - addition and subtraction**

Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Use estimation to check answers to calculations.

### **Number - multiplication and division**

Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.

Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding.

### **Fractions (including decimals and percentages)**

Use written division methods in cases where the answer has up to two decimal places.

Solve problems which require answers to be rounded to specified degrees of accuracy.

Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

## **History/Geography**

Locate the Benin Kingdom on a map of Africa. Recall key facts and terms about the Benin Kingdom (such as definitions of Ogiso, Edo etc.) as well as important dates in history.

Examine and raise questions about key sources of evidence and artefacts about the significance of the Benin Kingdom.

Discuss the significance of the Benin bronzes and the reactions of the Victorian Europeans that discovered them.

Recall key facts about the story of Eweka and his rise to power as the first Oba of the Benin Kingdom.

Discuss the influence and eventual destruction of the Benin Kingdom by the Portuguese and British from the 15th century.

## **PSHE : 1 Decision**

Keeping/Staying Healthy

-Healthy diet

-Smoking and the causes and effects

-Dangers of alcohol and how people can be affected.

## **P.E**

This term pupils will be learning about football and basketball; they will practise relevant skills such as passing, dribbling and shooting, and will also get opportunities to play competitive matches.

## **Music/Art**

Compare and contrast the artwork and artefacts created in the Benin Kingdom with those created simultaneously in European civilisations.

Design sculptures using clay

Create Benin masks using paper mash.

# YEAR 6 CURRICULUM MAP CONT.

## Science: Animals including Humans

Identify and name main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise and lifestyle on the way their body function

Describe the ways in which nutrients and water are transported within animals, including humans.

## Computing

This term children will be learning filmmaking.

- plan and write a script using appropriate software;
- search for relevant information using appropriate websites;
- use a digital video camera (or similar device) to record;
- plan suitable questions to ask an interviewee;
- speak clearly into the camera when being recorded;
- import video files into video editing software.
- arrange video files to form a complete film.

## Literacy: core book Harry Potter

Children will be taught the following skills:

**Detail:** Expanded noun phrases (ENP) and similes, Relative clauses, Appositive phrases, Fronted adverbials and Prepositional phrases

**Flow:** Coordinating conjunctions, Subordinating conjunctions, Word, phrase, clause order, Participle phrases, Parentheses, Semi-colon and Colon

Children will have the opportunity to write:

- Character and Setting descriptions
- Diary entry
- Short narrative.

## R.E: Judaism

Living by rules and morals

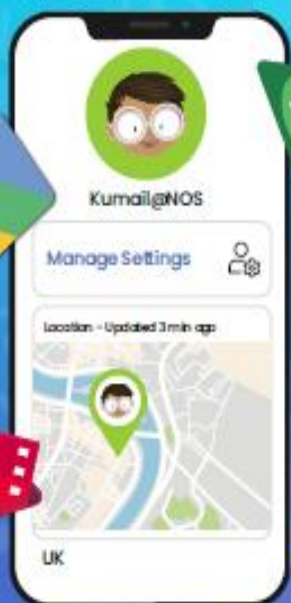
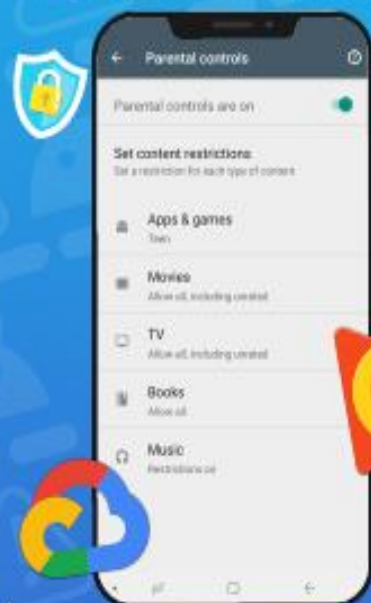
Understand the significance of Rosh Hashanah, Yum Kipper & Shabbat

Explore the importance of rules in the Torah.



# How to Set up PARENTAL CONTROLS for APPS Android Phone

On Android phones, restricting access to particular apps usually requires going on to Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.



## How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

## How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-Update Apps
- 5 Select 'Don't auto-update apps' and then tap Done

## Restricting Apps Through Google Family Link

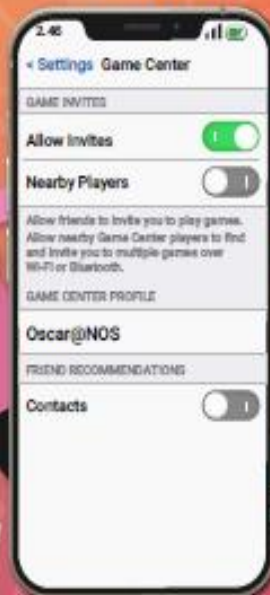
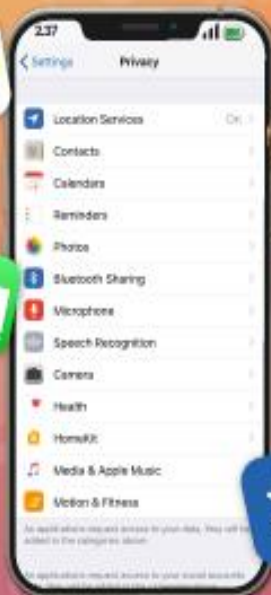
- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set





# How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari for example. However, you can choose which apps and Features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



## How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

## How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

## How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)





# Highams Park School

An independent state funded Academy

Principal - Mr P Grundy BA (Hons) PGCE

34 Handsworth Avenue  
Highams Park  
London E4 9PJ

Phone: 020 8527 4051

Fax: 020 8503 3349

enquiries@highamparkschool.co.uk

www.highamparkschool.co.uk

September 2021

Dear Year 6 Parent

As a parent myself I appreciate that the first few months of Year 6 are a busy time for you as a family. As the deadline for Secondary School Applications approaches, I have no doubt that you will be pencilling in Open Evening dates and discussing which Secondary School you would prefer your child to go to. Any of you might have attempted this process last year will be fully aware of how disruptive the COVID pandemic was, preventing all schools from opening their doors to prospective parents and instead providing virtual tours on line.

Whilst the material that we prepared last year is still available on the [school website](#) I would strongly encourage as many of you as possible to come and visit us in person. With my "dad" hat on, I very much appreciated being able to meet the teachers and walk the corridors of my child's prospective school.

I would therefore like to invite you and your child to come and visit Highams Park School on Thursday, 14<sup>th</sup> October 2021 from 5.30pm to 8.30pm for our Open Evening. You may wish to join us for one of our presentations at 6.15pm or 7.15pm. These will be in the Sports Hall and will last for approximately thirty minutes. As keen as I am to welcome you to the school, and introduce some of our students to you it is in my view even more essential that you have chance, with your child to visit each of the departments around the school. On the evening we will provide you with students from our Year 7 and 6<sup>th</sup> Form to help answer your questions and share our experiences with you. For those of you who already have a child here, I would still encourage you to attend and show your child all that we have to offer them – I am sure your older child will be able to provide a personalised tour to their younger sibling!

We are exceptionally proud of our school and all that it stands for. The Highams Park School motto of 'Success through our Endeavours', reiterates my firm belief that every individual's achievements are the result of sustained and combined effort of the students, teachers and parents working in partnership.

From personal experience, it is the combination of visiting schools and asking questions of current students and teachers, along with talking to older siblings and friends, and referring to recent Ofsted reports, that enables you and your child to confirm in which order you will complete your preferences on your School Admissions Application. Making your preferred choice of which school to send your child to is an important time for every family, and educating your child is a privilege upon which my colleagues and I thrive.

We wish you success in the application process and look forward to meeting you on 14<sup>th</sup> October.

Yours faithfully

Phil Grundy  
Principal

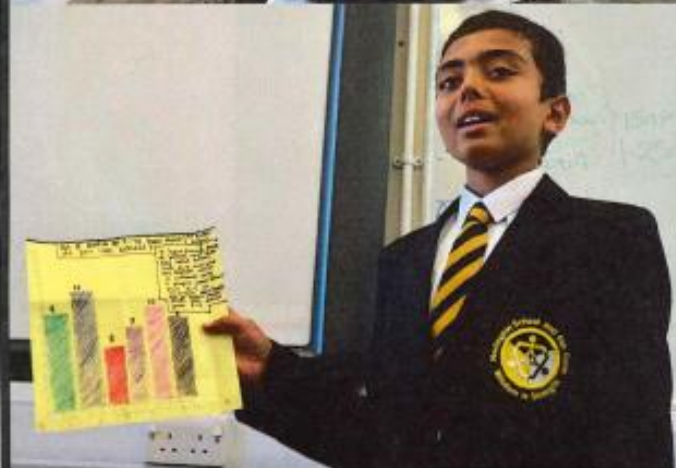
# Norlington School & 6th Form

Year 6 Open Evening

Thursday, 7th October 2021

6pm—8.30pm

Students and families are welcome to visit the school



**Address:** Norlington Road, Leyton, E10 6JZ  
**Website:** [www.norlington.net](http://www.norlington.net)  
**Phone:** 020 8539 3055  
**Email:** [norlington@norlington.net](mailto:norlington@norlington.net)  
**Twitter:** @norlingtongsch



## Year 6 Open Evening

Hear from our Principal, John Hernandez, who will speak about:

- ⇒ Our **academic performance** that has put us in the top 1% of schools. We have been recognised by the Minister of State for schools in the top 100 schools nationally on 3 separate occasions.
- ⇒ The enrichment and wider opportunities to achieve beyond the classroom that our students experience.
- ⇒ The **student leadership** programme.
- ⇒ How our curriculum structure leads to **high quality student learning experiences**.
- ⇒ Why we are the **local school of choice** for the community.



In addition we are also running coffee mornings where you will have the opportunity to:

Tour the school during lesson time, meet our senior staff and current students and chat with other parents.

Wednesday, 13th October: 9.30am-11.00am

Tuesday,, 19th October: 9.30am-11.00am

Thursday, 21st October: 9.30am-11.00am

Please contact the school office, should you wish to attend one of these mornings





# CONNAUGHT SCHOOL FOR GIRLS

*A highly successful school for girls aged 11 to 16.*

**You are invited to our**

## **TICKET ONLY Open Evening**

**Thursday 30th September 2021 - 5:45pm to 8:00pm**

**To book a ticket for one Year 6 student and one adult, email: [openevening@connaught.waltham.sch.uk](mailto:openevening@connaught.waltham.sch.uk) or visit the school office.**



### **On the Night**

- Tour of the school led by our students
- Car parking available on the playground off Connaught Road

### **Our Online 'Padlet'**

Via our website:

**Headteacher's address,** videos, virtual tours and more! Available from 6pm on 30-Sep-21

**Outstanding GCSE Results in 2021!** 87% of students achieved 5+ good passes including English & maths. **2019 progress - top 10% of all schools.**

### **Additional Morning Tours by Appointment**

Tours of the school during normal working hours throughout the week beginning Monday 4th October 2021 at 8:50am or 9:50am are available to book via telephone, email or contact through our website.



**[www.connaught-school.co.uk](http://www.connaught-school.co.uk)**

Dyers Hall Road, Leytonstone, London, E11 4AE | **020 8539 3029**

# Community Participation Team

Waltham Forest Council recently launched a crowdfunding campaign in response to the ongoing humanitarian crisis in Afghanistan. The Appeal aims to harness the goodwill and community spirit in Waltham Forest, as the Council expects more Afghans will arrive in the UK through unofficial routes in the coming weeks and months.

Thousands of refugees are currently being supported in short term temporary accommodation across the UK. At the same time, existing asylum seekers from Afghanistan and across the world continue to face an uncertain future.

Funds raised from the Appeal will be going directly to help local charities and organisations working tirelessly to provide vital support to new and existing refugees and asylum seekers in the borough, with food, clothing, and other essential items.

Waltham Forest Council Leader, Cllr Grace Williams said:

“As one of the most diverse boroughs in the most diverse city in the world, Waltham Forest has a long and proud history of welcoming people from around the globe. We have begun to support people fleeing Afghanistan into our borough while at the same time ensuring they have the support they and their families need.

We know that many volunteers, charities, and local groups continue to work tirelessly to support new arrivals”.

It would be appreciated if you could share the information about the Waltham Forest Refugee Appeal through to your networks to help raise funds for local organisations that are working hard to support those who need it most.

- Donations can be made by visiting:

<https://crowdfunder.co.uk/waltham-forest-refugee-appeal>

The Crowdfunder is expected to run for five weeks.

- We will be encouraging donations to the Appeal over the coming weeks via our social media accounts **@wfcouncil** on Twitter and **@walthamforestcouncil** on Facebook, and **@lbwalthamforest** on Instagram.

You can show your support by liking and re-tweeting across your social networks.

- Whether small or big, your financial donation will make a big difference.

Kind regards,

**Community Participation Team**

Email: [ConnectingCommunities@walthamforest.gov.uk](mailto:ConnectingCommunities@walthamforest.gov.uk)

Twitter: [@our\\_wf](https://twitter.com/our_wf)

Website: [www.walthamforest.gov.uk](http://www.walthamforest.gov.uk)



WORKING FOR A  
HEALTHY SAFE  
GREEN AND MORE EQUAL  
WALTHAM FOREST





WALTHAM  
FOREST  
**ADULT**  
LEARNING  
SERVICE

**FREE**



# Calm Parents, Calm Children – 5 week Parenting course

Course code - FA0171C4

About this course

You will learn how to -

- Identify the triggers to challenging behaviours
- Behave calmly in challenging situations
- Identify the keys to managing stress and other main sources of frustration
- Set and maintain boundaries



When

The sessions are from 9.30 – 11.30am

Day

Wednesday 22<sup>nd</sup> September 2021

Wednesday 20<sup>th</sup> October 2021

Where – Leyton Community and Family  
Centre Hub Queens Road E17 8PJ

To enrol please call us or visit our website to  
enrol online-

Phone: 020 8496 2974

Email: [adult.learning@walthamforest.gov.uk](mailto:adult.learning@walthamforest.gov.uk)

Website: [www.lbwfadulthoodlearning.co.uk](http://www.lbwfadulthoodlearning.co.uk)

# Healthy Teeth

Free Online Workshop



*Did you know there's a lot we can do for our children's teeth at home, while dentists are partially closed?*

## A Healthy Child has a Healthy Smile

Our workshop is run by our Senior Dental Nurse, who can answer all your dental health questions, including:

- Why baby teeth are so important
- Understand the causes of tooth decay and how to prevent it
- Feel more confident about what foods and drinks are tooth friendly
- How to make toothbrushing routines work well for the whole family
- How to find and register with a dentist and what to expect for your child when you visit



At primary schools across Waltham Forest around 8 children in every class will already have tooth decay

### Workshop Details

#### Online

Wednesday 15th September 2-4pm  
Wednesday, 29th September 1.30-2.30pm  
Wednesday 10th November 6.30-7.30pm

#### In Person

(Walthamstow Children & Family Centre)  
Tuesday 7th December 9.30am-12pm

Leytonstone Children and Family Centre  
Tuesday 12th October 1-3pm

contact  
us to  
register!

020 8496 5223  
wfsupport@henry.org.uk

## I have a dental emergency what should I do?

If you have a dental emergency, which may include pain, swelling or bleeding and are not registered with a local Dental Surgery please contact NHS 111 and select emergency dental care.

They will be able to make an appointment for you at a local surgery offering emergency appointments usually within a few hours.

They also offer an interpreter service if needed





## 2021-22 ACADEMIC YEAR

Parents' Open Day  
School Closes at 1.30 pm

11th November 2021

30th June 2022

### AUTUMN TERM 2021

Starts Monday 6th September 2021

Ends Friday 22nd October 2021 @ 3.30 pm

Half Term - Starts Monday 25th October 2021 Ends Friday 29th October 2021

Starts Monday 1st November 2021

Ends Friday 17th December 2021 @ 1.30 pm

Christmas Holiday - Starts Monday 20th December 2021

Ends Tuesday 4th January 2022

### SPRING TERM 2022

Starts Wednesday 5th January 2022

Ends Friday 11th February 2022 @ 3.30 pm

Half Term - Starts Monday 14th February 2022 Ends Friday 18th February 2022

Starts Monday 21st February 2022

Ends Friday 1st April 2022 @ 1.30 pm

Easter Holiday - Starts Monday 4th April 2022 Ends Tuesday 19th April 2022

### SUMMER TERM 2022

Starts Wednesday 20th April 2022

May Bank Holiday 2nd May 2022

Ends Friday 27th May 2022 @ 3.30 pm

Half Term - Starts Monday 30th May 2022 Ends Friday 3rd June 2022

Starts Monday 6th June 2022

Ends Thursday 22nd July 2022 @ 1.30 pm