

# Newsletter



Urbis Academy Trust  
Esse Optimus Qui Possum

Mayville Primary School, Lincoln Street, London E11 4PZ

## Headteacher's Message

10 | 09 | 2021

Dear Parents and Carers,

Welcome back to all of our Mayville families, we hope that you had a wonderful summer, filled with lots of rest and relaxation.

The start of the term has been extremely busy as we welcome our new nursery and reception children, alongside all of our Mayville children. The staff and I have been delighted to see how well our children have settled back into school life. As I walk around our school going into classes, it's lovely to see how engaged and busy at work our children are; it is evident that they are enjoying their learning.

### Covid update

As stated in my previous newsletter, many of the Covid measures put in place will remain in place until the half term. We will continue with the staggered start and finish times until after half term, and review it then with the hope of going back to a 9am start across most year groups. We ask that parents continue to wear masks if they have to come into the school office. We also hope to slowly reintroduce extra-curricular clubs for children, so please look out for information regarding this before the half term.

### Welcome new teachers and children

We would like to welcome all of our new staff to Mayville; it is great to see how quickly everyone has settled into school. I would also like to welcome all of our new children who have joined in different year groups this term.

### P.E lesson

Please follow the timetable below of your child's P.E day. On your child's P.E day, they will need to come to school in their P.E kit, and they will go home in their P.E kit at the end of the day. It is important to ensure that all children wear the correct clothing, a white t-shirt (**no shirts with logos**), black shorts/tracksuit bottoms and white trainers or plimsolls.

### Entrance (Year 3-Year 6)

I am aware of how difficult the drop off and pick-up has become at the Year 3-Year 6 entrance. This week, a parent crossing with his child was almost run over by one of our parents driving their car. Firstly, if possible, try not to park on this road. It would be better to find alternative parking on a neighbouring road and then walk to the gate. If this is not feasible, then please ensure that you are paying close attention whilst you are driving into or out of the road. It is essential that we work together to keep our families safe.

### Birthday treats

Previously we had stopped children bringing in treats to school to celebrate their birthdays. However, this year we will resume this practice, but in a Covid-safe way. Children can bring in individual cupcakes, (no large cakes will be allowed); they can also bring individually wrapped sweets. Please be mindful of our no nut policy and ensure no pork resin is being used in any items you bring. If the birthday treats do not follow our guidelines, then they will be returned unopened.

### Curriculum maps

Please look out for curriculum maps going home next week. Curriculum maps give you an overview of what your child will be learning in the coming weeks. It also allows you to support your child at home.

### Intervention groups

Next week you will receive a letter regarding after school maths/English interventions. These interventions are targeted, so if you do not receive a letter this term, then do not worry as throughout the course of the year almost every child will be part of an intervention at some point.

## STUDENT LUNCH

Please note that student lunch has increased to £2.50 and that years 3 to 6 meals are payable unless you receive Free School Meals. Payment must be made in advance using PAY360 (previously SIMS pay). If you have any difficulty, then please contact the school office.

## JEANS FOR GENES DAY

Mayville Primary will be holding a Jeans for Genes Day on Friday, 17 September for £1. Children are invited to wear their jeans for the day, but please note that they are still expected to wear their school jumpers. All proceeds will be going towards supporting those affected by a genetic disorder. The funds raised would provide grants for day-to-day support, equipment, respite and events, which bring together affected children and their families.

## MUSIC LESSONS

We would like to offer children the opportunity to learn a musical instrument and the school would be able subsidise half of the payments for pupil premium children. If you are interested, then please submit the form below to your child's class teacher as soon as possible. Music lessons are intended to start on Monday, 20 September.

## DATES TO REMEMBER!!

**17 SEPTEMBER**  
**JEANS FOR GENES**  
**DAY**

**20 SEPTEMBER**  
**MUSIC LESSONS**  
**AT MAYVILLE**  
**(PLEASE RETURN**  
**FORM BELOW AS**  
**SOON AS POSSIBLE)**

**24 SEPTEMBER**  
**SWIMMING**  
**LESSONS**  
**(JAMILA GAVIN &**  
**CRESSIDA COWELL**  
**CLASSES)**



Ella - AA  
Deivid - LS  
Stoimen - RD  
Jasmin - AA  
Adam - JG  
Taiyo - LS  
Rabia - LS  
Robert Stefan - JM  
Yusuf - JR  
Duc Anh - CC  
Aliza - AB  
Anaya - MS  
Yacine - TF

GOING FOR GOLD

**MALORIE  
BLACKMAN**

Zakariya and Yusuf

For working  
exceptionally hard in  
literacy and maths

Alex

For settling into  
Mayville with a  
positive attitude

Vanessa

For completing a  
fantastic 3D model  
for her summer  
project

## YEAR 6

We are pleased to say our year 6 children have started the new academic year with a fantastic blast.

All the children have been exceptionally enthusiastic to start the new academic year. We are looking forward to a spectacular year! Have a glance at what learning in year 6 is looking like during the first week back to school. 😊

This term, the children are learning about Judaism. We were fortunate to celebrate Rosh Hashanah 'Jewish New Year' this week. Children understood the importance of reflecting on the previous year, appreciating all the good things and starting the New Year with a sweet taste by having some apples and honey.







As part of the beginning of the new academic year, children have had the opportunity to discuss equality and differences. In art, children explored a wide range of famous artists and the significance behind each individual self-portrait. They used the rainbow theme to create their own self-portrait.





In literacy, children have been engaged in learning different skills to add detail to their writing to engage their readers, such as complex expanded noun phrases, embedded clauses and appositive phrases. We have been focusing on our reading book, Harry Potter and the Philosopher's Stone. Children used the chrome books to research, write and up-level their sentences using expanded noun phrases.

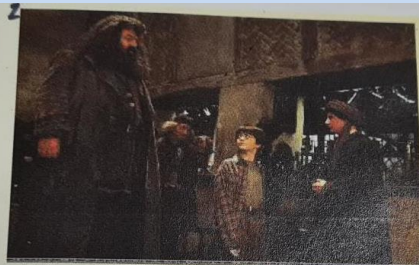


1. The mysterious, thin magical word shocked Harry as mystical gray smoke appeared behind him.
2. The messy, tangled beard dangled on his gray shirt as the brave, cautious boy stared up at him as he talked about the magical view.
3. The crimson, rust train came with dashing



\* Ron and Harry.

An eleven year old girl, who was called Hermione, blocked the entrance staring at a boy who she recognised. With a stuffed up mouth, Ron Weasley greeted Hermione with disgust. As Hermione glared at the boys, with the candy backed up until Harry hit the smug, transparent window. A few seconds later, Hermione realised that she was staring after at the famous Harry Potter.



1. In the gleaming, gold spotlight, there stood the peculiar, perplexed Potter who possessed an extended, wooden wand, which was placed in the Olivander's Shop. As he held the wand in his pale, sweaty hand, Potter started floating up. His oversize, loose shirt inhaled some
2. air and looked like a colourful balloon.

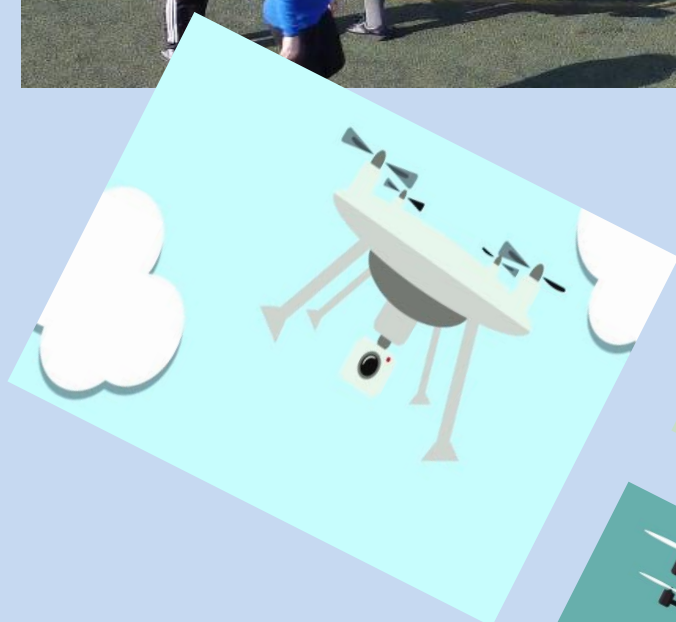
In maths, children started the term off with learning about place numbers to 10,000,000. They have had the opportunity to compare and order numbers, and round numbers.

To make their learning entertaining and engaging, they have been learning the rap song to rounding numbers.





This week, year 6 have also enjoyed learning about filmmaking and flying drones. By the end of the year, children will have an opportunity to film and edit their own cinematic video.



## WINTER UNIFORM SALE



Fleece Scarf £3.50

Fleece Zip-Up Cardigan  
£15.00



Mayville Logo  
Reversible "Hydrafort"  
Waterproof and  
Windproof Jacket by  
Regatta £15.00  
(We also have adult  
sizes available)

Mayville Primary  
School  
Winter Uniform Sale

## JEANS FOR GENES DAY ON FRIDAY, 17 SEPTEMBER

# WEAR JEANS CHANGE LIVES

Mayville Primary School  
Headteacher: Ms S Parson

Lincoln Street  
Leytonstone  
London  
E11 4PZ

T: 020 8539 5907  
F: 020 8539 0433  
E: [school@mayville.waltham.sch.uk](mailto:school@mayville.waltham.sch.uk)



Urbis Academy Trust  
Esse Optimus Qui Possum

6 September 2021

Dear Parents/Carers,

At Mayville Primary School, we believe that every child should have the opportunity to play music.

We would like to offer your child the opportunity to learn a musical instrument during school hours. Guitar, Piano and Violin will be taught on a one-to-one basis by visiting professional tutors and all teaching materials will be provided.

Each pupil will receive 10 lessons per term. Lessons are booked in and paid for at the beginning of every new term and half term. Mayville Primary would also be able to subsidise half of the payments for pupil premium children.

Stage one lesson: 1 x 15 minute lessons weekly (beginners) - £40.00 per half term

Stage two lessons: 1 x 20 minute lesson weekly. (intermediate) - £54.00 per half term

Stage 3 lessons: 2 x 15 minute lessons weekly (advanced) - £80.00 per half term

To get the most out of the lessons, it is best if the pupil has an instrument at home to practice on between lessons - our purchase scheme means you can be set up with a starter instrument when lessons begin, with an option to either buy the instrument, or return it to us and get the money you paid refunded at the end of term.

61 note keyboard (£50.00 deposit with the option to own after one term for another £50.00 (£100.00 total)

Child's guitar (£25.00 deposit with the option to own after one term for another £25.00 (£50.00 total)

Child's violin (£27.50 deposit with the option to own after one term for another £27.50. - £55.00 total)

Please return this form to your child's class teacher if you would like music lessons, or email us with any questions at [school@mayville.waltham.sch.uk](mailto:school@mayville.waltham.sch.uk)

Yours sincerely

Ms S Parson  
Headteacher

### MUSIC LESSONS FORM

Child's Name: \_\_\_\_\_

Class: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Parent's Phone: \_\_\_\_\_

Parent's Email: \_\_\_\_\_



# PE UNIFORM AND TIMETABLE

Parents are asked to ensure that children come to school in the following PE uniform on the days they are scheduled to have PE lessons.

- White t-shirt (no logos)
- Black shorts
- White trainers or plimsolls
- Black or school tracksuit (winter)

## PE Timetable

Autumn 2021-2022

TIME	9:00 – 11:00	12:00 – 1:00	1:30 – 3:30
MONDAY		LUNCHTIME	Year 5
TUESDAY			Year 3/4
WEDNESDAY			Year 2
THURSDAY	10.30 – 11.30 Reception		Year 1
FRIDAY			1:00 – 3:00 Year 6



Universal Infant

**free**  
**school meals**

for children in  
Reception, Year 1 and Year 2

**free**  
**school meals**

### Universal free school meals

From September 2014, all children in reception, year 1 and year 2 in state-funded schools in England will be eligible for free school meals. This includes infant pupils in maintained infant and primary schools, free schools, academies, schools for pupils with special educational needs and pupil referral units.

### Extra funding for your child's education

The pupil premium is additional funding given to publicly funded schools in England to raise the achievement level of pupils. This means your child's school will receive an additional £1,300 every year for six years from the Government to support their education if your child would have been entitled to free school meals because of your family income.

This money must be spent on your child, but it is for the school to decide how it is spent. The school's website will provide information on how the school chooses to use the pupil premium to improve achievement.

We are asking **all** parents and carers of children in reception, year 1 and year 2 whose children attend school in Waltham Forest to complete this form and return it to their child's school. We will then be able to confirm throughout the year whether the school is entitled to the additional pupil premium funding for your child.

# Information for schools

To receive additional funding for your child's school please complete this form (using CAPITAL letters) and return it to your child's school.

Your first name \_\_\_\_\_ Title (Mr, Mrs, Miss, Ms) \_\_\_\_\_

Your last name \_\_\_\_\_ Date of birth        /        / \_\_\_\_\_

Your National Insurance/NASS number \_\_\_\_\_

Your partner's name \_\_\_\_\_ Title (Mr, Mrs, Miss, Ms) \_\_\_\_\_

Your partner's last name \_\_\_\_\_ Date of birth        /        / \_\_\_\_\_

Partner's National Insurance/NASS number \_\_\_\_\_

Your/your partner's address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ Postcode \_\_\_\_\_

Telephone number \_\_\_\_\_ Mobile \_\_\_\_\_

Email \_\_\_\_\_

## Child/Children's details

**1** Child's first name \_\_\_\_\_ Child's last name \_\_\_\_\_

Date of birth        /        /        Male        Female \_\_\_\_\_

Relationship to you \_\_\_\_\_

Name of school \_\_\_\_\_

**2** Child's first name \_\_\_\_\_ Child's last name \_\_\_\_\_

Date of birth        /        /        Male        Female \_\_\_\_\_

Relationship to you \_\_\_\_\_

Name of school \_\_\_\_\_



# Information for schools

continued...

3 Child's first name \_\_\_\_\_ Child's last name \_\_\_\_\_  
Date of birth        /        /        Male        Female  
Relationship to you \_\_\_\_\_  
Name of school \_\_\_\_\_

4 Child's first name \_\_\_\_\_ Child's last name \_\_\_\_\_  
Date of birth        /        /        Male        Female  
Relationship to you \_\_\_\_\_  
Name of school \_\_\_\_\_

5 If you are claiming for more than four children please put their details on an additional piece of paper and complete the following details

Number of additional children claimed for? \_\_\_\_\_  
Additional information attached?        Yes        No

**Declaration – please read this declaration carefully before you sign it**  
**I understand that:**

I declare the information I have given on this form is correct and complete.

I agree that you will use the information I have provided to contact other sources as allowed by law to verify my circumstances.

I agree that you can inform the school / schools attended by my child / children so that they can claim additional funding.

You may give some information to other government organisations or third parties if the law allows or requires this.

Signature of person claiming \_\_\_\_\_ Date        /        /



## 2021-22 ACADEMIC YEAR

Parents' Open Day  
School Closes at 1.30 pm

11th November 2021

30th June 2022

### AUTUMN TERM 2021

Starts Monday 6th September 2021

Ends Friday 22nd October 2021 @ 3.30 pm

Half Term - Starts Monday 25th October 2021 Ends Friday 29th October 2021

Starts Monday 1st November 2021

Ends Friday 17th December 2021 @ 1.30 pm

Christmas Holiday - Starts Monday 20th December 2021

Ends Friday 4th January 2022

### SPRING TERM 2022

Starts Wednesday 5th January 2022

Ends Friday 11th February 2022 @ 3.30 pm

Half Term - Starts Monday 14th February 2022 Ends Friday 18th February 2022

Starts Monday 21st February 2022

Ends Friday 1st April 2022 @ 1.30 pm

Easter Holiday - Starts Monday 4th April 2022 Ends Tuesday 19th April 2022

### SUMMER TERM 2022

Starts Wednesday 20th April 2022

May Bank Holiday 2nd May 2022

Ends Friday 27th May 2022 @ 3.30 pm

Half Term - Starts Monday 30th May 2022 Ends Friday 3rd June 2022

Starts Monday 6th June 2022

Ends Thursday 22nd July 2022 @ 1.30 pm